# 3<sup>rd</sup> HALF YEARLY MONITORING REPORT OF MDM FOR THE STATE OF PUNJAB

Period: 1<sup>st</sup>December, 2014 to 31<sup>st</sup> May, 2015



### **Districts Monitored/Covered**

- Ferozepur
- Fazilka
- Pathankot
- Jalandhar
- Gurdaspur
- Patiala

#### **Nodal Officer:**

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### GENERAL INFORMATION 3<sup>rd</sup> Half Yearly Monitoring Report of Panjab University on MDM for the State of Punjab Period: 1<sup>st</sup> December, 2014 to 31<sup>st</sup> May, 2015

S.N.	Information			Details				
1.	Name of the Monito	ring Institu	ite	Panjab University, Chandigarh				
2.	Period of the report	Period of the report			1 <sup>st</sup> December, 2014 to 31 <sup>st</sup> May, 2015			
3.	No. of Districts allo	tted		Six				
4.	Name of Districts C	overed		-		hankot; Jalar	ndhar;	
5.	Month of visit to the	P Districts /	Schools	Gurdaspur; December	Patiala 2014- May,	2015		
6.	Name of the Monito			Panjab Univ				
		Ferozepur	Fazilka	Pathankot	Jalandhar	Gurdaspur	Patiala	
7.	Districts visited	rerozepur	raziika	ramankot	Jaianunai	Guruaspur	Fauaia	
A	Total number of	PS &	PS &	PS & UPS	PS &	PS &	PS &	
	elementary	UPS	UPS	=	UPS	UPS	UPS	
	schools (primary	=	=		=	=	=	
	and upper							
	primary in the							
	Districts)							
В	Number of	<b>D</b> G <b>2</b> 0	<b>D</b> G 10	70.10	<b>D</b> G <b>4</b> 0	DG 40	DG 40	
	elementary	PS=20	PS= 19	PS=19	PS=20	PS=20	PS=20	
	schools monitored	LIDG 20	LIDG 41	LIDG 21	LIDG 20	LIDG 20	LIDG 20	
	(primary and	UPS=20	UPS=21	UPS=21	UPS=20	UPS=20	UPS=20	
	be counted							
	separately)							
8	TYPES OF SCHOO	     VISITE	 D					
A	Special training	00	00	00	00	00	00	
1-	centers							
	(Residential)							
D		00	00	00	00	00	00	
В	Special training	00	00	00	00	00	00	
	centers (Non							
	Residential)							
C	Schools in Urban	04	04	03	04	03	03	
	Areas							

School sanctioned	02	02	02	03	02	01
with Civil Works						
School from	Nil	Nil	Nil	Nil	Nil	Nil
NPEGEL Blocks						
Schools having	03	04	02	03	03	02
CWSN						
School covered	05	05	05	05	05	05
under CAL						
programme						
KGBVs/Residential	02	04	00	00	00	01
Number of schools	10	10	10	6	7	9
visited by Nodal						
Officer of the						
Monitoring						
Institute						
Whether the draft rep	ort has been	shared				
with the SPO : YES	/ NO					
After submission of t	he draft rep	ort to the				
SPO whether the MI						
comments from the S						
Before sending the re	eports to the	GOI				
whether the MI has s	hared the re	port with				
SPO: YES / NO						
	with Civil Works  School from  NPEGEL Blocks  Schools having  CWSN  School covered  under CAL  programme  KGBVs/Residential  Number of schools  visited by Nodal  Officer of the  Monitoring  Institute  Whether the draft rep  with the SPO: YES  After submission of the  SPO whether the MI  comments from the Second of the Seco	with Civil Works  School from Nil  NPEGEL Blocks  Schools having 03  CWSN  School covered 05  under CAL  programme  KGBVs/Residential 02  Number of schools 10  visited by Nodal  Officer of the  Monitoring  Institute  Whether the draft report has been with the SPO: YES / NO  After submission of the draft reports SPO whether the MI has received comments from the SPO: YES / Selection Nil  Before sending the reports to the	with Civil Works  School from Nil Nil Nil NPEGEL Blocks  Schools having 03 04 CWSN  School covered 05 05 under CAL programme  KGBVs/Residential 02 04 Number of schools 10 10 visited by Nodal Officer of the Monitoring Institute  Whether the draft report has been shared	with Civil Works  School from Nil Nil Nil Nil Nil NPEGEL Blocks  Schools having 03 04 02 CWSN  School covered 05 05 05 05 under CAL programme  KGBVs/Residential 02 04 00 Number of schools 10 10 10 visited by Nodal Officer of the Monitoring Institute  Whether the draft report has been shared with the SPO: YES / NO  After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO  Before sending the reports to the GOI	with Civil Works  School from Nil Nil Nil Nil Nil Nil Nil NPEGEL Blocks  Schools having 03 04 02 03  CWSN  School covered 05 05 05 05 05  under CAL programme  KGBVs/Residential 02 04 00 00  Number of schools 10 10 10 6  visited by Nodal Officer of the Monitoring Institute  Whether the draft report has been shared with the SPO: YES / NO  After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO  Before sending the reports to the GOI	with Civil Works  School from Nil Nil Nil Nil Nil Nil Nil Nil Nil NPEGEL Blocks  Schools having 03 04 02 03 03 03 CWSN  School covered 05 05 05 05 05 05 05 under CAL programme  KGBVs/Residential 02 04 00 00 00 Number of schools 10 10 10 6 7 visited by Nodal Officer of the Monitoring Institute  Whether the draft report has been shared with the SPO : YES / NO  After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO  Before sending the reports to the GOI

13. Details regarding discussion held with state officials: To be filled after presentation. <u>Annexure-1</u>

14. Selection Criteria for Schools: As per MHRD's needs categories are selected. *Within categories schools were* 

selected randomly.(as per TOR)

#### 15. Items to be attached with the report:

*a)* List of Schools with DISE code visited by MI and Nodal officer .

b) District Summary of the school reports.

Annexure-II A- F<u>Attached</u> Attached

### EXECUTIVE SUMMARY - MID DAY MEAL FOR THE SIX DISTRICTS - STATE OF PUNJAB

(Period: 1st December, 2014 to 31st May, 2015)

#### **DISTRICT - 1: FEROZEPUR**

- As per information given by teachers and students, and verification of records relating to MDM, all of the sampled schools from the district served hot cooked meal on daily basis.
- 2. The MI team visited the school during April-May, 2015 and all of the schools are providing hot cooked food prepared in the school premises.
- 3. The supply of food grains to schools in the state is done on quarterly basis, which is by and large regular.
- 4. The MI team visited the school during April-May, 2015 and all of the schools have buffer stock of wheat / rice for 15-20 days.
- Food grain is delivered to the schools at their doorstep by PUNSUP and weight of the food grain bags is checked by the school incharges on delivery.
- 6. The quality of food grain delivered in schools is good as checked by MI team.
- 7. In all the visited schools, all the present students are found taking meals in the school. In district Ferozepur, 99.69% students of the total present; and 85.39% of the total enrolled students were found having meals in the school during the lunch hour.
- 8. The sampled schools has not received the cooking cost for MDM in advance and regularly. As it is generally late and majority of the school heads considering it very hard to carry on the MDM scheme due to paucity of funds.
- In most of the visited schools, the cooking cost was in deficit at the time of visit the
  months of November-December, 2015; and it's very difficult for the head teachers
  to run the scheme on credit basis.
- 10. All the sampled schools have engaged cook cum helpers specifically for MDM scheme as per the norms of Govt. of India. In all sampled schools helpers are paid remuneration of Rs.1200/- per month on regular basis.
- 11. No discrimination is observed by the MI, nor was it reported by the teachers and students, on the basis of gender or caste in cooking and serving of MDM.
- 12. The daily menu in majority of the sample schools was mainly varietal as Chapati, Rice and Dal/ Black channa, seasonal vegetables are served.

- 13. Weekly menu for MDM was displayed in the 32 of the sampled schools and food is by and large served as per the menu.
- 14. The menu was displayed at appropriate place i.e. outside kitchen or on notice board only in 26 schools otherwise it was inside the kitchen shed
- 15. Responses of the teachers and students revealed that in all the sample schools variety of foods as far as possible are served.
- 16. An interaction with the children on the day of visit revealed that in all of the schools, majority of children are happy and satisfied with the quantity and quality of MDM served to them in schools. But in 03 schools students reported that the food is sometimes more spicy and semi cooked chapattis / overcooked rice are served but that is not a routine. Karhi Pakora- Rice was liked by most of the students.
- 17. The food is served to students by cooks. In 09 schools, students were sitting on floor without mats in the school courtyard or varandhas while having meals.
- 18. No cleaning of varandhas or MDM serving area was done in 12 visited schools after the meals.
- 19. In 11 of the schools ingredients like oil, salt, red pepper powder or turmeric powder used is not of standardized quality and brand.
- 20. Kitchen sheds cum store for MDM service are constructed in all of the schools visited by MI. But in 02 schools, kitchen sheds need repair as either floor was not proper or walls need white wash.
- 21. Storage bins have been provided in all schools to store rice and wheat.
- 22. All the schools had potable water for cooking and drinking purpose but in 13 schools the quality of ground water is not good as it's too much salty or heavy water is there. In 14 schools, water filters were installed and were in working condition.
- 23. Fire extinguisher installed in 26 schools but in 14 schools these are installed in Head masters office or staff room.
- 24. All the schools are using LPG and firewood for cooking of the MDM and 26 of the schools in rural area reported that LPG is not delivered at their doorstep.
- 25. All of the sampled schools had adequate utensils for cooking of MDM and eating plates, glasses and spoons for students.
- 26. The process of cooking and storage of fuel is fully safe in only 31 of the sampled schools whereas it fairly safe in 5 of the sampled schools and not safe in 4 schools as non-standardized gas pipes and regulators are being used.

- 27. Discipline and order is maintained in all of the sampled 40 schools by the students while taking MDM.
- 28. Students are encouraged to wash hands in 28 schools before taking meals.
- 29. No soap grant is given to schools in 2014-15.
- 30. The washing areas are not made for washing of eating plates by the students in none of the visited schools. It's very difficult for the minor students of primary schools to wash the eating plates as they got their clothes wet while washing the plates.
- 31. The drinking water areas of 13 schools have blockage and need to be cleaned regularly.
- 32. In 17 of the schools reported that participation of parents in supervision and management was not satisfactory and in 23 schools, parents are taking somewhat interest in the food supervision.
- 33. Participation of members of SMCs in the inspection and supervision of MDM was fair in 22 and not fair in 18 of the sampled schools.
- 34. The quality of cooking ingredients and food grains and details of cooking cost are not checked by any of the SMC members in 36 visited schools.
- 35. Roster for parents and community members for day-to-day supervision of the MDM was prepared by all schools, which has the record of the taste of food done by SMC or community members. But no suggestions are mentioned by any of the SMC member in any of the visited 40 schools.
- 36. All of the sampled schools maintained health cards/registers for their students. Health Check – up for students is done in all of the schools but the entries for height and weight are made only and measures to be taken to check HB and BMI of all the students.
- 37. Micronutrients such as iron and folic acid; and deworming tablets are given to children by all of the sampled schools.
- 38. As per the information received from the teachers of the sampled schools, 38 of the sampled schools are not monitored by State Level Officers in the last one year.
- 39. 14 of the sampled schools reported that they have been inspected by District Level Officers (DEO's) in relation to MDM in last one year.
- 40. Block Level Officers i.e. MDM incharges (ABM's), as reported by all headmasters of sample schools, had visited them for inspection and monitoring of MDM once/twice in a month.

- 41. As per the inputs received from the headmasters and teachers of the 12 of the sampled schools, the introduction of MDM has improved somewhat attendance of students in the school; in 15 of the schools, headmasters and teachers of the sample schools, the introduction of MDM has improved the attendance of students after recess. In 06 schools, teachers and heads reported an improvement in the nutritional status of the children.
- 42. Grievance redressal mechanism is there. Phone No's at state level given and Email can be sent to the SPD and Mid day meal general manager email address. But phone no's of state level, District manager MDM are not displayed in any of the visited schools.
- 43. The social audit boards are made in schools but information regarding food grain quantity, cooking cost details etc. are not displayed in 31 visited schools.
- 44. The rights and entitlements of children, menu, MDM logo, and emergency contact numbers are not displayed prominently on the walls of any of the visited schools.
- 45. The rights and entitlements of children, menu, MDM logo, and emergency contact numbers are not displayed prominently on the walls of any of the visited schools.

#### **DISTRICT - 2: FAZILKA**

- As per information given by teachers and students, and verification of records relating to MDM, all of the sampled schools from the district served hot cooked meal on daily basis.
- 2. The MI team visited the school during March- May, 2015 and all of the schools are providing hot cooked food prepared in the school premises.
- 3. The supply of food grains to schools in the state is done on quarterly basis, which is by and large regular.
- 4. The MI team visited the school during March-May, 2015 and all of the schools have buffer stock of wheat / rice for 15-20 days.
- 5. Food grain is delivered to the schools at their doorstep by PUNSUP and weight of the food grain bags is checked by the school incharges on delivery.
- 6. The quality of food grain delivered in schools is good as checked by MI team.
- 7. In all the visited schools, all the present students are found taking meals in the school. In district Fazilka, 99.72% students of the total present; and 83.56% of the total enrolled students were found having meals in the school during the lunch

hour.

- 8. The sampled schools has not received the cooking cost for MDM in advance and regularly. As it is generally late and majority of the school heads considering it very hard to carry on the MDM scheme due to paucity of funds.
- In most of the visited schools, the cooking cost was in deficit at the time of visit the months of November-December, 2015; and it's very difficult for the head teachers to run the scheme on credit basis.
- 10. All the sampled schools have engaged cook cum helpers specifically for MDM scheme as per the norms of Govt. of India. In all sampled schools helpers are paid remuneration of Rs.1200/- per month on regular basis.
- 11. No discrimination is observed by the MI, nor was it reported by the teachers and students, on the basis of gender or caste in cooking and serving of MDM.
- 12. The daily menu in majority of the sample schools was mainly varietal as Chapati, Rice and Dal/ Black channa, seasonal vegetables are served.
- 13. Weekly menu for MDM was displayed in the 34 of the sampled schools and food is by and large served as per the menu.
- 14. The menu was displayed at appropriate place i.e. outside kitchen or on notice board only in 29 schools otherwise it was inside the kitchen shed
- 15. Responses of the teachers and students revealed that in all the sample schools variety of foods as far as possible are served.
- 16. An interaction with the children on the day of visit revealed that in all of the schools, majority of children are happy and satisfied with the quantity and quality of MDM served to them in schools. But in 02 schools students reported that the food is sometimes more spicy and semi cooked chapattis / overcooked rice are served but that is not a routine. Karhi Pakora- Rice was liked by most of the students.
- 17. The food is served to students by cooks. In 09 schools, students were sitting on floor without mats in the school courtyard or varandhas while having meals.
- 18. No cleaning of varandhas or MDM serving area was done in 10 visited schools after the meals.
- 19. In 12 of the schools ingredients like oil, salt, red pepper powder or turmeric powder used is not of standardized quality and brand.
- 20. Kitchen sheds cum store for MDM service are constructed in all of the schools visited by MI. But in 01 school, kitchen sheds need repair.
- 21. Storage bins have been provided in all schools to store rice and wheat.

- 22. All the schools had potable water for cooking and drinking purpose but in 17 schools the quality of ground water is not good as it's too much salty or heavy water is there. In 13 schools, water filters were installed and were in working condition.
- 23. Fire extinguisher installed in 28 schools but in 12 schools these are installed in Head masters office or staff room.
- 24. All the schools are using LPG and firewood for cooking of the MDM and 25 of the schools in rural area reported that LPG is not delivered at their doorstep.
- 25. All of the sampled schools had adequate utensils for cooking of MDM and eating plates, glasses and spoons for students.
- 26. The process of cooking and storage of fuel is fully safe in only 30 of the sampled schools whereas it fairly safe in 6 of the sampled schools and not safe in 4 schools as non-standardized gas pipes and regulators are being used.
- 27. Discipline and order is maintained in all of the sampled 40 schools by the students while taking MDM.
- 28. Students are encouraged to wash hands in 29 schools before taking meals.
- 29. No soap grant is given to schools in 2014-15.
- 30. The washing areas are not made for washing of eating plates by the students in none of the visited schools. It's very difficult for the minor students of primary schools to wash the eating plates as they got their clothes wet while washing the plates.
- 31. The drinking water areas of 15 schools have blockage and need to be cleaned regularly.
- 32. In 16 of the schools reported that participation of parents in supervision and management was not satisfactory and in 24 schools, parents are taking somewhat interest in the food supervision.
- 33. Participation of members of SMCs in the inspection and supervision of MDM was fair in 22 and not fair in 18 of the sampled schools.
- 34. The quality of cooking ingredients and food grains and details of cooking cost are not checked by any of the SMC members in 35 visited schools.
- 35. Roster for parents and community members for day-to-day supervision of the MDM was prepared by all schools, which has the record of the taste of food done by SMC or community members. But no suggestions are mentioned by any of the SMC member in any of the visited 40 schools.

- 36. All of the sampled schools maintained health cards/registers for their students. Health Check – up for students is done in all of the schools but the entries for height and weight are made only and measures to be taken to check HB and BMI of all the students.
- 37. Micronutrients such as iron and folic acid; and deworming tablets are given to children by all of the sampled schools.
- 38. As per the information received from the teachers of the sampled schools, 39 of the sampled schools are not monitored by State Level Officers in the last one year.
- 39. 12 of the sampled schools reported that they have been inspected by District Level Officers (DEO's) in relation to MDM in last one year.
- 40. Block Level Officers i.e. MDM incharges (ABM's), as reported by all headmasters of sample schools, had visited them for inspection and monitoring of MDM once/twice in a month.
- 41. As per the inputs received from the headmasters and teachers of the 14 of the sampled schools, the introduction of MDM has improved somewhat attendance of students in the school; in 17 of the schools, headmasters and teachers of the sample schools, the introduction of MDM has improved the attendance of students after recess. In 07 schools, teachers and heads reported an improvement in the nutritional status of the children.
- 42. Grievance redressal mechanism is there. Phone No's at state level given and Email can be sent to the SPD and Mid day meal general manager email address. But phone no's of state level, District manager MDM are not displayed in any of the visited schools.
- 43. The social audit boards are made in schools but information regarding food grain quantity, cooking cost details etc. are not displayed in 30 visited schools.
- 44. The rights and entitlements of children, menu, MDM logo, and emergency contact numbers are not displayed prominently on the walls of any of the visited schools.
- 45. The rights and entitlements of children, menu, MDM logo, and emergency contact numbers are not displayed prominently on the walls of any of the visited schools.

#### **DISTRICT – 3: PATHANKOT**

1. As per information given by teachers and students, and verification of records relating to MDM, all of the sampled schools from the district served hot cooked

- meal on daily basis.
- 2. The MI team visited the school during March-May, 2015 and all of the schools are providing hot cooked food prepared in the school premises.
- 3. The supply of food grains to schools in the state is done on quarterly basis, which is by and large regular.
- 4. The MI team visited the school during March-May, 2015 and all of the schools have buffer stock of wheat / rice for 15-20 days.
- 5. Food grain is delivered to the schools at their doorstep by PUNSUP and weight of the food grain bags is checked by the school incharges on delivery.
- 6. The quality of food grain delivered in schools is good as checked by MI team.
- 7. In all the visited schools, all the present students are found taking meals in the school. In district Pathankot, 100% students of the total present; and 84.58% of the total enrolled students were found having meals in the school during the lunch hour.
- 8. The sampled schools has not received the cooking cost for MDM in advance and regularly. As it is generally late and majority of the school heads considering it very hard to carry on the MDM scheme due to paucity of funds.
- 9. In most of the visited schools, the cooking cost was in deficit at the time of visit. and it's very difficult for the head teachers to run the scheme on credit basis.
- 10. All the sampled schools have engaged cook cum helpers specifically for MDM scheme as per the norms of Govt. of India. In all sampled schools helpers are paid remuneration of Rs.1200/- per month on regular basis.
- 11. No discrimination is observed by the MI, nor was it reported by the teachers and students, on the basis of gender or caste in cooking and serving of MDM.
- 12. The daily menu in majority of the sample schools was mainly varietal as Chapati, Rice and Dal/ Black channa, seasonal vegetables are served.
- 13. Weekly menu for MDM was displayed in the 36 of the sampled schools and food is by and large served as per the menu.
- 14. The menu was displayed at appropriate place i.e. outside kitchen or on notice board only in 32 schools otherwise it was inside the kitchen shed
- 15. Responses of the teachers and students revealed that in all the sample schools variety of foods as far as possible are served.
- 16. An interaction with the children on the day of visit revealed that in all of the schools, majority of children are happy and satisfied with the quantity and quality of

- MDM served to them in schools. But in 04 schools students reported that the food is sometimes more spicy and semi cooked chapattis / overcooked rice are served but that is not a routine. Karhi Pakora- Rice was liked by most of the students.
- 17. The food is served to students by cooks. In 11 schools, students were sitting on floor without mats in the school courtyard or varandhas while having meals.
- 18. No cleaning of varandhas or MDM serving area was done in 10 visited schools after the meals.
- 19. In 09 of the schools ingredients like oil, salt, red pepper powder or turmeric powder used is not of standardized quality and brand.
- 20. Kitchen sheds cum store for MDM service are constructed in all of the schools visited by MI. But in 02 schools, kitchen shed needs repair.
- 21. Storage bins have been provided in all schools to store rice and wheat.
- 22. All the schools had potable water for cooking and drinking purpose but in 15 schools the quality of ground water is not good as it's too much salty or heavy water is there. In 16 schools, water filters were installed and were in working condition.
- 23. Fire extinguisher installed in 25 schools but in 15 schools these are installed in Head masters office or staff room.
- 24. All the schools are using LPG and firewood for cooking of the MDM and 22 of the schools in rural area reported that LPG is not delivered at their doorstep.
- 25. All of the sampled schools had adequate utensils for cooking of MDM and eating plates, glasses and spoons for students.
- 26. The process of cooking and storage of fuel is fully safe in only 32 of the sampled schools whereas it fairly safe in 3 of the sampled schools and not safe in 5 schools as non-standardized gas pipes and regulators are being used.
- 27. Discipline and order is maintained in all of the sampled 40 schools by the students while taking MDM.
- 28. Students are encouraged to wash hands in 24 schools before taking meals.
- 29. No soap grant is given to schools in 2014-15.
- 30. The washing areas are not made for washing of eating plates by the students in none of the visited schools. It's very difficult for the minor students of primary schools to wash the eating plates as they got their clothes wet while washing the plates.
- 31. The drinking water areas of 12 schools have blockage and need to be cleaned

regularly.

- 32. In 19 of the schools reported that participation of parents in supervision and management was not satisfactory and in 21 schools, parents are taking somewhat interest in the food supervision.
- 33. Participation of members of SMCs in the inspection and supervision of MDM was fair in 20 and not fair in 20 of the sampled schools.
- 34. The quality of cooking ingredients and food grains and details of cooking cost are not checked by any of the SMC members in 37 visited schools.
- 35. Roster for parents and community members for day-to-day supervision of the MDM was prepared by all schools, which has the record of the taste of food done by SMC or community members. But no suggestions are mentioned by any of the SMC member in any of the visited 40 schools.
- 36. All of the sampled schools maintained health cards/registers for their students. Health Check – up for students is done in all of the schools but the entries for height and weight are made only and measures to be taken to check HB and BMI of all the students.
- 37. Micronutrients such as iron and folic acid; and deworming tablets are given to children by all of the sampled schools.
- 38. As per the information received from the teachers of the sampled schools, 38 of the sampled schools are not monitored by State Level Officers in the last one year.
- 39. 15 of the sampled schools reported that they have been inspected by District Level Officers (DEO's) in relation to MDM in last one year.
- 40. Block Level Officers i.e. MDM incharges (ABM's), as reported by all headmasters of sample schools, had visited them for inspection and monitoring of MDM once/twice in a month.
- 41. As per the inputs received from the headmasters and teachers of the 12 of the sampled schools, the introduction of MDM has improved somewhat attendance of students in the school; in 15 of the schools, headmasters and teachers of the sample schools, the introduction of MDM has improved the attendance of students after recess. In 05 schools, teachers and heads reported an improvement in the nutritional status of the children.
- 42. Grievance redressal mechanism is there. Phone No's at state level given and Email can be sent to the SPD and Mid day meal general manager email address. But phone no's of state level, District manager MDM are not displayed in any of the

visited schools.

- 43. The social audit boards are made in schools but information regarding food grain quantity, cooking cost details etc. was not displayed in 31 visited schools.
- 44. The rights and entitlements of children, menu, MDM logo, and emergency contact numbers are not displayed prominently on the walls of any of the visited schools.
- 45. The rights and entitlements of children, menu, MDM logo, and emergency contact numbers are not displayed prominently on the walls of any of the visited schools.

#### **DISTRICT - 4: JALANDHAR**

- As per information given by teachers and students, and verification of records relating to MDM, all of the sampled schools from the district served hot cooked meal on daily basis.
- 2. The MI team visited the school during January-March, 2015 and all of the schools are providing hot cooked food prepared in the school premises.
- 3. The supply of food grains to schools in the state is done on quarterly basis, which is by and large regular.
- 4. The MI team visited the school during December-January, 2015 and all of the schools have buffer stock of wheat / rice for 15-20 days.
- 5. Food grain is delivered to the schools at their doorstep by PUNSUP and weight of the food grain bags is checked by the school incharges on delivery.
- 6. The quality of food grain delivered in schools is good as checked by MI team.
- 7. In all the visited schools, all the present students are found taking meals in the school. In district Jalandhar, 99.52% students of the total present; and 84.51% of the total enrolled students were found having meals in the school during the lunch hour.
- 8. The sampled schools has not received the cooking cost for MDM in advance and regularly. As it is generally late and majority of the school heads considering it very hard to carry on the MDM scheme due to paucity of funds.
- 9. In most of the visited schools, the cooking cost was in deficit at the time of visit and it's very difficult for the head teachers to run the scheme on credit basis.
- 10. All the sampled schools have engaged cook cum helpers specifically for MDM scheme as per the norms of Govt. of India. In all sampled schools helpers are paid remuneration of Rs.1200/- per month on regular basis.

- 11. No discrimination is observed by the MI, nor was it reported by the teachers and students, on the basis of gender or caste in cooking and serving of MDM.
- 12. The daily menu in majority of the sample schools was mainly varietal as Chapati, Rice and Dal/ Black channa, seasonal vegetables are served.
- 13. Weekly menu for MDM was displayed in the 34 of the sampled schools and food is by and large served as per the menu.
- 14. The menu was displayed at appropriate place i.e. outside kitchen or on notice board only in 28 schools otherwise it was inside the kitchen shed
- 15. Responses of the teachers and students revealed that in all the sample schools variety of foods as far as possible are served.
- 16. An interaction with the children on the day of visit revealed that in all of the schools, majority of children are happy and satisfied with the quantity and quality of MDM served to them in schools. But in 03 schools students reported that the food is sometimes more spicy and semi cooked chapattis / overcooked rice are served but that is not a routine. Karhi Pakora- Rice was liked by most of the students.
- 17. The food is served to students by cooks. In 08 schools, students were sitting on floor without mats in the school courtyard or varandhas while having meals.
- 18. No cleaning of varandhas or MDM serving area was done in 09 visited schools after the meals.
- 19. In 10 of the schools ingredients like oil, salt, red pepper powder or turmeric powder used is not of standardized quality and brand.
- Kitchen sheds cum store for MDM service are constructed in all of the schools visited by MI.
- 21. Storage bins have been provided in all schools to store rice and wheat.
- 22. All the schools had potable water for cooking and drinking purpose but in 07 schools the quality of ground water is not good as it's too much salty or heavy water is there. In 19 schools, water filters were installed and were in working condition.
- 23. Fire extinguisher installed in 29 schools but in 11 schools these are installed in Head masters office or staff room.
- 24. All the schools are using LPG and firewood for cooking of the MDM and 24 of the schools in rural area reported that LPG is not delivered at their doorstep.
- 25. All of the sampled schools had adequate utensils for cooking of MDM and eating plates, glasses and spoons for students.

- 26. The process of cooking and storage of fuel is fully safe in only 32 of the sampled schools whereas it fairly safe in 4 of the sampled schools and not safe in 4 schools as non-standardized gas pipes and regulators are being used.
- 27. Discipline and order is maintained in all of the sampled 40 schools by the students while taking MDM.
- 28. Students are encouraged to wash hands in 27 schools before taking meals.
- 29. No soap grant is given to schools in 2014-15.
- 30. The washing areas are not made for washing of eating plates by the students in none of the visited schools. It's very difficult for the minor students of primary schools to wash the eating plates as they got their clothes wet while washing the plates.
- 31. The drinking water areas of 13 schools have blockage and need to be cleaned regularly.
- 32. In 17 of the schools reported that participation of parents in supervision and management was not satisfactory and in 23 schools, parents are taking somewhat interest in the food supervision.
- 33. Participation of members of SMCs in the inspection and supervision of MDM was fair in 19 and not fair in 21 of the sampled schools.
- 34. The quality of cooking ingredients and food grains and details of cooking cost are not checked by any of the SMC members in 34 visited schools.
- 35. Roster for parents and community members for day-to-day supervision of the MDM was prepared by all schools, which has the record of the taste of food done by SMC or community members. But no suggestions are mentioned by any of the SMC member in any of the visited 40 schools.
- 36. All of the sampled schools maintained health cards/registers for their students. Health Check – up for students is done in all of the schools but the entries for height and weight are made only and measures to be taken to check HB and BMI of all the students.
- 37. Micronutrients such as iron and folic acid; and deworming tablets are given to children by all of the sampled schools.
- 38. As per the information received from the teachers of the sampled schools, 38 of the sampled schools were not monitored by State Level Officers in the last one year.
- 39. 14 of the sampled schools reported that they have been inspected by District Level

- Officers (DEO's) in relation to MDM in last one year.
- 40. Block Level Officers i.e. MDM incharges (ABM's), as reported by all headmasters of sample schools, had visited them for inspection and monitoring of MDM once/twice in a month.
- 41. As per the inputs received from the headmasters and teachers of the 10 of the sampled schools, the introduction of MDM has improved somewhat attendance of students in the school; in 15 of the schools, headmasters and teachers of the sample schools, the introduction of MDM has improved the attendance of students after recess. In 05 schools, teachers and heads reported an improvement in the nutritional status of the children.
- 42. Grievance redressal mechanism is there. Phone No's at state level given and Email can be sent to the SPD and Mid day meal general manager email address. But phone no's of state level, District manager MDM are not displayed in any of the visited schools.
- 43. The social audit boards are made in schools but information regarding food grain quantity, cooking cost details etc. are not displayed in 29 visited schools.
- 44. The rights and entitlements of children, menu, MDM logo, and emergency contact numbers are not displayed prominently on the walls of any of the visited schools.
- 45. The rights and entitlements of children, menu, MDM logo, and emergency contact numbers are not displayed prominently on the walls of any of the visited schools.
- 46. The food served by centralised kitchen in and near urban areas of Jalandhar was as per menu. The students, parents and teachers reported that food served by the centralised kitchen is good but the students and parents suggested that food should be cooked in school premises as they can supervise the cooking of food and the hot food can only be served to students if it is cooked in school premises.

#### **DISTRICT – 5: GURDASPUR**

- As per information given by teachers and students, and verification of records relating to MDM, all of the sampled schools from the district served hot cooked meal on daily basis.
- 2. The MI team visited the school during March-May, 2015 and all of the schools are providing hot cooked food prepared in the school premises.
- 3. The supply of food grains to schools in the state is done on quarterly basis, which is

- by and large regular.
- 4. The MI team visited the school during March-May, 2015 and all of the schools have buffer stock of wheat / rice for 15-20 days.
- Food grain is delivered to the schools at their doorstep by PUNSUP and weight of the food grain bags is checked by the school incharges on delivery.
- 6. The quality of food grain delivered in schools is good as checked by MI team.
- 7. In all the visited schools, all the present students are found taking meals in the school. In district Gurdaspur, 99.85% students of the total present; and 85.46% of the total enrolled students were found having meals in the school during the lunch hour.
- 8. The sampled schools has not received the cooking cost for MDM in advance and regularly. As it is generally late and majority of the school heads considering it very hard to carry on the MDM scheme due to paucity of funds.
- 9. In most of the visited schools, the cooking cost was in deficit at the time of visit and it's very difficult for the head teachers to run the scheme on credit basis.
- 10. All the sampled schools have engaged cook cum helpers specifically for MDM scheme as per the norms of Govt. of India. In all sampled schools helpers are paid remuneration of Rs.1200/- per month on regular basis.
- 11. No discrimination is observed by the MI, nor was it reported by the teachers and students, on the basis of gender or caste in cooking and serving of MDM.
- 12. The daily menu in majority of the sample schools was mainly varietal as Chapati, Rice and Dal/ Black channa, seasonal vegetables are served.
- 13. Weekly menu for MDM was displayed in the 31 of the sampled schools and food is by and large served as per the menu.
- 14. The menu was displayed at appropriate place i.e. outside kitchen or on notice board only in 28 schools otherwise it was inside the kitchen shed
- 15. Responses of the teachers and students revealed that in all the sample schools variety of foods as far as possible are served.
- 16. An interaction with the children on the day of visit revealed that in all of the schools, majority of children are happy and satisfied with the quantity and quality of MDM served to them in schools. But in 04 schools students reported that the food is sometimes more spicy and semi cooked chapattis / overcooked rice are served but that is not a routine. Karhi Pakora- Rice was liked by most of the students.
- 17. The food is served to students by cooks. In 10 schools, students were sitting on

- floor without mats in the school courtyard or varandhas while having meals.
- 18. No cleaning of varandhas or MDM serving area was done in 11 visited schools after the meals.
- 19. In 13 of the schools ingredients like oil, salt, red pepper powder or turmeric powder used is not of standardized quality and brand.
- 20. Kitchen sheds cum store for MDM service are constructed in all of the schools visited by MI. But in 03 schools, kitchen sheds need repair as either floor was not proper or walls need white wash.
- 21. Storage bins have been provided in all schools to store rice and wheat.
- 22. All the schools had potable water for cooking and drinking purpose but in 13 schools the quality of ground water is not good as it's too much salty or heavy water is there. In 15 schools, water filters were installed and were in working condition.
- 23. Fire extinguisher installed in 27 schools but in 13 schools these are installed in Head masters office or staff room.
- 24. All the schools are using LPG and firewood for cooking of the MDM and 22 of the schools in rural areas reported that LPG is not delivered at their doorstep.
- 25. All of the sampled schools had adequate utensils for cooking of MDM and eating plates, glasses and spoons for students.
- 26. The process of cooking and storage of fuel is fully safe in only 33 of the sampled schools whereas it fairly safe in 2 of the sampled schools and not safe in 3 schools as non-standardized gas pipes and regulators are being used.
- 27. Discipline and order is maintained in all of the sampled 40 schools by the students while taking MDM.
- 28. Students are encouraged to wash hands in 28 schools before taking meals.
- 29. No soap grant is given to schools in 2014-15.
- 30. The washing areas are not made for washing of eating plates by the students in none of the visited schools. It's very difficult for the minor students of primary schools to wash the eating plates as they got their clothes wet while washing the plates.
- 31. The drinking water areas of 11 schools have blockage and need to be cleaned regularly.
- 32. In 19 of the schools reported that participation of parents in supervision and management was not satisfactory and in 21 schools, parents are taking somewhat

- interest in the food supervision.
- 33. Participation of members of SMCs in the inspection and supervision of MDM was fair in 20 and not fair in 20 of the sampled schools.
- 34. The quality of cooking ingredients and food grains and details of cooking cost are not checked by any of the SMC members in 35 visited schools.
- 35. Roster for parents and community members for day-to-day supervision of the MDM was prepared by all schools, which has the record of the taste of food done by SMC or community members. But no suggestions are mentioned by any of the SMC member in any of the visited 40 schools.
- 36. All of the sampled schools maintained health cards/registers for their students. Health Check – up for students is done in all of the schools but the entries for height and weight are made only and measures to be taken to check HB and BMI of all the students.
- 37. Micronutrients such as iron and folic acid; and deworming tablets are given to children by all of the sampled schools.
- 38. As per the information received from the teachers of the sampled schools, 39 of the sampled schools were not monitored by State Level Officers in the last one year.
- 39. 13 of the sampled schools reported that they have been inspected by District Level Officers (DEO's) in relation to MDM in last one year.
- 40. Block Level Officers i.e. MDM incharges (ABM's), as reported by all headmasters of sample schools, had visited them for inspection and monitoring of MDM once/twice in a month.
- 41. As per the inputs received from the headmasters and teachers of the 12 of the sampled schools, the introduction of MDM has improved somewhat attendance of students in the school; in 13 of the schools, headmasters and teachers of the sample schools, the introduction of MDM has improved the attendance of students after recess. In 06 schools, teachers and heads reported an improvement in the nutritional status of the children.
- 42. Grievance redressal mechanism is there. Phone No's at state level given and Email can be sent to the SPD and Mid day meal general manager email address. But phone no's of state level, District manager MDM are not displayed in any of the visited schools.
- 43. The social audit boards are made in schools but information regarding food grain

- quantity, cooking cost details etc. are not displayed in 29 visited schools.
- 44. The rights and entitlements of children, menu, MDM logo, and emergency contact numbers are not displayed prominently on the walls of any of the visited schools.
- 45. The rights and entitlements of children, menu, MDM logo, and emergency contact numbers are not displayed prominently on the walls of any of the visited schools.

#### **DISTRICT – 6: PATIALA**

- As per information given by teachers and students, and verification of records relating to MDM, all of the sampled schools from the district served hot cooked meal on daily basis.
- 2. The MI team visited the school during March-May, 2015 and all of the schools are providing hot cooked food prepared in the school premises.
- 3. The supply of food grains to schools in the state is done on quarterly basis, which is by and large regular.
- 4. The MI team visited the school during March-May, 2015 and all of the schools have buffer stock of wheat / rice for 15-20 days.
- Food grain is delivered to the schools at their doorstep by PUNSUP and weight of the food grain bags is checked by the school incharges on delivery.
- 6. The quality of food grain delivered in schools is good as checked by MI team.
- 7. In all the visited schools, all the present students are found taking meals in the school. In district Patiala, 99.63% students of the total present; and 84.70% of the total enrolled students were found having meals in the school during the lunch hour.
- 8. The sampled schools has not received the cooking cost for MDM in advance and regularly. As it is generally late and majority of the school heads considering it very hard to carry on the MDM scheme due to paucity of funds.
- 9. In most of the visited schools, the cooking cost was in deficit at the time of visit and it's very difficult for the head teachers to run the scheme on credit basis.
- 10. All the sampled schools have engaged cook cum helpers specifically for MDM scheme as per the norms of Govt. of India. In all sampled schools helpers are paid remuneration of Rs.1200/- per month on regular basis.
- 11. No discrimination is observed by the MI, nor was it reported by the teachers and students, on the basis of gender or caste in cooking and serving of MDM.

- 12. The daily menu in majority of the sample schools was mainly varietal as Chapati, Rice and Dal/ Black channa, seasonal vegetables are served.
- 13. Weekly menu for MDM was displayed in the 37 of the sampled schools and food is by and large served as per the menu.
- 14. The menu was displayed at appropriate place i.e. outside kitchen or on notice board only in 30 schools otherwise it was inside the kitchen shed
- 15. Responses of the teachers and students revealed that in all the sample schools variety of foods as far as possible are served.
- 16. An interaction with the children on the day of visit revealed that in all of the schools, majority of children are happy and satisfied with the quantity and quality of MDM served to them in schools. But in 03 schools students reported that the food is sometimes more spicy and semi cooked chapattis / overcooked rice are served but that is not a routine. Karhi Pakora- Rice was liked by most of the students.
- 17. The food is served to students by cooks. In 11 schools, students were sitting on floor without mats in the school courtyard or varandhas while having meals.
- 18. No cleaning of varandhas or MDM serving area was done in 10 visited schools after the meals.
- 19. In 12 of the schools ingredients like oil, salt, red pepper powder or turmeric powder used is not of standardized quality and brand.
- 20. Kitchen sheds cum store for MDM service are constructed in all of the schools visited by MI. But in 03 schools, kitchen sheds need repair as either floor was not proper or walls need white wash.
- 21. Storage bins have been provided in all schools to store rice and wheat.
- 22. All the schools had potable water for cooking and drinking purpose but in 11 schools the quality of ground water is not good as it's too much salty or heavy water is there. In 17 schools, water filters were installed and were in working condition.
- 23. Fire extinguisher installed in 28 schools but in 12 schools these are installed in Head masters office or staff room.
- 24. All the schools are using LPG and firewood for cooking of the MDM and 25 of the schools in rural area reported that LPG is not delivered at their doorstep.
- 25. All of the sampled schools had adequate utensils for cooking of MDM and eating plates, glasses and spoons for students.
- 26. The process of cooking and storage of fuel is fully safe in only 30 of the sampled

- schools whereas it fairly safe in 5 of the sampled schools and not safe in 5 schools as non-standardized gas pipes and regulators are being used.
- 27. Discipline and order is maintained in all of the sampled 40 schools by the students while taking MDM.
- 28. Students are encouraged to wash hands in 26 schools before taking meals.
- 29. No soap grant is given to schools in 2014-15.
- 30. The washing areas are not made for washing of eating plates by the students in none of the visited schools. It's very difficult for the minor students of primary schools to wash the eating plates as they got their clothes wet while washing the plates.
- 31. The drinking water areas of 14 schools have blockage and need to be cleaned regularly.
- 32. In 18 of the schools reported that participation of parents in supervision and management was not satisfactory and in 22 schools, parents are taking somewhat interest in the food supervision.
- 33. Participation of members of SMCs in the inspection and supervision of MDM was fair in 21 and not fair in 19 of the sampled schools.
- 34. The quality of cooking ingredients and food grains and details of cooking cost are not checked by any of the SMC members in 36 visited schools.
- 35. Roster for parents and community members for day-to-day supervision of the MDM was prepared by all schools, which has the record of the taste of food done by SMC or community members. But no suggestions are mentioned by any of the SMC member in any of the visited 40 schools.
- 36. All of the sampled schools maintained health cards/registers for their students. Health Check up for students is done in all of the schools but the entries for height and weight are made only and measures to be taken to check HB and BMI of all the students.
- 37. Micronutrients such as iron and folic acid; and deworming tablets are given to children by all of the sampled schools.
- 38. As per the information received from the teachers of the sampled schools, 38 of the sampled schools were not monitored by State Level Officers in the last one year.
- 39. 15 of the sampled schools reported that they have been inspected by District Level Officers (DEO's) in relation to MDM in last one year.

- 40. Block Level Officers i.e. MDM incharges (ABM's), as reported by all headmasters of sample schools, had visited them for inspection and monitoring of MDM once/twice in a month.
- 41. As per the inputs received from the headmasters and teachers of the 13 of the sampled schools, the introduction of MDM has improved somewhat attendance of students in the school; in 18 of the schools, headmasters and teachers of the sample schools, the introduction of MDM has improved the attendance of students after recess. In 06 schools, teachers and heads reported an improvement in the nutritional status of the children.
- 42. Grievance redressal mechanism is there. Phone No's at state level given and Email can be sent to the SPD and Mid day meal general manager email address. But phone no's of state level, District manager MDM are not displayed in any of the visited schools.
- 43. The social audit boards are made in schools but information regarding food grain quantity, cooking cost details etc. are not displayed in 28 visited schools.
- 44. The rights and entitlements of children, menu, MDM logo, and emergency contact numbers are not displayed prominently on the walls of any of the visited schools.
- 45. The rights and entitlements of children, menu, MDM logo, and emergency contact numbers are not displayed prominently on the walls of any of the visited schools.

## CONSOLIDATED REPORT ON MONITORING OF MID DAY MEAL SCHEME OF DISTRICT: FEROZEPUR

(Period: 1<sup>st</sup> December, 2014 to 31<sup>st</sup> May, 2015)

The monitoring institute has collected data from 40 schools. The sample of 40 schools includes primary schools (20) and upper primary schools (20). The selection of schools to be included into the sample has been made with the help sought from Sarva Shiksha Abhiyan and Mid Day Meal officials of the District – FEROZEPUR.

<u>1.0.</u>	REGULARITY IN DELIVERING	FOOD GRAINS TO SCHOOL LEVEL
1.1.	Is school/implementing agency	The supply of food grains to schools in the state
	receiving food grain regularly?	is done on quarterly not monthly basis, which is
	If there is delay in delivering	by and large regular and delivered at the school
	food grains, what is the extent	level by lifting agency PUNSUP.
	of delay and reasons for the	
	same?	
1.2	Is buffer stock of one-month's	At the time of visit of members of MI, the sample
	requirement maintained?	schools were having buffer stock of wheat/ rice
		for only 15-20 days.
1.3	Is the food grains delivered at	All the sample schools reported that food grains
	the school?	were delivered at their door step.
1.4	Is the quality of food grain	Yes, as the headmasters/ teachers reported that
	good?	the quality of food grains (wheat/rice) received
		by school is good. Spot verification of food grains
		has been done and the quality of food grain was
		found good.
2.0	REGULARITY IN DELIVERING	COOKING COST TO SCHOOL LEVEL
2.1	Timely release of funds	
	Whether State is releasing	•Funds not released in advance to schools in
	funds to District / block /	case of cooking cost. However cook cum
	school on regular basis in	helper grant is in advance.
	advance? If not,	•The fund is released from state to DEO and
	Period of delay in releasing	from DEO to DPC or Block and then to

funds by State to district.  Period of delay in releasing funds by District to block / schools.  Period of delay in releasing funds by District to block / schools.  Period of delay in releasing funds by block to schools.  Period of delay in releasing funds by block to schools.  Period of delay in releasing funds by block to schools.  Period of delay in releasing delay.  Direct release of funds from state to school will lessen the time gap.  None of the sample schools have ever received the cooking cost in advance. The cooking cost is released to the schools is not in advance.  What is the extent of delay and schools; and due to this there is problem of multi channels. If one channel is not responding timely then it lead to problem of delay.  None of the sample schools have ever received the cooking cost in advance. The cooking cost is released to the schools is not in advance.  As per the report of the Headmasters and the cooking cost is released to the schools is not in advance.
funds by District to block / schools.  • Period of delay in releasing funds by block to schools.  • Any other observations.  2.2 Is school/implementing agency received cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and  responding timely then it lead to problem of delay.  • Direct release of funds from state to school where delay.  • None of the sample schools have ever received the cooking cost in advance. The cooking cost is released to the schools is not in advance.  • As per the report of the Headmasters and the
schools.  Period of delay in releasing funds by block to schools.  Any other observations.  Is school/implementing agency received cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and  delay.  Direct release of funds from state to school will lessen the time gap.  None of the sample schools have ever received the cooking cost in advance. The cooking cost is released to the schools is not in advance.  As per the report of the Headmasters and the
funds by block to schools.  • Any other observations.  2.2 Is school/implementing agency received cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and  lessen the time gap.  • None of the sample schools have ever received the cooking cost in advance. The cooking cost is released to the schools is not in advance.  • As per the report of the Headmasters and the
<ul> <li>Any other observations.</li> <li>2.2 Is school/implementing agency received cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and</li> <li>None of the sample schools have ever received the cooking cost in advance. The cooking cost is released to the schools is not in advance.</li> <li>As per the report of the Headmasters and the cooking cost in advance.</li> </ul>
2.2 Is school/implementing agency received cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and  None of the sample schools have ever received the cooking cost in advance. The cooking cost is released to the schools is not in advance.  As per the report of the Headmasters and the
received cooking cost in advance. The advance regularly? If there is delay in delivering cooking cost what is the extent of delay and received the cooking cost in advance. The cooking cost is released to the schools is not in advance.  • As per the report of the Headmasters and the cooking cost in advance.
advance regularly? If there is cooking cost is released to the schools is not delay in delivering cooking cost in advance.  what is the extent of delay and  • As per the report of the Headmasters and the
delay in delivering cooking cost in advance.  what is the extent of delay and  • As per the report of the Headmasters and the
what is the extent of delay and  • As per the report of the Headmasters and the
reasons for it? teachers as well as spot verification, it was
found on the day of visit to the schools that
the schools had received cooking cost in th
month of February, 2015.
2.3 In case of delay, how • All the schools (100%) visited by MI reporte
school/implementing agency that they took every possible measure
manages to ensure that there is (taking commodities on credit at shops an
no disruption in the feeding also contributing money at the beginning of
programme? the month etc.) to see that there is n
disruption of MDM service. But, the MDI
incharges and heads are considering it ver
hard to carry on the MDMS on credit basis a
it also hampers the quality of food.
2.4 Is cooking cost paid by Cash or The cooking cost, as and when received by the
through banking channel? MDM Cell was directly released to the school by
E-transfer from the DEO/ DM- MDM.
3.0 AVAILABILITY OF COOK-CUM-HELPERS
3.1 Engaging Cook-cum-helpers at SMC and heads appoint cooks in schools.
schools
3.2 Who cooks and serves the Food for MDM in all of the 40 sampled school
meal? (Cook/helper appointed is cooked and served by the cooks appointed
by the Department or Self Help for this purpose.

	Group, or NGO or Contractor)	
3.3	Is the number of cooks and	The number of cooks engaged in the schools
	helpers adequate to meet the	visited by MI was as per the norms of GoI.
	requirement of the school?	Schools having 25 or less than that were given
		1 cook while those with more than 25 but less
		than 100 were given 2 cooks. Schools having
		more than 100 students but less than 200 were
		given 3 cooks. The number of cooks was
		increased accordingly.
3.4	What is remuneration paid to	Rs. 1200/- pm
	cooks/helpers?	
3.5	Are the remuneration paid to	The remuneration paid to the cooks is regular.
	cooks/helpers regularly?	All of the cooks in sample schools reported that
		they get their remuneration on monthly basis
3.6	Mode of payment to cooks?	By head of the school through the cheque.
3.7	Social Composition of cooks	Majority of the cooks are females belonging to
	/helpers? (SC/ST/OBC/Minority)	SC/ST/OBC/ Minority communities.
3.8	Training module for cook-cum-	Training module is there as communicated by
	helpers	the state and hotel management institutions are
		involved in training.
3.9	Training has been provided to	In the district, no such training executed till
	cook-cum-helpers	March, 2015.
3.10	Health check up of cooks	Health check up of Cook cum Helpers was done
		twice a year.
**	Status of Cooks: The number of	f cooks engaged in the schools visited by MI was
	as per the norms of Gol. All of the	e cooks in sample schools reported that they get
	their remuneration @ Rs. 1200/-	pm regularly.
<u>4.0</u>	REGULARITY IN SERVING ME	<u>AL</u>
4.1	Regularity in Serving MDM	Regularly served as reported by students,
	Percentage of Schools serving	teachers and parents. The MI observed after
	hot cooked meal regularly.	interacting with the headmasters, teachers and
		children, and verification MDM registers relating
		to stock of food grains that all of sample schools
		are serving hot cooked food on daily basis. At

of the schools have been providing hot cooked meal to all students in the lunch hour. But the cooking cost is generally late and due to that most of the headmasters/ principals are too much worried and considering the organization of MDMS a herculean task.  4.2 If hot cooked meal is not served regularly, reasons thereof.  4.3 Is there any prescribed norm for consideration for irregularity in serving MDM  4.4 Quality and quantity of meal in the opinion of teachers, students or SMC members and any problems to children in serving MDM.  7** Regularity in Serving Meal: All the 40 schools in the sample serve hot cooked meal daily. There has been no interruption stated by any student or teacher. The mid-day meal is served to all the students present on all working days. Majority of the students are satisfied with the quality and quantity of food. In 03 schools some students complained about the semi cooked chapatits / overcooked rice semi cooked rice and more spicy food on the day of visit but these things are not a routine.  5.0 QUALITY & QUANTITY OF MEAL  5.1 Feedback from children on Quality of meal:  Quantity of meal:  Quantity of meal:  Quantity per student is enough for the students. Children and parents are happy.  5.2 Quantity of pulses used in the meal per child.  Primary: 20gm; Upper primary: 30 gm			the time of visit of t	he MI (Marc	h-May, 2015) all		
cooking cost is generally late and due to that most of the headmasters/ principals are too much worried and considering the organization of MDMS a herculean task.  4.2 If hot cooked meal is not served regularly, reasons thereof.  4.3 Is there any prescribed norm for consideration for irregularity in serving MDM  4.4 Quality and quantity of meal in the opinion of teachers, students or SMC members and any problems to children in serving MDM.  *** Regularity in Serving Meal: All the 40 schools in the sample serve hot cooked meal daily. There has been no interruption stated by any student or teacher. The mid-day meal is served to all the students present on all working days. Majority of the students are satisfied with the quality and quantity of food. In 03 schools some students complained about the semi cooked chapattis / overcooked rice semi cooked rice and more spicy food on the day of visit but these things are not a routine.  5.0 QUALITY & QUANTITY OF MEAL  5.1 Feedback from children on Quality of meal:  Quantity of meal:  Quantity of students and checked by MI team)  5.2 Quantity of meal:  Quantity per student is enough for the students. Children and parents are happy.  5.3 Quantity of green leafy vegetables used in the meal			of the schools have	e been provi	ding hot cooked		
most of the headmasters/ principals are too much worried and considering the organization of MDMS a herculean task.  4.2 If hot cooked meal is not served regularly, reasons thereof.  4.3 Is there any prescribed norm for consideration for irregularity in serving MDM  4.4 Quality and quantity of meal in the opinion of teachers, students or SMC members and any problems to children in serving MDM.  *** Regularity in Serving Meal: All the 40 schools in the sample serve hot cooked meal daily. There has been no interruption stated by any student or teacher. The mid-day meal is served to all the students present on all working days. Majority of the students are satisfied with the quality and quantity of food. In 03 schools some students complained about the semi cooked chapattis / overcooked rice semi cooked rice and more spicy food on the day of visit but these things are not a routine.  5.0 QUALITY & QUANTITY OF MEAL  5.1 Feedback from children on Quality of meal:  Quantity of meal:  Quantity of students and checked by MI team)  5.2 Quantity of meal:  Quantity per student is enough for the students. Children and parents are happy.  5.3 Quantity of green leafy vegetables used in the meal  Primary: 50gm; Upper primary: 75 gm			meal to all students	s in the lund	ch hour. But the		
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regularly, reasons thereof.			of MDMS a herculean task.				
A.3 Is there any prescribed norm for consideration for irregularity in serving MDM	4.2	If hot cooked meal is not served		NA			
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In serving MDM   Quality and quantity of meal in the opinion of teachers, students or SMC members and any problems to children in serving MDM.   Teachers   95%   100%   SMC Members   86.66%   100%   100%   SMC Members   100% Members   100%   SMC Members   100%   SMC Members   100%   SMC Me	4.3	Is there any prescribed norm		NA			
4.4 Quality and quantity of meal in the opinion of teachers, students or SMC members and any problems to children in serving MDM.  ***  ***  ***  ***  ***  ***  ***		for consideration for irregularity					
the opinion of teachers, students or SMC members and any problems to children in serving MDM.  ***  ***  ***  ***  ***  ***  ***		in serving MDM					
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serving MDM.  ***  **Regularity in Serving Meal: All the 40 schools in the sample serve hot cooked meal daily. There has been no interruption stated by any student or teacher. The mid-day meal is served to all the students present on all working days. Majority of the students are satisfied with the quality and quantity of food. In 03 schools some students complained about the semi cooked chapattis / overcooked rice semi cooked rice and more spicy food on the day of visit but these things are not a routine.    5.0   QUALITY & QUANTITY OF MEAL		students or SMC members and	Teachers	95%	100%		
** Regularity in Serving Meal: All the 40 schools in the sample serve hot cooked meal daily. There has been no interruption stated by any student or teacher. The mid-day meal is served to all the students present on all working days. Majority of the students are satisfied with the quality and quantity of food. In 03 schools some students complained about the semi cooked chapattis / overcooked rice semi cooked rice and more spicy food on the day of visit but these things are not a routine.  5.0 QUALITY & QUANTITY OF MEAL  5.1 Feedback from children on Quality of meal is quite Good (as reported by the majority of students and checked by MI team)  5.2 Quantity of meal: Quantity per student is enough for the students. Children and parents are happy.  5.3 Quantity of pulses used in the meal Primary: 20gm; Upper primary: 30 gm vegetables used in the meal		any problems to children in	Students	91.25%	100%		
meal daily. There has been no interruption stated by any student or teacher. The mid-day meal is served to all the students present on all working days. Majority of the students are satisfied with the quality and quantity of food. In 03 schools some students complained about the semi cooked chapattis / overcooked rice semi cooked rice and more spicy food on the day of visit but these things are not a routine.  5.0 QUALITY & QUANTITY OF MEAL  5.1 Feedback from children on Quality of meal is quite Good (as reported by the majority of students and checked by MI team)  5.2 Quantity of meal: Quantity per student is enough for the students. Children and parents are happy.  5.3 Quantity of pulses used in the meal Primary: 20gm; Upper primary: 30 gm vegetables used in the meal		serving MDM.	SMC Members	86.66%	100%		
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Feedback from children on Quality of meal:  Quantity of meal:  Quantity per student is enough for the students. Children and parents are happy.  Quantity of pulses used in the meal  Quantity of green leafy vegetables used in the meal		meal daily. There has been no i mid-day meal is served to all the	nterruption stated by students present on	any student	or teacher. The days. Majority of		
5.0 QUALITY & QUANTITY OF MEAL  5.1 Feedback from children on Quality of meal: Quality of students and checked by MI team)  5.2 Quantity of meal: Quantity per student is enough for the students. Children and parents are happy.  5.3 Quantity of pulses used in the meal Primary: 20gm; Upper primary: 30 gm  5.4 Quantity of green leafy vegetables used in the meal		meal daily. There has been no i mid-day meal is served to all the the students are satisfied with the	nterruption stated by students present on e quality and quantity	any student all working of food. In (	or teacher. The days. Majority of 03 schools some		
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Quality of meal:  Quantity of meal:  Quantity of students and checked by MI team)  Quantity of meal:  Quantity per student is enough for the students.  Children and parents are happy.  Primary: 20gm; Upper primary: 30 gm  meal per child.  Quantity of green leafy vegetables used in the meal		meal daily. There has been no is mid-day meal is served to all the the students are satisfied with the students complained about the cooked rice and more spicy for	nterruption stated by students present on e quality and quantity semi cooked chapa	any student all working of food. In ( attis / overce	days. Majority of 3 schools some booked rice semi		
5.2 Quantity of meal:  Quantity per student is enough for the students. Children and parents are happy.  5.3 Quantity of pulses used in the meal per child.  Primary: 20gm; Upper primary: 30 gm  Primary: 50gm; Upper primary: 75 gm  Primary: 50gm; Upper primary: 75 gm	<u>5.0</u>	meal daily. There has been no i mid-day meal is served to all the the students are satisfied with the students complained about the cooked rice and more spicy for routine.	nterruption stated by students present on e quality and quantity semi cooked chapand on the day of visi	any student all working of food. In ( attis / overce	days. Majority of 3 schools some booked rice semi		
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meal per child.  5.4 Quantity of green leafy vegetables used in the meal	5.1	meal daily. There has been no i mid-day meal is served to all the the students are satisfied with the students complained about the cooked rice and more spicy for routine.  QUALITY & QUANTITY OF MEAN Feedback from children on Quality of meal:	nterruption stated by students present on e quality and quantity semi cooked chapa od on the day of visi  AL  Quality of meal is quality of students	any student all working of food. In ( attis / overce t but these	days. Majority of O3 schools some booked rice semithings are not a reported by the d by MI team)		
5.4 Quantity of green leafy vegetables used in the meal	5.1	meal daily. There has been no i mid-day meal is served to all the the students are satisfied with the students complained about the cooked rice and more spicy for routine.  QUALITY & QUANTITY OF MEAN Feedback from children on Quality of meal:	e students present on e quality and quantity semi cooked chapa od on the day of vision Quality of students Quantity per students	any student all working of food. In ( attis / overce t but these and checked t is enough fo	days. Majority of 03 schools some poked rice semi things are not a greported by the d by MI team) or the students.		
vegetables used in the meal	5.1	meal daily. There has been no i mid-day meal is served to all the the students are satisfied with the students complained about the cooked rice and more spicy for routine.  QUALITY & QUANTITY OF MEA  Feedback from children on Quality of meal:  Quantity of meal:	e students present on e quality and quantity semi cooked chapa od on the day of vision Quality of students Quantity per student Children and parent	any student all working of food. In ( attis / overce t but these and checked t is enough for s are happy.	days. Majority of O3 schools some booked rice semi things are not a reported by the d by MI team) or the students.		
	5.1	meal daily. There has been no i mid-day meal is served to all the the students are satisfied with the students complained about the cooked rice and more spicy for routine.  QUALITY & QUANTITY OF MEA  Feedback from children on Quality of meal:  Quantity of pulses used in the	e students present on e quality and quantity semi cooked chapa od on the day of vision Quality of students Quantity per student Children and parent	any student all working of food. In ( attis / overce t but these and checked t is enough for s are happy.	days. Majority of O3 schools some booked rice semi things are not a reported by the d by MI team) or the students.		
per child.	5.1 5.2 5.3	meal daily. There has been no i mid-day meal is served to all the the students are satisfied with the students complained about the cooked rice and more spicy for routine.  QUALITY & QUANTITY OF MEA  Feedback from children on Quality of meal:  Quantity of meal:  Quantity of pulses used in the meal per child.	e students present on e quality and quantity semi cooked chapa od on the day of vision Quality of students Quantity per student Children and parent Primary: 20gm; Upp	any student all working of food. In ( attis / overce t but these and checked t is enough for s are happy. er primary: 3	days. Majority of 03 schools some poked rice semi things are not a reported by the d by MI team) or the students.		
	5.1 5.2 5.3	meal daily. There has been no i mid-day meal is served to all the the students are satisfied with the students complained about the cooked rice and more spicy for routine.  QUALITY & QUANTITY OF MEA  Feedback from children on Quality of meal:  Quantity of meal:  Quantity of pulses used in the meal per child.  Quantity of green leafy	e students present on e quality and quantity semi cooked chapa od on the day of vision Quality of students Quantity per student Children and parent Primary: 20gm; Upp	any student all working of food. In ( attis / overce t but these and checked t is enough for s are happy. er primary: 3	days. Majority of 03 schools some poked rice semi things are not a reported by the d by MI team) or the students.		

5.5	Whether double fortified salt is	No availability of Double fortified salt. In 11				
	used?	visited schools, standardized cooking ingredients				
		were not used.				
5.6	Method / Standard gadgets /	No standardized gadgets available in school.				
	equipment for measuring the					
	quantity of food to be cooked					
	and served.					
5.7	Acceptance of the meal	Students like MDM especially Kheer and Rice				
	amongst the children.	Karhi				
**		The responses from the students, head teachers				
		icated details relating to the quality and quantity of				
	food. All the students availing MDM have confirmed that they are getting sufficient					
	quantity of mid-day meal in all the	he schools. However, the responses differ slightly				
	with regard to the quality of the r	meal. It has been stated by most of the students in				
	37 visited schools that the qua	ality of the meal is good. There are only a few				
	students in 03 of visited schools	s, who complained about semi cooked chapattis /				
	overcooked rice semi cooked ric	e and more spicy food but that is not a routine. In				
	overall scenario, Quality is satisf	factory and quantity is enough; students, teachers				
	and parents are satisfied with that	at.				
<u>6.0</u>	VARIETY OF MENU					
6.1	Number of schools where menu	Menu displayed in only 32 schools and out of				
	is displayed on the wall and	which it was displayed at appropriate place in 26				
	noticeable	schools.				
6.2	Who decides the menu?	At state level with the consultation of DEO's,				
		DPC'S. Menu is decided. However there is				
		some liberty for the teacher in-charge of MDM to				
		prepare food as per the demand of the students				
		like decision about green vegetables, dal type.				
6.3	Is the menu being followed	Schools by and large adhere to the menu.				
	uniformly?					
6.4	Does daily menu includes	In menu rice/ wheat and dal/ vegetables are				
	rice/wheat, pulses (dal) and	included.				
L		<u> </u>				

	vegetable?				
6.5	Number of schools wh	nere	For all six days different menu is there.		
	variety of foods is serv	ed daily			
6.6	Whether menu includes locally		Kheer is the locally made dish.		
	available ingredients?				
6.7	Whether menu	provides	Cannot be commented without study by a		
	required nutritional ar	d calorific	dietician or doctor.		
	value per child?				
6.8	Number of schools wh	nere same	There are no schools where the same food is		
	food is served daily		served daily. There is some variety maintained		
			on each day.		
6.9	Menu Detail:				
		WEE	EKLY MENU OF MDM		
	Monday	Dal (mix	red with seasonal vegetable) & Chapati		
	Tuesday	Paushtik	k Khichri		
	Wednesday	Black C	hanne (mixed with Potato) & Chapati nixed with onion & Potato Pakoras) & Rice		
	Thursday	Karhi (m			
	Friday	Seasona	al vegetable with Chapati and Kheer		
	Saturday	Dal (mix	ed with seasonal vegetable) and Rice		
**	Menu: According to	the data	collected, in all of the visited schools menu is		
	displayed only in 32 o	f visited sc	hools and out of theses, in 26 of the schools it was		
	displayed at the appro	priate plac	e.		
	Variety of Menu: The	data confi	rmed that all the schools have some kind of		
	variety in mid-day mea	als.			
<u>7.0</u>	INFORMATION ON D	ISPLAY:			
7.1	Display of Informati	on under	Boards have been there in this regard but		
	Right to Education Ad	t, 2009 at	information is displayed only in 09 of the		
	the school level at	prominent	visited schools.		
	place				
	a) Quantity and	date of			
	foodgrains receive	ed			
	b) Balance quar	-			
	foodgrains utilize	ed during			
	the month.				

	c) Other	r ingredients				
	purchased, utilized					
	d) Number of children given					
	MDM					
	e) Daily	menu				
7.2	Display	of MDM logo at	No logo	of MDM in a	ny school.	
	prominen	t place preferably			•	
	outside w	all of the school.				
8.0	TRENDS	Extent of variation (As	per scho	ol records v	is-à-vis actual	s on the day of
	visit)	s visited: PS :20 ; UPS	S- 20			
8.1.	No.	Details	,. <u>20</u>	On the	% age of	%age of
0.11		Details		day of	Enrolment	the present
				visit	Linomone	the process
	1	Enrollment		5731		
	2	Number of children op	ted for	5731	100%	
		MDM	tea ioi	3731	10076	
	3	No. of children attendi	ng the	4909	85.65%	
			_	4505	00.0070	
	4	school on the day of visit  No. of children availing MDM		4909	85.65%	100%
		as per MDM Register		1000	00.0070	10070
	5	No. of children actually availing		4894	85.39%	99.69%
		MDM on the day of vis		1001	00.0070	00.0070
	6	No. of children attendi		4924	85.91%	
		school on the previous	J	.02	00.0170	
		visit	,			
	7	Number of children av	ailed	4924	85.91%	100%
		MDM on the previous	day of			
		visit	•			
**	Trends:	l All the children enrolled	d are cove	ı ered under r	⊥ nidday meal s	cheme. As per
	field base	ed data, in the sampled	l schools,	it is noticed	d on the day	of visit 99.69%
	students	of the total present we	ere having	MDM. T	he previous o	day's record of
	MDM utili	zation revealed 100% s	students o	f present ha	ave taken MDI	M as per MDM
	register.					
<u></u>	l					

	Some of the students	were bringing food from home occasionally if				
	something special prepared at	home. Students stated that they bring food in				
	addition as their mothers have given them the food or something special has been					
	prepared at home. There is no evidence of surplus cooking or wastage of cooked					
	food on the basis of daily estimation. Extra food is given to the cook cum helper or					
	distributed among the peons/ sweepers. Teachers taste food before serving to					
	students.					
9.0	SOCIAL EQUITY					
9.1	What is the system of serving	All students sit in groups in the varandhas/				
	and seating arrangements for eating?	classrooms and have MDM.				
	oamig.					
9.2.	Did You observe any gender or	No discrimination prevails on gender/ caste /				
	caste or community	community basis in cooking or serving or seating				
	discrimination in cooking or	arrangements				
	serving or seating					
	arrangements?					
**	Social Equity: In all the 40 sch	nools, there is no social discrimination in serving				
	mid-day meal. Some of the possible factors of discrimination like caste, gender or					
	community have not been influencing MDM at any stage in the process of its					
	implementation. It has been obse	erved that in all of the schools children are served				
	mid-day meal in a systematic	manner in the varandhas. It is observed that				
	students belonging to higher pr	imary classes helped in serving and distributing				
	mid-day meal to primary class s	students. In all schools, all children used to take				
	their meal in the varandhas/ cour	tyard.				
<u>10.0</u>	SUPPLEMENTARY:					
10.1	Is there school Health Card	School Health Card for Child was maintained in				
	maintained for each child?	all the sampled 40 school having only detail of				
		height/ weight. But no detail of haemoglobin,				
		Body Mass Index. Only referrals are given in				
		some cases like eye check up and dental				
		problem.				
40.0						
10.2	What is the frequency of health	In all the 40 schools (100%) where School				
10.2	What is the frequency of health check-up?	In all the 40 schools (100%) where School Health Card for child was maintained the				

		year.		
10.3	Whether children are given	In 40 schools (100%) children were given		
	micronutrients (Iron, folic acid,	micronutrients (Iron, folic acid dosage) and de-		
	vitamin – A dosage) and de	worming medicine in the school by Health		
	worming medicine periodically?	Department.		
10.4	Who administers these	These medicines were administered by health		
	medicines and at what	department workers and by the teachers. The		
	frequency?	frequency of deworming medicines is twice in a		
		year in all the schools. The IFA tablets are given		
		to teachers to distribute among the students.		
10.5	Distribution of spectacles to	Spectacles given to some students who have		
	children suffering from	defective eye sight.		
	refractive error			
**	Supplementary: The data collect	cted from schools has indicated that health check-		
	up to children is conducted in a	Il 40 schools. It has also been found that most of		
	the schools have conducted he	alth check-up camps twice in an academic year.		
	However, the supply of de-worming medicine and iron folic acid tablets has been			
	confirmed in all the schools. The task of providing all this is handled by teachers,			
	specially the class teachers. The de-worming medicine is given to children once i			
	six months.			
<u>11.0</u>	INFRASTRUCTURE			
11.1	Infrastructure:	All of the sample schools have constructed		
	Is a pucca kitchen shed-cum-	their kitchen shed and were using it for		
	store:	cooking and service of MDM as well as the		
		storage of food grain and other materials		
		relating to MDM. Storage bins are available in		
		all schools.		
11.2				
	Kitchen-cum-store in hygienic	Kitchen cum store good in 38 of the visited		
	Kitchen-cum-store in hygienic condition, properly ventilated	Kitchen cum store good in 38 of the visited schools. But in 02 schools, some repair work		
11.3	condition, properly ventilated	schools. But in 02 schools, some repair work		
	condition, properly ventilated and away from classrooms	schools. But in 02 schools, some repair work is needed		
	condition, properly ventilated and away from classrooms  Whether utensils are available	schools. But in 02 schools, some repair work is needed  By observation and having discussion with		
	condition, properly ventilated and away from classrooms  Whether utensils are available for cooking food? If available is	schools. But in 02 schools, some repair work is needed  By observation and having discussion with the cooks and visit to the kitchen shed in each		

		and for serving of MDM to students.			
11.4	Availability of eating plates	Eating plates available in all schools.			
11.5	Storage Bins & source of procurement	Storage bins available in all schools. Bins purchased from the sale of empty bags of wheat and rice.			
11.6	Availability of fire extinguishers	Fire extinguisher installed in kitchen sheds of 26 schools and in 14 schools these are kept either in Head masters office or staff room.			
**	Infrastructure: All of the sample schools have constructed their kitchen shed and are using it for cooking and serving of MDM as well as for the storage of food grain and other materials relating to MDM. In visited 02 schools kitchen sheds either do not have proper grills on windows or the doors are not good enough for security of cylinders and the stored grains. Storage bins have been provided in all schools.				
12.0	AVAILABILITY OF WATER:				
12.1	Whether potable water is available for cooking and drinking purpose?	Potable water available in almost all schools for cooking and drinking purpose by tap or hand pump or submersible pump.  of water has been confirmed in all the 40 schools.			
	<b>Drinking water:</b> The availability of water has been confirmed in all the 40 schools either by tap water or ground water; the quality of water has been found to be good for purpose of drinking in 27 schools; but in 13 schools, the ground water used is either heavy or too much salty. Water storage tanks are there in all schools. Cleaning of over head water tanks is done once a year. Regular cleaning i.e. minimum thrice a year is required in all schools. Water filters are installed in 14 schools. Water filters need to be installed in all schools.				
<u>13.</u>	UTENSILS (COOKING/ SERVIN	<u>G)</u>			
13.1	Whether utensils used for cooking food are adequate?	Adequate for cooking in all of the schools.			
13.2	serving food are adequate?	Available in all of the visited schools.			
	Availability of eating plates.	Available in all of the visited schools.			
**	Utensils: The responses from the	ne schools indicated that all of the visited schools			

	have enough utensils to cook and serve food.	
<u>14.</u>	TYPE OF FUEL USED	
14.1	What is the kind of fuel used?	LPG connection in all schools but in all 40
	(Gas based/firewood etc.)	schools due to shortage and high cost of LPG;
		the firewood and LPG has been used to cook the
		food.
14.2	Whether on any day there was	Not in any school.
	interruption due to non-	
	availability of firewood or LPG?	
**	Fuel used: It has been foun	d that all the schools have been using Liquid
	Petroleum Gas (LPG) as fuel fo	r cooking but in all the schools the firewood has
	been used as cooking fuel on the day of the visit with the LPG. In 26 vis	
	schools teachers complained ab	out the non delivery of the LPG on demand or at
	the doorstep. In one schools, the	theft of cylinders has been reported.
<u>15.</u>	SAFETY & HYGIENE:	
15.1	General Impression of the	Obs:
	environment, Safety and	a) Good: In terms of environment and hygiene in
	hygiene:	14 of sampled schools are good.
		b) Fair: In terms of environment and hygiene
		24 of sampled schools are fair.
		c) Not Fair: In 02 of the sampled schools overall
		arrangements of MDM were not fair in terms of
		hygiene
15.2	Are children encouraged to	Obs: Yes, Students encouraged to wash hands
	wash hands before and after	before and after eating in 28 (70%) visited
	eating?	schools.
15.3	Do the children par take meals	Obs: Students in all sampled schools take meal
	in an orderly manner?	in a very disciplined and orderly manner.
15.4	Conservation of water?	Obs: Students encouraged to conserve water
		and in 30 (75%) schools; instructions are written
		at the appropriate places in 15 (37.5%) visited
		schools in this regard.
15.5	Is the cooking process and	<b>Obs:</b> The cooking process and storage of fuel is
	storage of fuel safe, not posing	by and large safe in 36 of sampled schools, and

	any fire hazard?	it was not fully safe in 04 of sampled schools as	
		non standardized gas pipes and regulators are	
		being used which may lead to some problem.	
**	Safety and Hygiene: All the school kitchens have been making the best possible		
	effort to ensure hygiene in the	place where mid-day meal is prepared. In 12	
	visited schools varandhas were not clean and in 04 visited schools, kitchen more		
	cleanliness is required in kitchens. In 28 of the sampled schools, the teachers		
	have been found to be reminding and prompting students to wash their hands		
	before taking food. All the schools have been making deliberate efforts to serve		
	food in an organised way. This h	as been done to ensure proper serving of food to	
	all, to monitor the use of water	er and to ensure cleanliness and hygiene. The	
	students are served food on their	seat.	
<u>16.0</u>	COMMUNITY PARTICIPATION:		
16.1	Extent of participation by:	The extent of participation by SMCs/	
	SMCs/Panchayats/Urban	Panchayats/ in daily supervision, monitoring, is	
	bodies in daily supervision,	satisfactory.	
	monitoring, participation	In 16 of sampled schools SMC members	
		participated in supervision and monitoring of	
		MDM once a week.	
		In 18 of the sampled schools SMCs monitor	
		and supervise MDM fortnightly.	
		In 06 of the sampled schools SMCs monitor	
		and supervise MDM once in a month.	
16.2	Is any roaster being	Yes, formal roaster is being maintained for SMC/	
	maintained of the community	MTA/ Parents for daily monitoring of MDMS in all	
	members for supervision of the	visited 40 schools.	
	MDM?		
16.3	SMC meetings: (Special	Meeting conducted every month but there was	
	reference to MDM)	no special reference to quality of food. Only	
		reference to grant of cooking cost received or	
		cook cum helper remuneration when grant is	
		received.	
16.4	Is there any social audit	Not visible in any of the visited school. Only	
	mechanism in the school?	description of grants by the SMC members as	
•	•		

		resolutions are made that grant is used for what
		purpose as written in SMC resolution register.
		Not of grains or other food ingredients.
16.5	Community members/ parents	In 28 of the sampled schools community
	awareness about quantity of	members/parents were fully aware about menu
	MDM per child	of the MDM and they were aware that their
		children will get sufficient food.
	a. At Primary level	About quantity of food only in 04 visited
		primary schools' parents are aware about the
		quantity of MDM prescribed per child being
		given at primary level.
	b. At Upper primary level	● In 04 visited upper primary schools
		community members/parents were aware
		about quantity of MDM per child being given
		at upper primary level.
16.6	Number of members received	About 82.22% of the interviewed SMC members
	training regarding MDMS and	received training. (Data is of 45 who are
	its monitoring	interviewed by MI team)
16.7	Extent of participation by	The extent of the participation of members of
	SMCs/Panchayats/Urban	SMC in the day to day management, monitoring
	bodies in daily supervision and	and supervision is fair in 22 (55%) of the
	monitoring of MDM.	sampled schools while 18 (45%) reported about
		not fair participation.
16.8	General satisfaction of	• In 32 (80%) of sampled schools community
	community members/ parents	members/parents rated the overall
	about the overall	implementation of the MDM programme as
	implementation of MDM	good.
	programme :	• In 08 (20%) of sampled schools community
		members/parents rated the overall
		implementation of the MDM programme as
		satisfactory.
16.9	Frequency of monitoring and	There is no specific schedule, but it is being
	cooking and serving MDMS by	done occasionally by the some of the active
	SMC members	members of SMC. In 30 schools, heads reported

		that they invite the parents occasionally to check
		the food.
16.10	Contribution made by the	No major contribution reported in any school
	community for MDMS	however in some schools, Kheer was distributed
		on some special occasions by the religious
		bodies.
16.11	Source of awareness about	In 30 of visited schools source of awareness
	MDM scheme	amongst parents/ community about MDM
		scheme was newspaper/ SMC members /and
		school authorities.
		In 10 of visited schools source of awareness
		amongst parents/ community about MDM
		scheme was students and school authorities.

- Community Participation: The participation by parents, SMC members and the community has not been quantified. However, their participation has been assessed through discussion, observation at the time of field visits and interviews. The participation level of SMC members and parents to supervise mid-day meal varies from school to school. The data collected from sample schools indicates that there is no roaster of parents formally prepared for supervision.
  - a) Parents: The data collected from 78 parents (1-2 parents in each school interviewed by the MI team members) has confirmed that 84.61% of the parents have knowledge that MDM will be served in school and were well aware about the menu. About 89.74% of parents of sampled schools are satisfied with the quality of food.
  - b) SMC Members: The data collected from 45 SMC members (1 member in each school interviewed by the MI team members) has confirmed that 82.22% of the SMC Members have knowledge about mid day meal serving in school hours and were well aware about the menu. About 86.66% of SMC Members are satisfied with the quality of food.
  - c) Source of Awareness about the MDM Scheme among parents: The major source has been the teachers / school authorities/ SMC members for the MDMS awareness among the parents. News papers/ radio/ TV also being the other important sources. There are others like inhabitants of the locality, friends and relatives contributing towards awareness about mid-day meal scheme.

<u>17.0</u>	INSPECTION & SUPERVISION			
17.1	Is there any Inspection Registe	r • Only visitor book is available having		
	available at school level?	description of food taste.		
		No roaster is available for MDM supervision.		
17.2	Whether school has received	Nothing reported by schools.		
	any funds under MMI			
	component?			
17.3	Has the mid day mea	Inspected regularly at the School level, only		
	programme been inspected b	school head and MDMS incharge take care of		
	any state level officers/officials	the supervision.		
		As reported by the schools, 02 of the sampled		
		school are monitored by State Level Officers		
		in the last one year.		
17.4	Inspection and Supervision of	f 13 of sampled schools reported that they have		
	MDM by District Level Officers	been inspected by District Level Officers once		
	last one year.			
17.5	Inspection and Supervision of Block Level Officers i.e. MDM incharges,			
	MDM by Block Level Officers : reported by all headmasters of sample schools			
	have visited them for inspection and monitoring			
	of MDM once/twice in a month.			
**	Inspection and Supervision: The MDM scheme has been supervised at the			
	State, District and School level. There are many high officials involved and			
	assigned with this responsib	ility but only DEO / District Manager - MDM		
	occasionally take care of the M	IDM. On monthly basis ABM's take care of MDM.		
	On a daily basis, it is the head	and MDMS incharge who supervise and inspect at		
	the school level. Participation	of the State and District level officials is not very		
	significant in inspection and su	pervision.		
<u>18.0</u>	IMPACT OF MDMS:			
18.1	Impact: Has the mid day	Enrolment: While responding to the question		
	meal improved the	relating to the impact of MDM on improvement of		
	enrollment, attendance of	enrollment of children in schools, headmasters of		
	children in school, general	05 schools reported positively that MDM and other		
	well being (nutritional status)	provisions have some impact but not the major		
	of children? Is there any	one. On the other hand, heads of 36 visited schools		

	other incidental benefit due	reported that there is no significant impact of MDM		
	to serving cooked meal in	on enrolment of students.		
	schools?	Attendance:		
		• In 12 (30%) sampled schools teachers /		
		headmasters reported MDM has improved		
		attendance of children in schools.		
		• In 15 (37.5%) sampled schools, teachers		
		reported that MDMS has improved attendance		
		after recess.		
		Nutritional Status:		
		• In 06 (15%) sampled schools, teachers reported		
		that MDM and health check-ups has improved,		
		general well being (nutritional status) of the		
		children.		
18.2	Whether mid day meal has	Yes, there is cohesiveness among the students.		
	helped in improvement of the			
	social harmony?			
	Impact: The mid-day meal	scheme has been found to have made impact		
	improving the overall attendand	g the overall attendance of children to schools and also after recess. The		
	most prominent outcome indic	ome indicated is that it has been able to eliminate hunger of		
	the children coming from poor	or households and enable them to participate actively		
		in some schools which are located in poor colonies of		
	the district.			
19.0	Grievance Redressal Mechar			
19.1	Is any grievance redressa	Redressal mechanism is there.		
	mechanism in the district for			
	MDMS?	Phone No's at state level given i.e.		
	Whether the district / block	0172- 2211019		
	school having any toll free	0172- 5212369.		
	number?	Email can be sent to the SPD and Mid day		
		meal general manager email address.		
		But phone no's of state level, District manager		
		<ul> <li>MDM need to be displayed in schools.</li> </ul>		

## CONSOLIDATED REPORT ON MONITORING OF MID DAY MEAL SCHEME OF DISTRICT: FAZILKA

(Period: 1<sup>st</sup> December, 2014 to 31<sup>st</sup> May, 2015)

The monitoring institute has collected data from 40 schools. The sample of 40 schools includes primary schools (19) and upper primary schools (21). The selection of schools to be included into the sample has been made with the help sought from Sarva Shiksha Abhiyan and Mid Day Meal officials of the District – FAZILKA.

<u>1.0.</u>	REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL		
1.1.	Is school/implementing agency	The supply of food grains to schools in the state	
	receiving food grain regularly?	is done on quarterly not monthly basis, which is	
	If there is delay in delivering	by and large regular and delivered at the school	
	food grains, what is the extent	level by lifting agency PUNSUP.	
	of delay and reasons for the		
	same?		
1.2	Is buffer stock of one-month's	At the time of visit of members of MI, the sample	
	requirement maintained?	schools were having buffer stock of wheat/ rice	
		for only 15-20 days.	
1.3	Is the food grains delivered at	All the sample schools reported that food grains	
	the school?	were delivered at their door step.	
1.4	Is the quality of food grain	Yes, as the headmasters/ teachers reported that	
	good?	the quality of food grains (wheat/rice) received	
		by school is good. Spot verification of food grains	
		has been done and the quality of food grain was	
		found good.	
2.0	REGULARITY IN DELIVERING	COOKING COST TO SCHOOL LEVEL	
2.1	Timely release of funds		
	Whether State is releasing	•Funds not released in advance to schools in	
	funds to District / block /	case of cooking cost. However cook cum	
	school on regular basis in	helper grant is in advance.	
	advance? If not,	•The fund is released from state to DEO and	

	Period of delay in releasing	from DEO to DPC or Block and then to
	funds by State to district.	schools; and due to this there is problem of
	<ul> <li>Period of delay in releasing</li> </ul>	multi channels. If one channel is not
	funds by District to block /	responding timely then it lead to problem of
	schools.	delay.
	Period of delay in releasing	Direct release of funds from state to school will
	funds by block to schools.	lessen the time gap.
	Any other observations.	
2.2	Is school/implementing agency	None of the sample schools have ever
	received cooking cost in	received the cooking cost in advance. The
	advance regularly? If there is	cooking cost is released to the schools is not
	delay in delivering cooking cost	in advance.
	what is the extent of delay and	As per the report of the Headmasters and the
	reasons for it?	teachers as well as spot verification, it was
		found on the day of visit to the schools that
		the schools had received cooking cost in the
		month of February, 2015.
2.3	In case of delay, how	All the schools (100%) visited by MI reported
2.3	In case of delay, how school/implementing agency	<ul> <li>All the schools (100%) visited by MI reported that they took every possible measures</li> </ul>
2.3	•	, , , , , , , , , , , , , , , , , , , ,
2.3	school/implementing agency	that they took every possible measures
2.3	school/implementing agency manages to ensure that there is	that they took every possible measures (taking commodities on credit at shops and
2.3	school/implementing agency manages to ensure that there is no disruption in the feeding	that they took every possible measures (taking commodities on credit at shops and also contributing money at the beginning of
2.3	school/implementing agency manages to ensure that there is no disruption in the feeding	that they took every possible measures (taking commodities on credit at shops and also contributing money at the beginning of the month etc.) to see that there is no
2.3	school/implementing agency manages to ensure that there is no disruption in the feeding	that they took every possible measures (taking commodities on credit at shops and also contributing money at the beginning of the month etc.) to see that there is no disruption of MDM service. But, the MDM
2.3	school/implementing agency manages to ensure that there is no disruption in the feeding	that they took every possible measures (taking commodities on credit at shops and also contributing money at the beginning of the month etc.) to see that there is no disruption of MDM service. But, the MDM incharges and heads are considering it very
2.3	school/implementing agency manages to ensure that there is no disruption in the feeding	that they took every possible measures (taking commodities on credit at shops and also contributing money at the beginning of the month etc.) to see that there is no disruption of MDM service. But, the MDM incharges and heads are considering it very hard to carry on the MDMS on credit basis as
	school/implementing agency manages to ensure that there is no disruption in the feeding programme?	that they took every possible measures (taking commodities on credit at shops and also contributing money at the beginning of the month etc.) to see that there is no disruption of MDM service. But, the MDM incharges and heads are considering it very hard to carry on the MDMS on credit basis as it also hampers the quality of food.
	school/implementing agency manages to ensure that there is no disruption in the feeding programme?  Is cooking cost paid by Cash or	that they took every possible measures (taking commodities on credit at shops and also contributing money at the beginning of the month etc.) to see that there is no disruption of MDM service. But, the MDM incharges and heads are considering it very hard to carry on the MDMS on credit basis as it also hampers the quality of food.  The cooking cost, as and when received by the
	school/implementing agency manages to ensure that there is no disruption in the feeding programme?  Is cooking cost paid by Cash or	that they took every possible measures (taking commodities on credit at shops and also contributing money at the beginning of the month etc.) to see that there is no disruption of MDM service. But, the MDM incharges and heads are considering it very hard to carry on the MDMS on credit basis as it also hampers the quality of food.  The cooking cost, as and when received by the MDM Cell was directly released to the school by E-transfer from the DEO/ DM- MDM.
2.4	school/implementing agency manages to ensure that there is no disruption in the feeding programme?  Is cooking cost paid by Cash or through banking channel?	that they took every possible measures (taking commodities on credit at shops and also contributing money at the beginning of the month etc.) to see that there is no disruption of MDM service. But, the MDM incharges and heads are considering it very hard to carry on the MDMS on credit basis as it also hampers the quality of food.  The cooking cost, as and when received by the MDM Cell was directly released to the school by E-transfer from the DEO/ DM- MDM.
2.4 3.0	school/implementing agency manages to ensure that there is no disruption in the feeding programme?  Is cooking cost paid by Cash or through banking channel?  AVAILABILITY OF COOK-CUM-Engaging Cook-cum-helpers at	that they took every possible measures (taking commodities on credit at shops and also contributing money at the beginning of the month etc.) to see that there is no disruption of MDM service. But, the MDM incharges and heads are considering it very hard to carry on the MDMS on credit basis as it also hampers the quality of food.  The cooking cost, as and when received by the MDM Cell was directly released to the school by E-transfer from the DEO/ DM- MDM.  HELPERS
2.4 3.0 3.1	school/implementing agency manages to ensure that there is no disruption in the feeding programme?  Is cooking cost paid by Cash or through banking channel?  AVAILABILITY OF COOK-CUM-Engaging Cook-cum-helpers at schools	that they took every possible measures (taking commodities on credit at shops and also contributing money at the beginning of the month etc.) to see that there is no disruption of MDM service. But, the MDM incharges and heads are considering it very hard to carry on the MDMS on credit basis as it also hampers the quality of food.  The cooking cost, as and when received by the MDM Cell was directly released to the school by E-transfer from the DEO/ DM- MDM.  HELPERS  SMC and heads appoint cooks in schools.

	by the Department or Self Help	for this purpose.
	Group, or NGO or Contractor)	
3.3	Is the number of cooks and	The number of cooks engaged in the schools
	helpers adequate to meet the	visited by MI was as per the norms of Gol.
	requirement of the school?	Schools having 25 or less than that were given
		1 cook while those with more than 25 but less
		than 100 were given 2 cooks. Schools having
		more than 100 students but less than 200 were
		given 3 cooks. The number of cooks was
		increased accordingly.
3.4	What is remuneration paid to	Rs. 1200/- pm
	cooks/helpers?	
3.5	Are the remuneration paid to	The remuneration paid to the cooks is regular.
	cooks/helpers regularly?	All of the cooks in sample schools reported that
		they get their remuneration on monthly basis
3.6	Mode of payment to cooks?	By head of the school through the cheque.
3.7	Social Composition of cooks	Majority of the cooks are females belonging to
	/helpers? (SC/ST/OBC/Minority)	SC/ST/OBC/ Minority communities.
3.8	Training module for cook-cum-	Training module is there as communicated by
	helpers	the state and hotel management institutions are
		involved in training.
3.9	Training has been provided to	In the district, no such training executed till
	cook-cum-helpers	March, 2015.
3.10	Health check up of cooks	Health check up of Cook cum Helpers was done
		twice a year.
**	Status of Cooks: The number of	cooks engaged in the schools visited by MI was
	as per the norms of Gol. All of the	e cooks in sample schools reported that they get
	their remuneration @ Rs. 1200/-	pm regularly.
<u>4.0</u>	REGULARITY IN SERVING MEA	<u>AL</u>
4.1	Regularity in Serving MDM	Regularly served as reported by students,
	Percentage of Schools serving	teachers and parents. The MI observed after
	hot cooked meal regularly.	interacting with the headmasters, teachers and
		children, and verification MDM registers relating
		to stock of food grains that all of sample schools

		are serving hot cod	oked food or	n daily basis. At
		the time of visit of	the MI (Marc	ch-May, 2015) all
		of the schools have	e been prov	iding hot cooked
		meal to all students in the lunch hour. But the		
		cooking cost is generally late and due to that		
		most of the head	masters/ pr	incipals are too
		much worried and	considering	the organization
		of MDMS a hercule	an task.	
4.2	If hot cooked meal is not served		NA	
	regularly, reasons thereof.			
4.3	Is there any prescribed norm		NA	
	for consideration for irregularity			
	in serving MDM			
4.4	Quality and quantity of meal in	Opinion of	Quality	Quantity
	the opinion of teachers,		Good	(Sufficient)
	students or SMC members and	Teachers	100%	100%
	any problems to children in	Students	92.5%	100%
	serving MDM.	SMC Members	86.36%	100%
**	Regularity in Serving Meal: All the 40 schools in the sample serve hot cooked			
	meal daily. There has been no i	nterruption stated by	any studen	t or teacher. The
	mid-day meal is served to all the	students present or	all working	days. Majority of
	the students are satisfied with the	e quality and quantity	y of food. In	02 schools some
	students complained about the	semi cooked chapa	attis / overc	cooked rice semi
	cooked rice and more spicy foc	od on the day of vis	it but these	things are not a
	routine.			
<u>5.0</u>	QUALITY & QUANTITY OF MEA	<u>AL</u>		
5.1	Feedback from children on	Quality of meal is qu	uite Good (a	s reported by the
	Quality of meal:	majority of students	and checke	d by MI team)
5.2	Quantity of meal:	Quantity per studen	t is enough f	or the students.
		Children and parent	ts are happy	
5.3	Quantity of pulses used in the	Primary: 20gm; Upp	per primary: 3	30 gm
	meal per child.			
F 4		D: 50 II		
5.4	Quantity of green leafy	Primary: 50gm; Upp	per primary:	75 gm

per child.			
5.5 Whether double fortified salt is No availability of Double forti	ified salt. In 12		
used? visited schools, standardized co	ooking ingredients		
were not used.			
5.6 Method / Standard gadgets / No standardized gadgets availa	able in school.		
equipment for measuring the			
quantity of food to be cooked			
and served.			
5.7 Acceptance of the meal Students like MDM especially K	heer and Rice		
amongst the children. Karhi			
** Quality and Quantity of Meal: The responses from the studen	ts, head teachers		
and the SMC members have indicated details relating to the qual	ity and quantity of		
food. All the students availing MDM have confirmed that they are	e getting sufficient		
quantity of mid-day meal in all the schools. However, the respor	nses differ slightly		
with regard to the quality of the meal. It has been stated by most	of the students in		
38 visited schools that the quality of the meal is good. Ther	e are only a few		
students in 02 of visited schools, who complained about semi of	cooked chapattis /		
overcooked rice semi cooked rice and more spicy food but that i	s not a routine. In		
overall scenario, Quality is satisfactory and quantity is enough; s	is satisfactory and quantity is enough; students, teachers		
, , , , , , , , , , , , , , , , , , , ,	students, teachers		
and parents are satisfied with that.	students, teachers		
	students, teachers		
and parents are satisfied with that.			
and parents are satisfied with that.  6.0 VARIETY OF MENU	chools and out of		
and parents are satisfied with that.  6.0 VARIETY OF MENU  6.1 Number of schools where menu Menu displayed in only 34 sc	chools and out of		
and parents are satisfied with that.  6.0 VARIETY OF MENU  6.1 Number of schools where menu Menu displayed in only 34 so is displayed on the wall and which it was displayed at approximately and set of the set	chools and out of opriate place in 29		
and parents are satisfied with that.  6.0 VARIETY OF MENU  6.1 Number of schools where menu is displayed on the wall and which it was displayed at appropriate noticeable schools.	chools and out of opriate place in 29 ultation of DEO's,		
and parents are satisfied with that.  6.0 VARIETY OF MENU  6.1 Number of schools where menu Menu displayed in only 34 so is displayed on the wall and which it was displayed at appropriate to schools.  6.2 Who decides the menu? At state level with the consultations.	chools and out of opriate place in 29 ultation of DEO's, However there is		
and parents are satisfied with that.  6.0 VARIETY OF MENU  6.1 Number of schools where menu is displayed on the wall and noticeable schools.  6.2 Who decides the menu? At state level with the consumption of the consumption	chools and out of opriate place in 29 ultation of DEO's, However there is charge of MDM to		
and parents are satisfied with that.  6.0 VARIETY OF MENU  6.1 Number of schools where menu is displayed on the wall and noticeable schools.  6.2 Who decides the menu? At state level with the consumption of the consumption	chools and out of opriate place in 29 altation of DEO's, However there is charge of MDM to and of the students		
and parents are satisfied with that.  6.0 VARIETY OF MENU  6.1 Number of schools where menu is displayed on the wall and noticeable noticeable  6.2 Who decides the menu? At state level with the consumption of the consumpti	chools and out of opriate place in 29 altation of DEO's, However there is charge of MDM to and of the students ables, dal type.		

6.4	Does daily menu inclu	des	s In menu rice/ wheat and dal/ vegetables are		
	rice/wheat, pulses (dal	) and	included.		
	vegetable?				
6.5	Number of schools wh	ere	For all six days different menu is there.		
	variety of foods is served daily				
6.6	Whether menu includes locally		Kheer is the locally made dish.		
	available ingredients?				
6.7	Whether menu provides		Cannot be commented without study by a		
	required nutritional and calorific		dietician or doctor.		
	value per child?				
6.8	Number of schools wh	ere same	There are no schools where the same food is		
	food is served daily		served daily. There is some variety maintained		
			on each day.		
6.9	Menu Detail:				
		WEE	EKLY MENU OF MDM		
	Monday	Dal (mix	red with seasonal vegetable) & Chapati		
	Tuesday	Paushtik	(Khichri		
	Wednesday	Black Cl	nanne (mixed with Potato) & Chapati		
	Thursday	Karhi (m	nixed with onion & Potato Pakoras) & Rice		
	Friday	Seasona	al vegetable with Chapati and Kheer		
	Saturday	Dal (mix	ed with seasonal vegetable) and Rice		
**	Menu: According to	the data	collected, in all of the visited schools menu is		
	displayed only in 34 of	visited scl	hools and out of theses, in 29 of the schools it was		
	displayed at the appro	priate plac	e.		
	Variety of Menu: The	data confi	rmed that all the schools have some kind of		
	variety in mid-day mea	ıls.			
<u>7.0</u>	INFORMATION ON D	ISPLAY:			
7.1	Display of Information	on under	Boards have been there in this regard but		
	Right to Education Ac	t, 2009 at	information is displayed only in 10 of the		
	the school level at p	prominent	visited schools.		
	place				
	f) Quantity and	date of			
	foodgrains receive	ed			

	foo the h) Oth pui i) Nu ME	rchased, utilized mber of children given				
7.2			No logo o	of MDM in a	ny school.	
8.0	Extent	TRENDS Extent of variation (As per school records variations in the state of the school records variations are school records variations.)		is-à-vis actu	uals on the da	y of visit)
8.1.	S.	Details		On the	% age of	%age of
	No.			day of	Enrolment	the present
				visit		
	1.	Enrollment		5573		
	2.	Number of children opted for MDM		5573	100%	
	3.	No. of children attending the school on the day of visit		4670	83.79%	
	4.	No. of children availing MDM as per MDM Register		4670	83.79%	100%
	5.	No. of children actually availing  MDM on the day of visit		4657	83.56%	99.72%
	6.	No. of children attending the school on the previous day of visit		4661	83.63%	
	7.	Number of children availed MDM on the previous day of visit		4661	83.63%	100%
**		: All the children enrolled ased data, in the sampled			-	-

	students of the total present were having MDM. The previous day's record of			
	MDM utilization revealed 100% s	students of present have taken MDM as per MDM		
	register.			
	Some of the students	were bringing food from home occasionally if		
	something special prepared at home. Students stated that they bring food in			
	addition as their mothers have given them the food or something special has been			
	prepared at home. There is no evidence of surplus cooking or wastage of cooked food on the basis of daily estimation. Extra food is given to the cook cum helper or distributed among the peons/ sweepers. Teachers taste food before serving to			
	students.			
9.0	SOCIAL EQUITY			
9.1	What is the system of serving	All students sit in groups in the varandhas/		
	and seating arrangements for eating?	classrooms and have MDM.		
	3			
9.2.	Did You observe any gender or	No discrimination prevails on gender/ caste /		
	caste or community	community basis in cooking or serving or seating		
	discrimination in cooking or	arrangements		
	serving or seating			
	arrangements?			
**	Social Equity: In all the 40 schools, there is no social discrimination in serving			
	mid-day meal. Some of the possible factors of discrimination like caste, gender or			
	community have not been influencing MDM at any stage in the process of its			
	implementation. It has been obse	erved that in all of the schools children are served		
	mid-day meal in a systematic	manner in the varandhas. It is observed that		
	students belonging to higher pr	imary classes helped in serving and distributing		
	mid-day meal to primary class s	students. In all schools, all children used to take		
	their meal in the varandhas/ cour	tyard.		
<u>10.0</u>	SUPPLEMENTARY:			
10.1	Is there school Health Card	School Health Card for Child was maintained in		
	maintained for each child?	all the sampled 40 school having only detail of		
		height/ weight. But no detail of haemoglobin,		
		Body Mass Index. Only referrals are given in		
		some cases like eye check up and dental		
		problem.		

theck-up?  Health Card for child was maintained the frequency of health check-up was twice in a year.  10.3 Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de worming medicine periodically?  10.4 Who administers these medicines and at what frequency?  These medicines were administered by health department workers and by the teachers. The frequency?  10.5 Distribution of spectacles to children suffering from refractive error  *** Supplementary: The data collected from schools has indicated that health check-up to the schools have conducted health check-up camps twice in an academic year. However, the supply of de-worming medicine and iron folic acid tablets has been confirmed in all the schools. The task of providing all this is handled by teachers, specially the class teachers. The de-worming medicine is given to children once in six months.  11.0 INFRASTRUCTURE  11.1 Infrastructure: Is a pucca kitchen shed-cumstore:    All of the sample schools have constructed their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.    Kitchen-cum-store in hygienic condition, properly ventilated and wary from electrons.	10.2	What is the frequency of health	In all the 40 schools (100%) where School		
10.3 Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de worming medicine periodically?  10.4 Who administers these medicines and at what frequency?  10.5 Distribution of spectacles to children suffering from refractive error  ***  Supplementary: The data collected from schools has indicated that health check-up to children is conducted in all 40 schools. It has also been found that most of the schools have conducted health check-up camps twice in an academic year. However, the supply of de-worming medicine is given to children once in six months.  11.0 INFRASTRUCTURE  11.1 Infrastructure: Is a pucca kitchen shed-cumstore:    Sitchen-cum-store in hygienic condition, properly ventilated		check-up?	Health Card for child was maintained the		
10.3 Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de worming medicine periodically?  10.4 Who administers these medicines and at what frequency?  10.5 Distribution of spectacles to children suffering from refractive error  10.6 Supplementary: The data collected from schools has indicated that health check-up to children is conducted in all 40 schools. It has also been found that most of the schools have conducted health check-up camps twice in an academic year. However, the supply of de-worming medicine and iron folic acid tablets has been confirmed in all the schools. The task of providing all this is handled by teachers, specially the class teachers. The de-worming medicine is given to children once in six months.  10.6 INFRASTRUCTURE  11.1 Infrastructure:  Is a pucca kitchen shed-cumstore:  Infrastructure:  Is a pucca kitchen shed-cumstore of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  Infrastructure:  Is All of the sample schools have constructed their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  It kitchen-cum-store in hygienic condition, properly ventilated  In 11.2 Kitchen-cum-store in hygienic condition, properly ventilated			frequency of health check-up was twice in a		
micronutrients (Iron, folic acid, vitamin – A dosage) and de worming medicine periodically?  10.4 Who administers these medicines and at what frequency?  10.5 Distribution of spectacles to children suffering from refractive error  ***  ***  ***  ***  **  **  **  **			year.		
vitamin – A dosage) and de worming medicine in the school by Health Department.  10.4 Who administers these medicines were administered by health department workers and by the teachers. The frequency?  10.5 Distribution of spectacles to children suffering from refractive error  *** Supplementary: The data collected from schools has indicated that health check-up to children is conducted in all 40 schools. It has also been found that most of the schools have conducted health check-up camps twice in an academic year. However, the supply of de-worming medicine and iron folic acid tablets has been confirmed in all the schools. The task of providing all this is handled by teachers, specially the class teachers. The de-worming medicine is given to children once in six months.  11.0 INFRASTRUCTURE  11.1 Infrastructure:  Is a pucca kitchen shed-cumstore:  Is a pucca kitchen shed-cumstor	10.3	Whether children are given	In 40 schools (100%) children were given		
worming medicine periodically?  10.4 Who administers these medicines were administered by health department workers and by the teachers. The frequency?  10.5 Instribution of spectacles to children suffering from refractive error  10.6 Supplementary: The data collected from schools has indicated that health check-up to children is conducted in all 40 schools. It has also been found that most of the schools have conducted health check-up camps twice in an academic year. However, the supply of de-worming medicine and iron folic acid tablets has been confirmed in all the schools. The task of providing all this is handled by teachers, specially the class teachers. The de-worming medicine is given to children once in six months.  11.0 INFRASTRUCTURE  11.1 Infrastructure:  Is a pucca kitchen shed-cumstore:  Is a pucca kitchen shed shed shed shed shed shed shed shed		micronutrients (Iron, folic acid,	micronutrients (Iron, folic acid dosage) and de-		
These medicines were administered by health department workers and by the teachers. The frequency?  These medicines were administered by health department workers and by the teachers. The frequency?  frequency of deworming medicines is twice in a year in all the schools. The IFA tablets are given to teachers to distribute among the students.  Distribution of spectacles to children suffering from refractive error  The data collected from schools has indicated that health check-up to children is conducted in all 40 schools. It has also been found that most of the schools have conducted health check-up camps twice in an academic year. However, the supply of de-worming medicine and iron folic acid tablets has been confirmed in all the schools. The task of providing all this is handled by teachers, specially the class teachers. The de-worming medicine is given to children once in six months.  Infrastructure:  Infrastructure:  Is a pucca kitchen shed-cumstore:  All of the sample schools have constructed their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  Kitchen-cum-store in hygienic condition, properly ventilated  Kitchen cum store good in 39 of the visited schools. But in 01 schools, some repair work		vitamin – A dosage) and de	worming medicine in the school by Health		
department workers and by the teachers. The frequency?  department workers and by the teachers. The frequency?  frequency of deworming medicines is twice in a year in all the schools. The IFA tablets are given to teachers to distribute among the students.  Distribution of spectacles to children suffering from refractive error  ** Supplementary: The data collected from schools has indicated that health check-up to children is conducted in all 40 schools. It has also been found that most of the schools have conducted health check-up camps twice in an academic year. However, the supply of de-worming medicine and iron folic acid tablets has been confirmed in all the schools. The task of providing all this is handled by teachers, specially the class teachers. The de-worming medicine is given to children once in six months.  11.0 INFRASTRUCTURE  11.1 Infrastructure:  Is a pucca kitchen shed-cumstore:  S All of the sample schools have constructed their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  Kitchen-cum-store in hygienic condition, properly ventilated schools. But in 01 schools, some repair work		worming medicine periodically?	Department.		
frequency?  frequency of deworming medicines is twice in a year in all the schools. The IFA tablets are given to teachers to distribute among the students.  Distribution of spectacles to children suffering from refractive error  ***  Supplementary: The data collected from schools has indicated that health check-up to children is conducted in all 40 schools. It has also been found that most of the schools have conducted health check-up camps twice in an academic year. However, the supply of de-worming medicine and iron folic acid tablets has been confirmed in all the schools. The task of providing all this is handled by teachers, specially the class teachers. The de-worming medicine is given to children once in six months.  Infrastructure:  Infrastructure:  Is a pucca kitchen shed-cumstore:  Selective eye sight.  **  **  **  **  **  **  **  **  **	10.4	Who administers these	These medicines were administered by health		
year in all the schools. The IFA tablets are given to teachers to distribute among the students.  Distribution of spectacles to children suffering from refractive error  ***  Supplementary: The data collected from schools has indicated that health check-up to children is conducted in all 40 schools. It has also been found that most of the schools have conducted health check-up camps twice in an academic year. However, the supply of de-worming medicine and iron folic acid tablets has been confirmed in all the schools. The task of providing all this is handled by teachers, specially the class teachers. The de-worming medicine is given to children once in six months.  INFRASTRUCTURE  Infrastructure:  Is a pucca kitchen shed-cumstore:  All of the sample schools have constructed their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  Kitchen-cum-store in hygienic condition, properly ventilated  Kitchen cum store good in 39 of the visited schools. But in 01 schools, some repair work		medicines and at what	department workers and by the teachers. The		
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Distribution of spectacles to children suffering from refractive error  ***  Supplementary: The data collected from schools has indicated that health check-up to children is conducted in all 40 schools. It has also been found that most of the schools have conducted health check-up camps twice in an academic year. However, the supply of de-worming medicine and iron folic acid tablets has been confirmed in all the schools. The task of providing all this is handled by teachers, specially the class teachers. The de-worming medicine is given to children once in six months.  11.0 INFRASTRUCTURE  11.1 Infrastructure:  Is a pucca kitchen shed-cumstore:  Is a pucca kitchen shed-cumstore of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  Kitchen-cum-store in hygienic condition, properly ventilated  In the sample schools have constructed their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  Kitchen-cum-store in hygienic condition, properly ventilated			year in all the schools. The IFA tablets are given		
children suffering from refractive error  ***  Supplementary: The data collected from schools has indicated that health check-up to children is conducted in all 40 schools. It has also been found that most of the schools have conducted health check-up camps twice in an academic year. However, the supply of de-worming medicine and iron folic acid tablets has been confirmed in all the schools. The task of providing all this is handled by teachers, specially the class teachers. The de-worming medicine is given to children once in six months.  INFRASTRUCTURE  11.1 Infrastructure:  Is a pucca kitchen shed-cumstore:  Is a pucca kitchen shed-cumstore:  Is a pucca kitchen shed-cumstore of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  11.2 Kitchen-cum-store in hygienic condition, properly ventilated  * Kitchen cum store good in 39 of the visited schools. But in 01 schools, some repair work			to teachers to distribute among the students.		
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** Supplementary: The data collected from schools has indicated that health check- up to children is conducted in all 40 schools. It has also been found that most of the schools have conducted health check-up camps twice in an academic year. However, the supply of de-worming medicine and iron folic acid tablets has been confirmed in all the schools. The task of providing all this is handled by teachers, specially the class teachers. The de-worming medicine is given to children once in six months.  11.0 INFRASTRUCTURE  11.1 Infrastructure: Is a pucca kitchen shed-cum- store:  All of the sample schools have constructed their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  Kitchen-cum-store in hygienic condition, properly ventilated  • Kitchen cum store good in 39 of the visited schools. But in 01 schools, some repair work		children suffering from	defective eye sight.		
up to children is conducted in all 40 schools. It has also been found that most of the schools have conducted health check-up camps twice in an academic year. However, the supply of de-worming medicine and iron folic acid tablets has been confirmed in all the schools. The task of providing all this is handled by teachers, specially the class teachers. The de-worming medicine is given to children once in six months.  11.0 INFRASTRUCTURE  11.1 Infrastructure:  Is a pucca kitchen shed-cumstore:  Is a pucca kitchen shed-cumstore:  Is a pucca kitchen shed-cumstore of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  11.2 Kitchen-cum-store in hygienic condition, properly ventilated  Is condition, properly ventilated  In the schools in an academic year.  In the schools have constructed their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  In the school in t		refractive error			
the schools have conducted health check-up camps twice in an academic year. However, the supply of de-worming medicine and iron folic acid tablets has been confirmed in all the schools. The task of providing all this is handled by teachers, specially the class teachers. The de-worming medicine is given to children once in six months.  11.0 INFRASTRUCTURE  11.1 Infrastructure:  Is a pucca kitchen shed-cumstore:  Is a pucca kitchen shed-cumstore:  Is a pucca kitchen shed-cumstore:  Infrastructure:  Infrastructure	**	Supplementary: The data collect	cted from schools has indicated that health check-		
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confirmed in all the schools. The task of providing all this is handled by teachers, specially the class teachers. The de-worming medicine is given to children once in six months.  11.0 INFRASTRUCTURE  11.1 Infrastructure: Is a pucca kitchen shed-cumstore: Is a pucca kitchen shed-cumstore:  Is a pucca kitchen shed-cumstore of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  11.2 Kitchen-cum-store in hygienic condition, properly ventilated  Is a pucca kitchen shed-cumstore of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  In the class teachers. The de-worming medicine is given to children once in six months.  In the class teachers. The de-worming medicine is given to children once in six months.		the schools have conducted he	alth check-up camps twice in an academic year.		
specially the class teachers. The de-worming medicine is given to children once in six months.  11.0 INFRASTRUCTURE  11.1 Infrastructure: Is a pucca kitchen shed-cumstore: Store:  11.2 Kitchen-cum-store in hygienic condition, properly ventilated  11.2 Kitchen cum store good in 39 of the visited schools. But in 01 schools, some repair work		However, the supply of de-worm	ning medicine and iron folic acid tablets has been		
six months.  11.0 INFRASTRUCTURE  11.1 Infrastructure: Is a pucca kitchen shed-cumstore:  Is a pucca kitchen shed-cumstore of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  11.2 Kitchen-cum-store in hygienic condition, properly ventilated  Infrastructure:  Is a pucca kitchen shed-cumstore of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  Infrastructure:  Is a pucca kitchen shed-cumstore of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  Infrastructure:  Infrastructure:  Is a pucca kitchen shed-cumstore of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.		confirmed in all the schools. The	e task of providing all this is handled by teachers,		
<ul> <li>Infrastructure:         <ul> <li>Is a pucca kitchen shed-cumstore:</li> <li>All of the sample schools have constructed their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.</li> </ul> </li> <li>Kitchen-cum-store in hygienic condition, properly ventilated</li> <li>Kitchen cum store good in 39 of the visited schools. But in 01 schools, some repair work</li> </ul>		specially the class teachers. The	de-worming medicine is given to children once in		
<ul> <li>Infrastructure:         <ul> <li>Is a pucca kitchen shed-cumstore:</li> <li>All of the sample schools have constructed their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.</li> </ul> </li> <li>Kitchen-cum-store in hygienic condition, properly ventilated</li> <li>Kitchen cum store good in 39 of the visited schools. But in 01 schools, some repair work</li> </ul>		six months.			
Is a pucca kitchen shed-cumstore:  their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  Kitchen-cum-store in hygienic condition, properly ventilated  **Kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  **Kitchen cum store good in 39 of the visited schools. But in 01 schools, some repair work	<u>11.0</u>	INFRASTRUCTURE			
store:  cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  Kitchen-cum-store in hygienic condition, properly ventilated  cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  Kitchen cum store good in 39 of the visited schools. But in 01 schools, some repair work	11.1	Infrastructure:	All of the sample schools have constructed		
storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  11.2 Kitchen-cum-store in hygienic condition, properly ventilated schools. But in 01 schools, some repair work		Is a pucca kitchen shed-cum-	their kitchen shed and were using it for		
relating to MDM. Storage bins are available in all schools.  11.2 Kitchen-cum-store in hygienic condition, properly ventilated schools. But in 01 schools, some repair work		store:	cooking and service of MDM as well as the		
all schools.  11.2 Kitchen-cum-store in hygienic condition, properly ventilated schools. But in 01 schools, some repair work			storage of food grain and other materials		
11.2 Kitchen-cum-store in hygienic condition, properly ventilated schools. But in 01 schools, some repair work			relating to MDM. Storage bins are available in		
condition, properly ventilated schools. But in 01 schools, some repair work			all schools.		
		120	10.1		
and away from classrooms is needed	11.2	Kitchen-cum-store in hygienic	Kitchen cum store good in 39 of the visited		
and away from classicoms is needed	11.2		•		
11.3 Whether utensils are available • By observation and having discussion with	11.2		•		

	for cooking food? If available is	the cooks and visit to the kitchen shed in each		
	it adequate?	sample school MI found that all the sampled		
		schools had adequate utensils for cooking;		
		and for serving of MDM to students.		
11.4	Availability of anting plates	- Esting plates evallable in all schools		
11.4	Availability of eating plates	Eating plates available in all schools.		
11.5	Storage Bins & source of	Storage bins available in all schools. Bins		
	procurement	purchased from the sale of empty bags of		
		wheat and rice.		
11.6	Availability of fire extinguishers	- Fire extinguisher installed in kitchen chede of		
		Fire extinguisher installed in kitchen sheds of  28 separate and in 12 separate these are kept.		
		28 schools and in 12 schools these are kept		
		either in Head masters office or staff room.		
**	Infrastructure: All of the sample	e schools have constructed their kitchen shed and		
	are using it for cooking and servi	ng of MDM as well as for the storage of food grain		
	and other materials relating to M	IDM. In visited 01 school, kitchen sheds either do		
	not have proper grills on windows or the doors are not good enough for security			
	cylinders and the stored grains. Storage bins have been provided in all schools.			
	cylinders and the stored grains. S	Storage bins have been provided in all schools.		
12.0	cylinders and the stored grains. S  AVAILABILITY OF WATER:	Storage bins have been provided in all schools.		
<b>12.0</b> 12.1	, ,	Storage bins have been provided in all schools.      Potable water available in almost all schools		
	AVAILABILITY OF WATER:			
	AVAILABILITY OF WATER:  Whether potable water is	Potable water available in almost all schools		
	AVAILABILITY OF WATER:  Whether potable water is available for cooking and drinking purpose?	Potable water available in almost all schools for cooking and drinking purpose by tap or		
12.1	AVAILABILITY OF WATER:  Whether potable water is available for cooking and drinking purpose?  Drinking water: The availability	Potable water available in almost all schools for cooking and drinking purpose by tap or hand pump or submersible pump.		
12.1	AVAILABILITY OF WATER:  Whether potable water is available for cooking and drinking purpose?  Drinking water: The availability either by tap water or ground wat	Potable water available in almost all schools for cooking and drinking purpose by tap or hand pump or submersible pump.  of water has been confirmed in all the 40 schools		
12.1	AVAILABILITY OF WATER:  Whether potable water is available for cooking and drinking purpose?  Drinking water: The availability either by tap water or ground water for purpose of drinking in 23 sch	Potable water available in almost all schools for cooking and drinking purpose by tap or hand pump or submersible pump.  of water has been confirmed in all the 40 schools ter; the quality of water has been found to be good.		
12.1	AVAILABILITY OF WATER:  Whether potable water is available for cooking and drinking purpose?  Drinking water: The availability either by tap water or ground water for purpose of drinking in 23 scheither heavy or too much salty	Potable water available in almost all schools for cooking and drinking purpose by tap or hand pump or submersible pump.  of water has been confirmed in all the 40 schools ter; the quality of water has been found to be good tools; but in 17 schools, the ground water used is		
12.1	AVAILABILITY OF WATER:  Whether potable water is available for cooking and drinking purpose?  Drinking water: The availability either by tap water or ground water for purpose of drinking in 23 scheither heavy or too much salty Cleaning of over head water taken and the cooking in 23 scheither heavy or too much salty cleaning of over head water taken availability or too much salty cleaning of over head water taken availability or too much salty cleaning of over head water taken availability or too much salty cleaning of over head water taken available to the cooking and drinking purpose?	Potable water available in almost all schools for cooking and drinking purpose by tap or hand pump or submersible pump.  of water has been confirmed in all the 40 schools ter; the quality of water has been found to be good tools; but in 17 schools, the ground water used is a Water storage tanks are there in all schools.		
12.1	AVAILABILITY OF WATER:  Whether potable water is available for cooking and drinking purpose?  Drinking water: The availability either by tap water or ground water for purpose of drinking in 23 scheither heavy or too much salty Cleaning of over head water taken and the cooking in 23 scheither heavy or too much salty cleaning of over head water taken availability or too much salty cleaning of over head water taken availability or too much salty cleaning of over head water taken availability or too much salty cleaning of over head water taken available to the cooking and drinking purpose?	Potable water available in almost all schools for cooking and drinking purpose by tap or hand pump or submersible pump.  of water has been confirmed in all the 40 schools ter; the quality of water has been found to be good nools; but in 17 schools, the ground water used is a. Water storage tanks are there in all schools.  anks is done once a year. Regular cleaning i.e. and in all schools. Water filters are installed in 13		
12.1	AVAILABILITY OF WATER:  Whether potable water is available for cooking and drinking purpose?  Drinking water: The availability either by tap water or ground water for purpose of drinking in 23 scheither heavy or too much salty Cleaning of over head water taken minimum thrice a year is required.	Potable water available in almost all schools for cooking and drinking purpose by tap or hand pump or submersible pump.  of water has been confirmed in all the 40 schools ter; the quality of water has been found to be good nools; but in 17 schools, the ground water used is a Water storage tanks are there in all schools.  Anks is done once a year. Regular cleaning i.e. and in all schools. Water filters are installed in 13 installed in all schools.		
**	AVAILABILITY OF WATER:  Whether potable water is available for cooking and drinking purpose?  Drinking water: The availability either by tap water or ground wat for purpose of drinking in 23 scheither heavy or too much salty Cleaning of over head water taminimum thrice a year is require schools. Water filters need to be	Potable water available in almost all schools for cooking and drinking purpose by tap or hand pump or submersible pump.  of water has been confirmed in all the 40 schools ter; the quality of water has been found to be good nools; but in 17 schools, the ground water used is a Water storage tanks are there in all schools.  Anks is done once a year. Regular cleaning i.e. and in all schools. Water filters are installed in 13 installed in all schools.		
**  12.1	AVAILABILITY OF WATER:  Whether potable water is available for cooking and drinking purpose?  Drinking water: The availability either by tap water or ground wat for purpose of drinking in 23 scheither heavy or too much salty Cleaning of over head water taminimum thrice a year is require schools. Water filters need to be  UTENSILS (COOKING/ SERVIN	Potable water available in almost all schools for cooking and drinking purpose by tap or hand pump or submersible pump.  of water has been confirmed in all the 40 schools ter; the quality of water has been found to be good nools; but in 17 schools, the ground water used is at the water storage tanks are there in all schools.  Water storage tanks are there in all schools.  anks is done once a year. Regular cleaning i.e. and in all schools. Water filters are installed in 13 installed in all schools.  G)		
**  12.1	AVAILABILITY OF WATER:  Whether potable water is available for cooking and drinking purpose?  Drinking water: The availability either by tap water or ground wat for purpose of drinking in 23 scheither heavy or too much salty Cleaning of over head water taminimum thrice a year is require schools. Water filters need to be  UTENSILS (COOKING/ SERVIN)  Whether utensils used for	Potable water available in almost all schools for cooking and drinking purpose by tap or hand pump or submersible pump.  of water has been confirmed in all the 40 schools ter; the quality of water has been found to be good nools; but in 17 schools, the ground water used is at the water storage tanks are there in all schools.  Water storage tanks are there in all schools.  anks is done once a year. Regular cleaning i.e. and in all schools. Water filters are installed in 13 installed in all schools.  G)		

	coming food are adequate?				
	serving food are adequate?				
	Availability of eating plates.	Available in all of the visited schools.			
**	<b>Utensils:</b> The responses from the schools indicated that all of the visited schools				
	have enough utensils to cook and	d serve food.			
<u>14.</u>	TYPE OF FUEL USED				
14.1	What is the kind of fuel used?	LPG connection in all schools but in all 40			
	(Gas based/firewood etc.)	schools due to shortage and high cost of LPG;			
		the firewood and LPG has been used to cook the			
		food.			
14.2	Whether on any day there was	Not in any school.			
	interruption due to non-				
	availability of firewood or LPG?				
**	Fuel used: It has been foun	d that all the schools have been using Liquid			
	Petroleum Gas (LPG) as fuel fo	or cooking but in all the schools the firewood has			
	been used as cooking fuel on	the day of the visit with the LPG. In 25 visited			
	schools teachers complained about the non delivery of the LPG on demand or a				
	the doorstep. In one schools, the theft of cylinders has been reported.				
	SAFETY & HYGIENE:				
<u>15.</u>	SAFETY & HYGIENE:				
15. 15.1	SAFETY & HYGIENE:  General Impression of the	Obs:			
		Obs: a) Good: In terms of environment and hygiene in			
	General Impression of the				
	General Impression of the environment, Safety and	a) Good: In terms of environment and hygiene in			
	General Impression of the environment, Safety and	<ul><li>a) Good: In terms of environment and hygiene in</li><li>12 of sampled schools are good.</li></ul>			
	General Impression of the environment, Safety and	<ul><li>a) Good: In terms of environment and hygiene in</li><li>12 of sampled schools are good.</li><li>b) Fair: In terms of environment and hygiene</li></ul>			
	General Impression of the environment, Safety and	<ul><li>a) Good: In terms of environment and hygiene in 12 of sampled schools are good.</li><li>b) Fair: In terms of environment and hygiene 23 of sampled schools are fair.</li></ul>			
	General Impression of the environment, Safety and	<ul> <li>a) Good: In terms of environment and hygiene in 12 of sampled schools are good.</li> <li>b) Fair: In terms of environment and hygiene 23 of sampled schools are fair.</li> <li>c) Not Fair: In 05 of the sampled schools overall</li> </ul>			
	General Impression of the environment, Safety and	<ul> <li>a) Good: In terms of environment and hygiene in 12 of sampled schools are good.</li> <li>b) Fair: In terms of environment and hygiene 23 of sampled schools are fair.</li> <li>c) Not Fair: In 05 of the sampled schools overall arrangements of MDM were not fair in terms of</li> </ul>			
15.1	General Impression of the environment, Safety and hygiene:	<ul> <li>a) Good: In terms of environment and hygiene in 12 of sampled schools are good.</li> <li>b) Fair: In terms of environment and hygiene 23 of sampled schools are fair.</li> <li>c) Not Fair: In 05 of the sampled schools overall arrangements of MDM were not fair in terms of hygiene</li> </ul>			
15.1	General Impression of the environment, Safety and hygiene:  Are children encouraged to	<ul> <li>a) Good: In terms of environment and hygiene in 12 of sampled schools are good.</li> <li>b) Fair: In terms of environment and hygiene 23 of sampled schools are fair.</li> <li>c) Not Fair: In 05 of the sampled schools overall arrangements of MDM were not fair in terms of hygiene</li> <li>Obs: Yes, Students encouraged to wash hands</li> </ul>			
15.1	General Impression of the environment, Safety and hygiene:  Are children encouraged to wash hands before and after	<ul> <li>a) Good: In terms of environment and hygiene in 12 of sampled schools are good.</li> <li>b) Fair: In terms of environment and hygiene 23 of sampled schools are fair.</li> <li>c) Not Fair: In 05 of the sampled schools overall arrangements of MDM were not fair in terms of hygiene</li> <li>Obs: Yes, Students encouraged to wash hands before and after eating in 29 (72.5%) visited</li> </ul>			
15.1	General Impression of the environment, Safety and hygiene:  Are children encouraged to wash hands before and after eating?	<ul> <li>a) Good: In terms of environment and hygiene in 12 of sampled schools are good.</li> <li>b) Fair: In terms of environment and hygiene 23 of sampled schools are fair.</li> <li>c) Not Fair: In 05 of the sampled schools overall arrangements of MDM were not fair in terms of hygiene</li> <li>Obs: Yes, Students encouraged to wash hands before and after eating in 29 (72.5%) visited schools.</li> </ul>			
15.1	General Impression of the environment, Safety and hygiene:  Are children encouraged to wash hands before and after eating?  Do the children par take meals	<ul> <li>a) Good: In terms of environment and hygiene in 12 of sampled schools are good.</li> <li>b) Fair: In terms of environment and hygiene 23 of sampled schools are fair.</li> <li>c) Not Fair: In 05 of the sampled schools overall arrangements of MDM were not fair in terms of hygiene</li> <li>Obs: Yes, Students encouraged to wash hands before and after eating in 29 (72.5%) visited schools.</li> <li>Obs: Students in all sampled schools take meal</li> </ul>			
15.1	General Impression of the environment, Safety and hygiene:  Are children encouraged to wash hands before and after eating?  Do the children par take meals in an orderly manner?	<ul> <li>a) Good: In terms of environment and hygiene in 12 of sampled schools are good.</li> <li>b) Fair: In terms of environment and hygiene 23 of sampled schools are fair.</li> <li>c) Not Fair: In 05 of the sampled schools overall arrangements of MDM were not fair in terms of hygiene</li> <li>Obs: Yes, Students encouraged to wash hands before and after eating in 29 (72.5%) visited schools.</li> <li>Obs: Students in all sampled schools take meal in a very disciplined and orderly manner.</li> </ul>			
15.1	General Impression of the environment, Safety and hygiene:  Are children encouraged to wash hands before and after eating?  Do the children par take meals in an orderly manner?	<ul> <li>a) Good: In terms of environment and hygiene in 12 of sampled schools are good.</li> <li>b) Fair: In terms of environment and hygiene 23 of sampled schools are fair.</li> <li>c) Not Fair: In 05 of the sampled schools overall arrangements of MDM were not fair in terms of hygiene</li> <li>Obs: Yes, Students encouraged to wash hands before and after eating in 29 (72.5%) visited schools.</li> <li>Obs: Students in all sampled schools take meal in a very disciplined and orderly manner.</li> <li>Obs: Students encouraged to conserve water</li> </ul>			

	schools in this regard.			
15.5	Is the cooking process and	Obs: The cooking process and storage of fuel is		
	storage of fuel safe, not posing	by and large safe in 36 of sampled schools, and		
	any fire hazard?	it was not fully safe in 04 of sampled schools as		
		non standardized gas pipes and regulators are		
		being used which may lead to some problem.		
**	Safety and Hygiene: All the sch	nool kitchens have been making the best possible		
	effort to ensure hygiene in the	place where mid-day meal is prepared. In 10		
	visited schools varandhas were r	not clean and in 03 visited schools, kitchen more		
	cleanliness is required in kitcher	ns. In 29 of the sampled schools, the teachers		
	have been found to be remindi	ng and prompting students to wash their hands		
	before taking food. All the scho	ools have been making deliberate efforts to serve		
	food in an organised way. This h	as been done to ensure proper serving of food to		
	all, to monitor the use of water	er and to ensure cleanliness and hygiene. The		
	students are served food on their	seat.		
<u>16.0</u>	COMMUNITY PARTICIPATION:			
16.1	Extent of participation by:	The extent of participation by SMCs/		
	SMCs/Panchayats/Urban	Panchayats/ in daily supervision, monitoring is		
	bodies in daily supervision,	satisfactory.		
	monitoring, participation	In 16 of sampled schools SMC members		
		participated in supervision and monitoring of		
		MDM once a week.		
		In 18 of the sampled schools SMCs monitor		
		and supervise MDM fortnightly.		
		In 06 of the sampled schools SMCs monitor		
46.0	La any reactor hains	and supervise MDM once in a month.		
16.2	Is any roaster being	Yes, formal roaster is being maintained for SMC/		
	maintained of the community	MTA/ Parents for daily monitoring of MDMS in all		
	members for supervision of the MDM?	visited 40 schools.		
16.3	SMC meetings: (Special	Meeting conducted every month but there was		
10.5	reference to MDM)	no special reference to quality of food. Only		
	Total and to IVIDIVI)	reference to grant of cooking cost received or		
		cook cum helper remuneration when grant is		
		Sock out helper formulation when grant is		

	received.		
16.4	Is there any social audit	Not visible in any of the visited school. Only	
	mechanism in the school?	description of grants by the SMC members as	
		resolutions are made that grant is used for what	
		purpose as written in SMC resolution register.	
		Not of grains or other food ingredients.	
16.5	Community members/ parents	In 25 of the sampled schools community	
	awareness about quantity of	members/parents were fully aware about menu	
	MDM per child	of the MDM and they were aware that their	
		children will get sufficient food.	
	b. At Primary level	About quantity of food only in 03 visited	
		primary schools' parents are aware about the	
		quantity of MDM prescribed per child being	
		given at primary level.	
	b. At Upper primary level	• In 04 visited upper primary schools	
		community members/parents were aware	
		about quantity of MDM per child being given	
		at upper primary level.	
16.6	Number of members received	About 81.81% of the interviewed SMC members	
	training regarding MDMS and	received training. (Data is of 44 who are	
	its monitoring	interviewed by MI team)	
16.7	Extent of participation by	The extent of the participation of members of	
	SMCs/Panchayats/Urban	SMC in the day to day management, monitoring	
	bodies in daily supervision and	and supervision is fair in 18 (45%) of the	
	monitoring of MDM.	sampled schools while 22 (55%) reported about	
		not fair participation.	
16.8	General satisfaction of	• In 30 (75%) of sampled schools community	
	community members/ parents	members/parents rated the overall	
	about the overall	implementation of the MDM programme as	
	implementation of MDM	good.	
	programme :	• In 10 (25%) of sampled schools community	
		members/parents rated the overall	
		implementation of the MDM programme as	
		satisfactory.	
16.9	Frequency of monitoring and	There is no specific schedule, but it is being	

	cooking and serving MDMS by	done occasionally by the some of the active	
	SMC members	members of SMC. In 31 schools, heads reported	
		that they invite the parents occasionally to check	
		the food.	
16.10	Contribution made by the	No major contribution reported in any school	
	community for MDMS	however in some schools, Kheer was distributed	
		on some special occasions by the religious	
		bodies.	
16.11	Source of awareness about	In 31 of visited schools source of awareness	
	MDM scheme	amongst parents/ community about MDM	
		scheme was newspaper/ SMC members /and	
		school authorities.	
		In 09 of visited schools source of awareness	
		amongst parents/ community about MDM	
		scheme was students and school authorities.	
**	Community Participation: The	participation by parents, SMC members and the	
	community has not been qua	antified. However, their participation has been	
	assessed through discussion, ob	servation at the time of field visits and interviews.	
	The participation level of SMC I	members and parents to supervise mid-day meal	
	varies from school to school. T	he data collected from sample schools indicates	
	that there is no roaster of parents	s formally prepared for supervision.	
	a) Parents: The data collected	d from 75 parents (1-2 parents in each school	
	interviewed by the MI team mer	mbers) has confirmed that 86.66% of the parents	
	have knowledge that MDM will b	e served in school and were well aware about the	
	menu. About 88.88% of parents	of sampled schools are satisfied with the quality of	
	food.		
	b) <b>SMC Members</b> : The data col	lected from 44 SMC members (1 member in each	
	school interviewed by the MI te	am members) has confirmed that 84.09% of the	
	SMC Members have knowledge about mid day meal serving in school hours and		
	were well aware about the mer	u. About 86.36% of SMC Members are satisfied	
	with the quality of food.		
	c) Source of Awareness abou	t the MDM Scheme among parents: The major	
	source has been the teachers /	school authorities/ SMC members for the MDMS	
	awareness among the parents	. News papers/ radio/ TV also being the other	

	important sources. There are others like inhabitants of the locality, friends and			
	relatives contributing towards awareness about mid-day meal scheme.			
<u>17.0</u>	INSPECTION & SUPERVISION			
17.1	Is there any Inspection Register	Only visitor book is available having		
	available at school level?	description of food taste.		
		No roaster is available for MDM supervision.		
17.2	Whether school has received	Nothing reported by schools.		
	any funds under MME			
	component?			
17.3	Has the mid day meal	Inspected regularly at the School level, only		
	programme been inspected by	school head and MDMS incharge take care of		
	any state level officers/officials?	the supervision.		
		As reported by the schools, 01 of the sampled		
		school is monitored by State Level Officers in		
		the last one year.		
17.4	Inspection and Supervision of	12 of sampled schools reported that they have		
	MDM by District Level Officers :	been inspected by District Level Officers once		
		last one year.		
17.5	Inspection and Supervision of	Block Level Officers i.e. MDM incharges, as		
	MDM by Block Level Officers :	reported by all headmasters of sample schools,		
		have visited them for inspection and monitoring		
		of MDM once/twice in a month.		
**		The MDM scheme has been supervised at the		
		el. There are many high officials involved and		
		ty but only DEO / District Manager - MDM		
	occasionally take care of the MDM. On monthly basis ABM's take care of MDM.			
	On a daily basis, it is the head and MDMS incharge who supervise and inspect			
	•	f the State and District level officials is not very		
	significant in inspection and supe	ervision.		
<u>18.0</u>	IMPACT OF MDMS:			
18.1	Impact: Has the mid day meal	Enrolment: While responding to the question		
	improved the enrollment,	relating to the impact of MDM on improvement of		
	attendance of children in	enrollment of children in schools, headmasters of		
	school, general well being	04 schools reported positively that MDM and		
	(nutritional status) of children?	other provisions have some impact but not the		

	Is there any other incidental	major one. On the other hand, heads of 35				
	benefit due to serving cooked	visited schools reported that there is no				
	meal in schools?	significant impact of MDM on enrolment of				
		students.  Attendance:				
		<ul> <li>In 14 (35%) sampled schools teachers / headmasters reported MDM has improved</li> </ul>				
		attendance of children in schools.  • In 17 (42.5%) sampled schools, teachers				
		reported that MDMS has improved				
		attendance after recess.				
		Nutritional Status:				
		• In 07 (17.5%) sampled schools, teachers				
		reported that MDM and health check-ups has				
		improved, general well being (nutritional				
		status) of the children.				
18.2	Whether mid day meal has	Yes, there is cohesiveness among the students.				
	helped in improvement of the					
	social harmony?					
	Impact: The mid-day meal so	cheme has been found to have made impact				
	improving the overall attendance	of children to schools and also after recess. The				
	most prominent outcome indicate	ted is that it has been able to eliminate hunger of				
	the children coming from poor he	households and enable them to participate actively				
	in classroom learning activity in s	ome schools which are located in poor colonies of				
	the district.					
19.0	Grievance Redressal Mechanis					
19.1	Is any grievance redressal	Redressal mechanism is there.				
	mechanism in the district for					
	MDMS?	Phone No's at state level given i.e.				
	Whether the district / block	0172- 2211019				
	school having any toll free	0172- 5212369.				
	number?	Email can be sent to the SPD and Mid day				
		meal general manager email address.				
		But phone no's of state level, District manager				
		<ul> <li>MDM need to be displayed in schools.</li> </ul>				

## CONSOLIDATED REPORT ON MONITORING OF MID DAY MEAL SCHEME OF DISTRICT: PATHANKOT

(Period: 1<sup>st</sup> December, 2014 to 31<sup>st</sup> May, 2015)

The monitoring institute has collected data from 40 schools. The sample of 40 schools includes primary schools (19) and upper primary schools (21). The selection of schools to be included into the sample has been made with the help sought from Sarva Shiksha Abhiyan and Mid Day Meal officials of the District –Pathankot.

<u>1.0.</u>	REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL			
1.1.	Is school/implementing agency	The supply of food grains to schools in the state		
	receiving food grain regularly?	is done on quarterly not monthly basis, which is		
	If there is delay in delivering	by and large regular and delivered at the school		
	food grains, what is the extent	level by lifting agency PUNSUP.		
	of delay and reasons for the			
	same?			
1.2	Is buffer stock of one-month's	At the time of visit of members of MI, the sample		
	requirement maintained?	schools were having buffer stock of wheat/ rice		
		for only 15-20 days.		
1.3	Is the food grains delivered at	All the sample schools reported that food grains		
	the school?	were delivered at their door step.		
1.4	Is the quality of food grain	Yes, as the headmasters/ teachers reported that		
	good?	the quality of food grains (wheat/rice) received		
		by school is good. Spot verification of food grains		
		has been done and the quality of food grain was		
		found good.		
2.0	REGULARITY IN DELIVERING	COOKING COST TO SCHOOL LEVEL		
2.1	Timely release of funds			
	Whether State is releasing	●Funds not released in advance to schools in		
	funds to District / block /	case of cooking cost. However cook cum		
	school on regular basis in	helper grant is in advance.		
	advance? If not,	•The fund is released from state to DEO and		
	Period of delay in releasing	from DEO to DPC or Block and then to		
	funds by State to district.	schools; and due to this there is problem of		

	Period of delay in releasing  funds by District to block /	multi channels. If one channel is not
	funds by District to block / schools.	responding timely then it lead to problem of delay.
	Period of delay in releasing	• Direct release of funds from state to school will
	funds by block to schools.	lessen the time gap.
	Any other observations.	
2.2	Is school/implementing agency	None of the sample schools have ever
	received cooking cost in	received the cooking cost in advance. The
	advance regularly? If there is	cooking cost is released to the schools is not
	delay in delivering cooking cost	in advance.
	what is the extent of delay and	As per the report of the Headmasters and the
	reasons for it?	teachers as well as spot verification, it was
		found on the day of visit to the schools that
		the schools had received cooking cost in the
		month of March, 2015.
2.3	In case of delay, how	All the schools (100%) visited by MI reported
	school/implementing agency	that they took every possible measures
	manages to ensure that there is	(taking commodities on credit at shops and
	no disruption in the feeding	also contributing money at the beginning of
	programme?	the month etc.) to see that there is no
		disruption of MDM service. But, the MDM
		incharges and heads are considering it very
		hard to carry on the MDMS on credit basis as
		it also hampers the quality of food.
2.4	Is cooking cost paid by Cash or	The cooking cost, as and when received by the
	through banking channel?	MDM Cell was directly released to the school by
		E-transfer from the DEO/ DM- MDM.
3.0	AVAILABILITY OF COOK-CUM-	
3.1	Engaging Cook-cum-helpers at	SMC and heads appoint cooks in schools.
	schools	
3.2	Who cooks and serves the	Food for MDM in all of the 40 sampled schools
	meal? (Cook/helper appointed	is cooked and served by the cooks appointed
	by the Department or Self Help	for this purpose.
	Group, or NGO or Contractor)	

	1			
3.3	Is the number of cooks and	The number of cooks engaged in the schools		
	helpers adequate to meet the	visited by MI was as per the norms of GoI.		
	requirement of the school?	Schools having 25 or less than that were given		
		1 cook while those with more than 25 but less		
		than 100 were given 2 cooks. Schools having		
		more than 100 students but less than 200 were		
		given 3 cooks. The number of cooks was		
		increased accordingly.		
3.4	What is remuneration paid to	Rs. 1200/- pm		
	cooks/helpers?			
3.5	Are the remuneration paid to	The remuneration paid to the cooks is regular.		
	cooks/helpers regularly?	All of the cooks in sample schools reported that		
		they get their remuneration on monthly basis		
3.6	Mode of payment to cooks?	By head of the school through the cheque.		
3.7	Social Composition of cooks	Majority of the cooks are females belonging to		
	/helpers? (SC/ST/OBC/Minority)	SC/ST/OBC/ Minority communities.		
3.8	Training module for cook-cum-	Training module is there as communicated by		
	helpers	the state and hotel management institutions are		
		involved in training.		
3.9	Training has been provided to	In the district, no such training executed till		
	cook-cum-helpers	March, 2015.		
3.10	Health check up of cooks	Health check up of Cook cum Helpers was done		
		twice a year.		
**	Status of Cooks: The number o	f cooks engaged in the schools visited by MI was		
	as per the norms of Gol. All of the cooks in sample schools reported that they get			
	their remuneration @ Rs. 1200/-	pm regularly.		
<u>4.0</u>	REGULARITY IN SERVING ME	<u>AL</u>		
4.1	Regularity in Serving MDM	Regularly served as reported by students,		
	Percentage of Schools serving	teachers and parents. The MI observed after		
	hot cooked meal regularly.	interacting with the headmasters, teachers and		
		children, and verification MDM registers relating		
		to stock of food grains that all of sample schools		
		are serving hot cooked food on daily basis. At		
		the time of visit of the MI (March-May, 2015) all		
	<u> </u>	ı		

		of the schools hav	of the schools have been providing hot cooked			
		meal to all student	ts in the lur	nch hour. But the		
		cooking cost is generally late and due to that most of the headmasters/ principals are too				
		much worried and considering the organization				
		of MDMS a hercule	an task.			
4.2	If hot cooked meal is not served		NA			
	regularly, reasons thereof.					
4.3	Is there any prescribed norm		NA			
	for consideration for irregularity					
	in serving MDM					
4.4	Quality and quantity of meal in	Opinion of	Quality	Quantity		
	the opinion of teachers,		Good	(Sufficient)		
	students or SMC members and	Teachers	100%	100%		
	any problems to children in	Students	95%	100%		
	serving MDM.	SMC Members	90%	100%		
**	Regularity in Serving Meal : A	Il the 40 schools in	the sample	serve hot cooked		
	meal daily. There has been no in	een no interruption stated by any student or teacher. The				
	mid-day meal is served to all the students present on all working days. Majority of					
	the students are satisfied with th	e quality and quanti	ty of food. I	n 01 school some		
	students complained about the	semi cooked chap	attis / over	cooked rice semi		
	cooked rice and more spicy foo	d on the day of vis	it but these	things are not a		
	routine.					
<u>5.0</u>	QUALITY & QUANTITY OF MEA	<u>\L</u>				
5.1	Feedback from children on	Quality of meal is quite Good (as reported by the				
	Quality of meal:	majority of students and checked by MI team)				
5.2	Quantity of meal:	Quantity per student is enough for the students.				
		Children and parents are happy.				
5.3	Quantity of pulses used in the	Primary: 20gm; Upp	per primary:	30 gm		
	meal per child.					
5.4	Quantity of green leafy	Primary: 50gm; Upp	per primary:	75 gm		
	vegetables used in the meal					
per child.						
	per child.					

5.5	Whether double fortified salt is	No availability of Double fortified salt. In 09
	used?	visited schools, standardized cooking ingredients
		were not used.
5.6	Method / Standard gadgets /	No standardized gadgets available in school.
	equipment for measuring the	
	quantity of food to be cooked	
	and served.	
5.7	Acceptance of the meal	Students like MDM especially Kheer and Rice
	amongst the children.	Karhi
**	<b>Quality and Quantity of Meal:</b>	The responses from the students, head teachers
	and the SMC members have indi	icated details relating to the quality and quantity of
	food. All the students availing MI	DM have confirmed that they are getting sufficient
	quantity of mid-day meal in all the	ne schools. However, the responses differ slightly
	with regard to the quality of the n	neal. It has been stated by most of the students in
	39 visited schools that the qua	lity of the meal is good. There are only a few
	students in 01 of visited school	, who complained about semi cooked chapattis /
	overcooked rice semi cooked ric	e and more spicy food but that is not a routine. In
	overall scenario, Quality is satisf	actory and quantity is enough; students, teachers
	and parents are satisfied with that	ıt.
<u>6.0</u>	VARIETY OF MENU	
6.1	Number of schools where menu	Menu displayed in only 36 schools and out of
	is displayed on the wall and	which it was displayed at appropriate place in 32
	noticeable	schools.
6.2	Who decides the menu?	At state level with the consultation of DEO's,
		DPC'S. Menu is decided. However there is
		some liberty for the teacher in-charge of MDM to
		prepare food as per the demand of the students
		like decision about green vegetables, dal type.
6.3	Is the menu being followed	Schools by and large adhere to the menu.
	uniformly?	
6.4	Does daily menu includes	In menu rice/ wheat and dal/ vegetables are
6.4	Does daily menu includes rice/wheat, pulses (dal) and	In menu rice/ wheat and dal/ vegetables are included.
6.4		_

6.5	Number of schools who	ere	For all six days different menu is there.
	variety of foods is served daily		
6.6	Whether menu includes locally		Kheer is the locally made dish.
	available ingredients?		
6.7	Whether menu	provides	Cannot be commented without study by a
	required nutritional and	d calorific	dietician or doctor.
	value per child?		
6.8	Number of schools whe	ere same	There are no schools where the same food is
	food is served daily		served daily. There is some variety maintained
			on each day.
6.9	Menu Detail:		
		WEE	EKLY MENU OF MDM
	Monday	Dal (mix	ed with seasonal vegetable) & Chapati
	Tuesday	Paushtik	K Khichri
	Wednesday	Black Cl	nanne (mixed with Potato) & Chapati
	Thursday	Karhi (m	nixed with onion & Potato Pakoras) & Rice
	Friday	Seasona	al vegetable with Chapati and Kheer
	Saturday	Dal (mix	ed with seasonal vegetable) and Rice
**	Menu: According to t	he data	collected, in all of the visited schools menu is
	displayed only in 36 of	visited scl	hools and out of theses, in 32 of the schools it was
	displayed at the appropriate place		e.
	Variety of Menu: The	data confi	rmed that all the schools have some kind of
	variety in mid-day mea	ls.	
<u>7.0</u>	INFORMATION ON DISPLAY:		
7.1	Display of Information	n under	Boards have been there in this regard but
	Right to Education Act	, 2009 at	information is displayed only in 09 of the
	the school level at p	rominent	visited schools.
	place		
	k) Quantity and	date of	
	foodgrains receive	d	
	l) Balance quant	ity of	
	foodgrains utilized	d during	
	the month.		

	n) Nu ME	rchased, utilized mber of children given				
	0, 54	ny mena				
7.2		ent place preferably wall of the school.	No logo o	of MDM in a	any school.	
<u>8.0</u>	TREND Extent	<u>os</u> of variation (As per school	l records v	ris-à-vis act	uals on the da	y of visit)
	Institut	tes visited: PS :19 ; UPS	S: 21			
8.1.	S.	Details		On the	% age of	%age of
	No.			day of	Enrolment	the present
				visit		
	1.	Enrollment		5374		
	2.	Number of children opter	d for	5374	100%	
		MDM				
	3.	No. of children attending		4561	84.87%	
		school on the day of visit		4-04		1000/
	4.	No. of children availing No per MDM Register	MDM as	4561	84.87%	100%
	5.	No. of children actually a	availing	4561	84.87%	100%
		MDM on the day of visit				
	6.	No. of children attending	the	4573	85.09%	
		school on the previous d	lay of			
		visit	114514	4570	05.000/	4000/
	7. 	Number of children avail		4573	85.09%	100%
**	Tranda	on the previous day of vi		rod under :	midday maal a	chomo As ser
		<ul> <li>All the children enrolled ased data, in the sampled</li> </ul>			•	•
		is of the total present we			_	
		tilization revealed 100% s	•		•	•
	register			. p. 000111 111		do por mbin
	. 59.5(0)	· <del>-</del>				

	Some of the students	were bringing food from home occasionally if	
	something special prepared at	home. Students stated that they bring food in	
	addition as their mothers have given them the food or something special has been		
	prepared at home. There is no evidence of surplus cooking or wastage of cooked		
	food on the basis of daily estimate	tion. Extra food is given to the cook cum helper or	
	distributed among the peons/ s	weepers. Teachers taste food before serving to	
	students.		
9.0	SOCIAL EQUITY		
9.1	What is the system of serving	All students sit in groups in the varandhas/	
	and seating arrangements for eating?	classrooms and have MDM.	
	oamig.		
9.2.	Did You observe any gender or	No discrimination prevails on gender/ caste /	
	caste or community	community basis in cooking or serving or seating	
	discrimination in cooking or	arrangements	
	serving or seating		
	arrangements?		
**	Social Equity: In all the 40 sch	nools, there is no social discrimination in serving	
	mid-day meal. Some of the poss	sible factors of discrimination like caste, gender or	
	community have not been influencing MDM at any stage in the process of its		
	implementation. It has been obse	erved that in all of the schools children are served	
	mid-day meal in a systematic	manner in the varandhas. It is observed that	
	students belonging to higher pr	imary classes helped in serving and distributing	
	mid-day meal to primary class s	students. In all schools, all children used to take	
	their meal in the varandhas/ cour	tyard.	
<u>10.0</u>	SUPPLEMENTARY:		
10.1	Is there school Health Card	School Health Card for Child was maintained in	
	maintained for each child?	all the sampled 40 school having only detail of	
		height/ weight. But no detail of haemoglobin,	
		Body Mass Index. Only referrals are given in	
		some cases like eye check up and dental	
		problem.	
10.2	What is the frequency of health	In all the 40 schools (100%) where School	
	check-up?	Health Card for child was maintained the	
		frequency of health check-up was twice in a	

		year.
10.3	Whether children are given	In 40 schools (100%) children were given
	micronutrients (Iron, folic acid,	micronutrients (Iron, folic acid dosage) and de-
	vitamin – A dosage) and de	worming medicine in the school by Health
	worming medicine periodically?	Department.
10.4	Who administers these	These medicines were administered by health
	medicines and at what	department workers and by the teachers. The
	frequency?	frequency of deworming medicines is twice in a
		year in all the schools. The IFA tablets are given
		to teachers to distribute among the students.
10.5	Distribution of spectacles to	Spectacles given to some students who have
	children suffering from	defective eye sight.
	refractive error	
**	Supplementary: The data collect	cted from schools has indicated that health check-
	up to children is conducted in al	I 40 schools. It has also been found that most of
	the schools have conducted her	alth check-up camps twice in an academic year.
	However, the supply of de-worm	ning medicine and iron folic acid tablets has been
	confirmed in all the schools. The	e task of providing all this is handled by teachers,
	specially the class teachers. The	de-worming medicine is given to children once in
	six months.	
<u>11.0</u>	INFRASTRUCTURE	
11.1	Infrastructure:	All of the sample schools have constructed
	Is a pucca kitchen shed-cum-	their kitchen shed and were using it for
	store:	cooking and service of MDM as well as the
		storage of food grain and other materials
		relating to MDM. Storage bins are available in
		all schools.
11.2	Kitchen-cum-store in hygienic	Kitchen cum store good in 38 of the visited
	condition, properly ventilated	schools. But in 02 schools, some repair work
	and away from classrooms	is needed
11.3	Whether utensils are available	By observation and having discussion with
	for cooking food? If available is	the cooks and visit to the kitchen shed in each
	it adequate?	sample school MI found that all the sampled
		schools had adequate utensils for cooking;

11.4	Availability of eating plates	Eating plates available in all schools.
11.5	Storage Bins & source of	Storage bins available in all schools. Bins
	procurement	purchased from the sale of empty bags of
		wheat and rice.
11.6	Availability of fire extinguishers	Fire extinguisher installed in kitchen sheds of
		25 schools and in 15 schools these are kept
		either in Head masters office or staff room.
**	Infrastructure: All of the sample	e schools have constructed their kitchen shed and
	are using it for cooking and servi	ng of MDM as well as for the storage of food grain
	and other materials relating to M	DM. In visited 02 schools kitchen sheds either do
		s or the doors are not good enough for security of
	, ,	Storage bins have been provided in all schools.
<u>12.0</u>	AVAILABILITY OF WATER:	
12.1	Whether potable water is	Potable water available in almost all schools
	available for cooking and	for cooking and drinking purpose by tap or
	drinking purpose?	hand pump or submersible pump.
**		of water has been confirmed in all the 40 schools
		ter; the quality of water has been found to be good
		nools; but in 15 schools, the ground water used is
	•	. Water storage tanks are there in all schools.
		inks is done once a year. Regular cleaning i.e.
		ed in all schools. Water filters are installed in 16
40	schools. Water filters need to be	
<u>13.</u>	UTENSILS (COOKING/ SERVIN	
13.1	Whether utensils used for	Adequate for cooking in all of the schools.
	cooking food are adequate?	
13.2	Whether utensils used for	Available in all of the visited schools.
13.2	serving food are adequate?	Available in all of the visited schools.
	Availability of eating plates.	Available in all of the visited schools.
**	, , , , , , , , , , , , , , , , , , , ,	ne schools indicated that all of the visited schools
	have enough utensils to cook and	
14.	TYPE OF FUEL USED	2 00110 1000.
14.1	What is the kind of fuel used?	LPG connection in all schools but in all 40
1	1	0000
	(Gas based/firewood etc.)	schools due to shortage and high cost of LPG;

		the firewood and LPG has been used to cook the
		food.
14.2	Whether on any day there was	Not in any school.
	interruption due to non-	
	availability of firewood or LPG?	
**	Fuel used: It has been foun	d that all the schools have been using Liquid
	Petroleum Gas (LPG) as fuel fo	r cooking but in all the schools the firewood has
	been used as cooking fuel on	the day of the visit with the LPG. In 22 visited
	schools teachers complained ab	out the non delivery of the LPG on demand or at
	the doorstep. In one schools, the	theft of cylinders has been reported.
<u>15.</u>	SAFETY & HYGIENE:	
15.1	General Impression of the	Obs:
	environment, Safety and	a) Good: In terms of environment and hygiene in
	hygiene:	14 of sampled schools are good.
		b) Fair: In terms of environment and hygiene
		20 of sampled schools are fair.
		c) Not Fair: In 06 of the sampled schools overall
		arrangements of MDM were not fair in terms of
		hygiene
15.2	Are children encouraged to	Obs: Yes, Students encouraged to wash hands
	wash hands before and after	before and after eating in 24 visited schools.
	eating?	
15.3	Do the children par take meals	Obs: Students in all sampled schools take meal
	in an orderly manner?	in a very disciplined and orderly manner.
15.4	Conservation of water?	Obs: Students encouraged to conserve water
		and in 31 visited schools; instructions are written
		at the appropriate places in 17 visited schools in
		this regard.
15.5	Is the cooking process and	Obs: The cooking process and storage of fuel is
	storage of fuel safe, not posing	by and large safe in 35 of sampled schools, and
	any fire hazard?	it was not fully safe in 05 of sampled schools as
		non standardized gas pipes and regulators are
		being used which may lead to some problem.
**		nool kitchens have been making the best possible
	effort to ensure hygiene in the	place where mid-day meal is prepared. In 10

	visited schools varandhas wer	e not clean and in 06 visited schools, more	
	cleanliness is required in kitcher	ns. In 24 of the sampled schools, the teachers	
	have been found to be reminding and prompting students to wash their hands		
	before taking food. All the schools have been making deliberate efforts to serve		
	food in an organised way. This h	as been done to ensure proper serving of food to	
	all, to monitor the use of water	er and to ensure cleanliness and hygiene. The	
	students are served food on their	seat.	
<u>16.0</u>	<b>COMMUNITY PARTICIPATION:</b>		
16.1	Extent of participation by:	The extent of participation by SMCs/	
	SMCs/Panchayats/Urban	Panchayats/ in daily supervision, monitoring is	
	bodies in daily supervision,	satisfactory.	
	monitoring, participation	In 15 of sampled schools SMC members	
		participated in supervision and monitoring of	
		MDM once a week.	
		In 16 of the sampled schools SMCs monitor	
		and supervise MDM fortnightly.	
		In 09 of the sampled schools SMCs monitor	
		and supervise MDM once in a month.	
16.2	Is any roaster being	Yes, formal roaster is being maintained for SMC/	
	maintained of the community	MTA/ Parents for daily monitoring of MDMS in all	
	members for supervision of the	visited 40 schools.	
	MDM?		
16.3	SMC meetings: (Special	Meeting conducted every month but there was	
	reference to MDM)	no special reference to quality of food. Only	
		reference to grant of cooking cost received or	
		cook cum helper remuneration when grant is	
		received.	
16.4	Is there any social audit	Not visible in any of the visited school. Only	
	mechanism in the school?	description of grants by the SMC members as	
		resolutions are made that grant is used for what	
		purpose as written in SMC resolution register.	
		Not of grains or other food ingredients.	
16.5	Community members/ parents	In 26 of the sampled schools community	
	awareness about quantity of	members/parents were fully aware about menu	
	MDM per child	of the MDM and they were aware that their	

		children will get sufficient food.
	c. At Primary level	<ul> <li>About quantity of food only in 02 visited primary schools' parents are aware about the quantity of MDM prescribed per child being</li> </ul>
	b. At Upper primary level	given at primary level.  In 03 visited upper primary schools community members/parents were aware about quantity of MDM per child being given at upper primary level.
16.6	Number of members received training regarding MDMS and its monitoring	About 81.81% of the interviewed SMC members received training. (Data is of 44 who are interviewed by MI team)
16.7	Extent of participation by SMCs/Panchayats/Urban bodies in daily supervision and monitoring of MDM.	The extent of the participation of members of SMC in the day to day management, monitoring and supervision is fair in 20 (50%) of the sampled schools while 20 (50%) reported about not fair participation.
16.8	General satisfaction of community members/ parents about the overall implementation of MDM programme :	<ul> <li>In 29 (72.5%) of sampled schools community members/parents rated the overall implementation of the MDM programme as good.</li> <li>In 11 (27.5%) of sampled schools community members/parents rated the overall implementation of the MDM programme as satisfactory.</li> </ul>
16.9	Frequency of monitoring and cooking and serving MDMS by SMC members	There is no specific schedule, but it is being done occasionally by the some of the active members of SMC. In 32 schools, heads reported that they invite the parents occasionally to check the food.
16.10	Contribution made by the community for MDMS	No major contribution reported in any school however in some schools, Kheer was distributed on some special occasions by the religious bodies.
16.11	Source of awareness about	In 32 of visited schools source of awareness

	MDM scheme	amongst parents/ community about MDM	
		scheme was newspaper/ SMC members /and	
		school authorities.	
		In 08 of visited schools source of awareness	
		amongst parents/ community about MDM	
		scheme was students and school authorities.	
**	Community Participation: The	participation by parents, SMC members and the	
		intified. However, their participation has been	
		servation at the time of field visits and interviews.	
		members and parents to supervise mid-day meal	
		The data collected from sample schools indicates	
		formally prepared for supervision.	
	a) Parents: The data collected	from 80 parents (1-2 parents in each school	
	interviewed by the MI team mem	bers) has confirmed that 85% of the parents have	
	knowledge that MDM will be so	erved in school and were well aware about the	
	menu. About 90% of parents of	sampled schools are satisfied with the quality of	
	food.		
	b) <b>SMC Members:</b> The data col	lected from 40 SMC members (1 member in each	
	school interviewed by the MI tea	m members) has confirmed that 85% of the SMC	
	Members have knowledge about	t mid day meal serving in school hours and were	
	well aware about the menu. Ab	out 90% of SMC Members are satisfied with the	
	quality of food.		
	c) Source of Awareness about	t the MDM Scheme among parents: The major	
	source has been the teachers /	school authorities/ SMC members for the MDMS	
	awareness among the parents.	News papers/ radio/ TV also being the other	
	important sources. There are others like inhabitants of the locality, friends and		
	relatives contributing towards aw	areness about mid-day meal scheme.	
<u>17.0</u>	INSPECTION & SUPERVISION		
17.1	Is there any Inspection Register	Only visitor book is available having	
	available at school level?	description of food taste.	
		No roaster is available for MDM supervision.	
17.2	Whether school has received	Nothing reported by schools.	
	any funds under MME		
	component?		

17.3	Has the mid day meal programme been inspected by any state level officers/officials?  Inspection and Supervision of MDM by District Level Officers:	<ul> <li>Inspected regularly at the School level, only school head and MDMS incharge take care of the supervision.</li> <li>As reported by the schools, 02 of the sampled school is monitored by State Level Officers in the last one year.</li> <li>15 of sampled schools reported that they have been inspected by District Level Officers once</li> </ul>
		last one year.
17.5	Inspection and Supervision of MDM by Block Level Officers :	Block Level Officers i.e. MDM incharges, as reported by all headmasters of sample schools, have visited them for inspection and monitoring of MDM once/twice in a month.
**	Inspection and Supervision :	The MDM scheme has been supervised at the
	State, District and School leve	el. There are many high officials involved and
	assigned with this responsibili	ty but only DEO / District Manager - MDM
	occasionally take care of the MI	DM. On monthly basis ABM's take care of MDM.
	On a daily basis, it is the head a	and MDMS incharge who supervise and inspect at
	the school level. Participation o	f the State and District level officials is not very
	significant in inspection and supe	ervision.
<u>18.0</u>	IMPACT OF MDMS:	
18.1	Impact: Has the mid day meal	<b>Enrolment:</b> While responding to the question
	improved the enrollment,	relating to the impact of MDM on improvement of
	attendance of children in	enrollment of children in schools, headmasters of
	school, general well being	04 schools reported positively that MDM and
	(nutritional status) of children?	other provisions have some impact but not the
	Is there any other incidental	major one. On the other hand, heads of 36
	benefit due to serving cooked	visited schools reported that there is no
	meal in schools?	significant impact of MDM on enrolment of
		students.  Attendance:
		In 12 (30%) sampled schools teachers /     headmasters reported MDM has improved.
		headmasters reported MDM has improved attendance of children in schools.
		• In 15 (37.5%) sampled schools, teachers

		reported that MDMS has improved
		attendance after recess.
		Nutritional Status:
		• In 05 (12.5%) sampled schools, teachers
		reported that MDM and health check-ups has
		improved, general well being (nutritional
		status) of the children.
18.2	Whether mid day meal has	Yes, there is cohesiveness among the students.
	helped in improvement of the	
	social harmony?	
	Impact: The mid-day meal so	cheme has been found to have made impact
	improving the overall attendance	of children to schools and also after recess. The
	most prominent outcome indicat	ed is that it has been able to eliminate hunger of
	the children coming from poor he	ouseholds and enable them to participate actively
	in classroom learning activity in s	some schools which are located in poor colonies of
	the district.	
19.0	Grievance Redressal Mechanis	<u>sm</u>
19.1	Is any grievance redressal	Redressal mechanism is there.
	mechanism in the district for	
	MDMS?	Phone No's at state level given i.e.
	Whether the district / block	0172- 2211019
	school having any toll free	0172- 5212369.
	number?	Email can be sent to the SPD and Mid day
		meal general manager email address.
		But phone no's of state level, District manager
		MDM need to be displayed in schools.
1		

## CONSOLIDATED REPORT ON MONITORING OF MID DAY MEAL SCHEME OF DISTRICT: JALANDHAR

## (Period: (Period: 1<sup>st</sup> December, 2014 to 31<sup>st</sup> May, 2015)

The monitoring institute has collected data from 40 schools. The sample of 40 schools includes primary schools (20) and upper primary schools (20). The selection of schools to be included into the sample has been made with the help sought from Sarva Shiksha Abhiyan and Mid Day Meal officials of the District – Jalandhar.

<u>1.0.</u>	REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL		
1.1.	Is school/implementing agency	The supply of food grains to schools in the state	
	receiving food grain regularly?	is done on quarterly not monthly basis, which is	
	If there is delay in delivering	by and large regular and delivered at the school	
	food grains, what is the extent	level by lifting agency PUNSUP.	
	of delay and reasons for the		
	same?		
1.2	Is buffer stock of one-month's	At the time of visit of members of MI, the sample	
	requirement maintained?	schools were having buffer stock of wheat/ rice	
		for only 15-20 days.	
1.3	Is the food grains delivered at	All the sample schools reported that food grains	
	the school?	were delivered at their door step.	
1.4	Is the quality of food grain	Yes, as the headmasters/ teachers reported that	
	good?	the quality of food grains (wheat/rice) received	
		by school is good. Spot verification of food grains	
		has been done and the quality of food grain was	
		found good.	
2.0	REGULARITY IN DELIVERING	COOKING COST TO SCHOOL LEVEL	
2.1	Timely release of funds		
	Whether State is releasing	•Funds not released in advance to schools in	
	funds to District / block /	case of cooking cost. However cook cum	
	school on regular basis in	helper grant is in advance.	
	advance? If not,	•The fund is released from state to DEO and	
	Period of delay in releasing	from DEO to DPC or Block and then to	
	funds by State to district.	schools; and due to this there is problem of	
	Period of delay in releasing	multi channels. If one channel is not	
	funds by District to block /	responding timely then it lead to problem of	

	schools.	delay.
	Period of delay in releasing	Direct release of funds from state to school will
	funds by block to schools.	lessen the time gap.
	Any other observations.	
2.2	Is school/implementing agency	None of the sample schools have ever
	received cooking cost in	received the cooking cost in advance. The
	advance regularly? If there is	cooking cost is released to the schools is not
	delay in delivering cooking cost	in advance.
	what is the extent of delay and	As per the report of the Headmasters and the
	reasons for it?	teachers as well as spot verification, it was
		found on the day of visit to the schools that
		the schools had received cooking cost in the
		month of December, 2015.
2.3	In case of delay, how	All the schools (100%) visited by MI reported
	school/implementing agency	that they took every possible measures
	manages to ensure that there is	(taking commodities on credit at shops and
	no disruption in the feeding	also contributing money at the beginning of
	programme?	the month etc.) to see that there is no
		disruption of MDM service. But, the MDM
		incharges and heads are considering it very
		hard to carry on the MDMS on credit basis as
		it also hampers the quality of food.
2.4	Is cooking cost paid by Cash or	The cooking cost, as and when received by the
	through banking channel?	MDM Cell was directly released to the school by
		E-transfer from the DEO/ DM- MDM.
3.0	AVAILABILITY OF COOK-CUM	
3.1	Engaging Cook-cum-helpers at	SMC and heads appoint cooks in schools.
	schools	
3.2	Who cooks and serves the	Food for MDM in all of the 40 sampled schools
	meal? (Cook/helper appointed	is cooked and served by the cooks appointed
	by the Department or Self Help	for this purpose.
	Group, or NGO or Contractor)	
3.3	Is the number of cooks and	The number of cooks engaged in the schools
	helpers adequate to meet the	visited by MI was as per the norms of Gol.

	requirement of the school?	Schools having 25 or less than that were given
		1 cook while those with more than 25 but less
		than 100 were given 2 cooks. Schools having
		more than 100 students but less than 200 were
		given 3 cooks. The number of cooks was
		increased accordingly.
3.4	What is remuneration paid to	Rs. 1200/- pm
	cooks/helpers?	
3.5	Are the remuneration paid to	The remuneration paid to the cooks is regular.
	cooks/helpers regularly?	All of the cooks in sample schools reported that
		they get their remuneration on monthly basis
3.6	Mode of payment to cooks?	By head of the school through the cheque.
3.7	Social Composition of cooks	Majority of the cooks are females belonging to
	/helpers? (SC/ST/OBC/Minority)	SC/ST/OBC/ Minority communities.
3.8	Training module for cook-cum-	Training module is there as communicated by
	helpers	the state and hotel management institutions are
		involved in training.
3.9	Training has been provided to	In the district, no such training executed till
	cook-cum-helpers	March, 2015.
3.10	Health check up of cooks	Health check up of Cook cum Helpers was done
		twice a year.
**	Status of Cooks: The number of	cooks engaged in the schools visited by MI was
	as per the norms of Gol. All of the	e cooks in sample schools reported that they get
	their remuneration @ Rs. 1200/-	pm regularly.
4.0	REGULARITY IN SERVING MEA	<u>AL</u>
4.1	Regularity in Serving MDM	Regularly served as reported by students,
	Percentage of Schools serving	teachers and parents. The MI observed after
	hot cooked meal regularly.	interacting with the headmasters, teachers and
		children, and verification MDM registers relating
		to stock of food grains that all of sample schools
		are serving hot cooked food on daily basis. At
		the time of visit of the MI (January-March, 2015)
		all of the schools have been providing hot
		cooked meal to all students in the lunch hour.

		But the cooking cos	st is generally	y late and due to
		that most of the hea	admasters/ p	orincipals are too
		much worried and	considering	the organization
		of MDMS a hercule	an task.	
4.2	If hot cooked meal is not served		NA	
	regularly, reasons thereof.			
4.3	Is there any prescribed norm		NA	
	for consideration for irregularity			
	in serving MDM			
4.4	Quality and quantity of meal in	Opinion of	Quality	Quantity
	the opinion of teachers,		Good	(Sufficient)
	students or SMC members and	Teachers	100%	100%
	any problems to children in	Students	92.5%	100%
	serving MDM.	SMC Members	87.5%	100%
5.0	mid-day meal is served to all the the students are satisfied with the some students complained about semi cooked rice and more spicy routine.  QUALITY & QUANTITY OF MEA	e quality and quantity ut the semi cooked food on the day of v	of food. In v	risited 03 schools overcooked rice
5.1	Feedback from children on	Quality of meal is gu	uite Good (as	s reported by the
	Quality of meal:	majority of students	•	
5.2	Quantity of meal:	Quantity per studen	t is enough f	or the students.
		Children and parent	s are happy.	
5.3	Quantity of pulses used in the	Primary: 20gm; Upp	er primary: 3	30 gm
	meal per child.			
5.4	Quantity of green leafy	Primary: 50gm; Upp	er primary: 7	75 gm
	vegetables used in the meal			
	per child.			
F F	VAUL at how along the fortified colting	No availability of I	Double fortif	
5.5	Whether double fortified salt is	i No avaliability of t	Jouble Tortil	ied salt. In 11

		were not used.
5.6	Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served.	No standardized gadgets available in school.
5.7	Acceptance of the meal amongst the children.	Students like MDM especially Kheer and Rice Karhi
**	Quality and Quantity of Meal: The responses from the students, head teachers and the SMC members have indicated details relating to the quality and quantity of food. All the students availing MDM have confirmed that they are getting sufficient quantity of mid-day meal in all the schools. However, the responses differ slightly with regard to the quality of the meal. It has been stated by most of the students in 37 visited schools that the quality of the meal is good. There are only a few students in 03 of visited school, who complained about semi cooked chapattis overcooked rice semi cooked rice and more spicy food but that is not a routine. In overall scenario, Quality is satisfactory and quantity is enough; students, teachers	
<u>6.0</u>	VARIETY OF MENU	
6.1	Number of schools where menu is displayed on the wall and noticeable	Menu displayed in only 34 schools and out of which it was displayed at appropriate place in 28 schools.
6.2	Who decides the menu?	At state level with the consultation of DEO's, DPC'S. Menu is decided. However there is some liberty for the teacher in-charge of MDM to prepare food as per the demand of the students like decision about green vegetables, dal type.
6.3	Is the menu being followed uniformly?	Schools by and large adhere to the menu.
6.4	Does daily menu includes rice/wheat, pulses (dal) and vegetable?	In menu rice/ wheat and dal/ vegetables are included.
	3	

6.6	Whether menu include	s locally	Kheer is the locally made dish.
	available ingredients?		
6.7	Whether menu	provides	Cannot be commented without study by a
	required nutritional and	calorific	dietician or doctor.
	value per child?		
6.8	Number of schools whe	re same	There are no schools where the same food is
	food is served daily		served daily. There is some variety maintained
			on each day.
6.9	Menu Detail:		
		WEE	EKLY MENU OF MDM
	Monday	Dal (mix	ed with seasonal vegetable) & Chapati
	Tuesday	Paushtik	« Khichri
	Wednesday	Black Cl	nanne (mixed with Potato) & Chapati
	Thursday	Karhi (m	nixed with onion & Potato Pakoras) & Rice
	Friday	Seasona	al vegetable with Chapati and Kheer
	Saturday	Dal (mix	ed with seasonal vegetable) and Rice
**	Menu: According to t	he data	collected, in all of the visited schools menu is
	displayed only in 34 of	visited scl	hools and out of theses, in 28 of the schools it was
	displayed at the approp	riate plac	e.
	Variety of Menu: The	data confi	rmed that all the schools have some kind of
	variety in mid-day meal	S.	
<u>7.0</u>	INFORMATION ON DIS	SPLAY:	
7.1	Display of Informatio	n under	Boards have been there in this regard bu
	Right to Education Act,		information is displayed only in 11 of the
	the school level at p	rominent	visited schools.
	place		
	, ,	date of	
	foodgrains received		
	q) Balance quanti	-	
	foodgrains utilized	a auring	
	the month.	nna all a coto	
	,	gredients	
	purchased, utilized		
	s) Number of childre	en given	

	ME	DM			
	t) Da	ily menu			
7.2	Display	of MDM logo at No logo o	f MDM in any	y school.	
	promin	ent place preferably			
	outside	wall of the school.			
8.0	TREND	<u>os</u>			
	Extent	of variation (As per school records vi	s-à-vis actua	ls on the day	of visit)
	Institut	tes visited: PS :20 ; UPS: 20			
8.1.	S.	Details	On the	% age of	%age of
	No.		day of	Enrolment	the
			visit		present
	1.	Enrollment	5670		
	2.	Number of children opted for	5670	100%	
		MDM			
	3.	No. of children attending the	4815	84.92%	
		school on the day of visit			
	4.	No. of children availing MDM as	4815	84.92%	100%
		per MDM Register			
	5.	No. of children actually availing	4792	84.51%	99.52%
		MDM on the day of visit			
	6.	No. of children attending the	4837	85.30%	
		school on the previous day of visit			
	7.	Number of children availed MDM	4837	85.30%	100%
		on the previous day of visit			
**	Trends	: All the children enrolled are cover	red under mi	dday meal sch	neme. As per
	field ba	ased data, in the sampled schools,	it is noticed	on the day of	visit 99.52%
	student	ts of the total present were having	MDM. The	e previous da	y's record of
	MDM u	itilization revealed 100% students of	present hav	e taken MDM	as per MDM
	registe	r.			
		Some of the students were bring	ging food fr	om home o	casionally if
	someth	ning special prepared at home. St	udents state	d that they b	oring food in

addition as their mothers have given them the food or something special has been

prepared at home. There is no evidence of surplus cooking or wastage of cooked

food on the basis of daily estimation. Extra food is given to the cook cum helper or

	distributed among the peons/ sweepers. Teachers taste food before serving to		
	students.		
9.0	SOCIAL EQUITY		
9.1	What is the system of serving and seating arrangements for eating?	All students sit in groups in the varandhas/classrooms and have MDM.	
9.2.	Did You observe any gender or	No discrimination prevails on gender/ caste /	
	caste or community	community basis in cooking or serving or seating	
	discrimination in cooking or	arrangements	
	serving or seating		
	arrangements?		
**	Social Equity: In all the 40 schools, there is no social discrimination in serving mid-day meal. Some of the possible factors of discrimination like caste, gender or community have not been influencing MDM at any stage in the process of its		
	implementation. It has been obse	erved that in all of the schools children are served	
	mid-day meal in a systematic manner in the varandhas. It is observed that		
	students belonging to higher primary classes helped in serving and distributing		
	mid-day meal to primary class students. In all schools, all children used to take		
	their meal in the varandhas/ courtyard.		
<u>10.0</u>	SUPPLEMENTARY:		
10.1	Is there school Health Card	School Health Card for Child was maintained in	
	maintained for each child?	all the sampled 40 school having only detail of	
		height/ weight. But no detail of haemoglobin,	
		Body Mass Index. Only referrals are given in	
		some cases like eye check up and dental	
		problem.	
10.2	What is the frequency of health	In all the 40 schools (100%) where School	
	check-up?	Health Card for child was maintained the	
		frequency of health check-up was twice in a	
		year.	
10.3	Whether children are given	In 40 schools (100%) children were given	
	micronutrients (Iron, folic acid,	micronutrients (Iron, folic acid dosage) and de-	
	vitamin – A dosage) and de	worming medicine in the school by Health	
	worming medicine periodically?	Department.	

10.4	Who administers these	These medicines were administered by health
	medicines and at what	department workers and by the teachers. The
	frequency?	frequency of deworming medicines is twice in a
		year in all the schools. The IFA tablets are given
		to teachers to distribute among the students.
10.5	Distribution of spectacles to	Spectacles given to some students who have
	children suffering from	defective eye sight.
	refractive error	
**	Supplementary: The data collect	cted from schools has indicated that health check-
	up to children is conducted in a	I 40 schools. It has also been found that most of
	the schools have conducted he	alth check-up camps twice in an academic year.
	However, the supply of de-worm	ning medicine and iron folic acid tablets has been
	confirmed in all the schools. The	e task of providing all this is handled by teachers,
	specially the class teachers. The	de-worming medicine is given to children once in
	six months.	
<u>11.0</u>	INFRASTRUCTURE	
11.1	Infrastructure:	All of the sample schools have constructed
	Is a pucca kitchen shed-cum-	their kitchen shed and were using it for
	store:	applying and convice of MDM as well as the
	Store.	cooking and service of MDM as well as the
	Store.	storage of food grain and other materials
	Store.	
	store.	storage of food grain and other materials
11.2	Kitchen-cum-store in hygienic	storage of food grain and other materials relating to MDM. Storage bins are available in
11.2		storage of food grain and other materials relating to MDM. Storage bins are available in all schools.
11.2	Kitchen-cum-store in hygienic	storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  • Kitchen cum store good in all of the visited
11.2	Kitchen-cum-store in hygienic condition, properly ventilated	storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  • Kitchen cum store good in all of the visited
	Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms	storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  • Kitchen cum store good in all of the visited schools.
	Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms  Whether utensils are available	storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  • Kitchen cum store good in all of the visited schools.  • By observation and having discussion with
	Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms  Whether utensils are available for cooking food? If available is	storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  • Kitchen cum store good in all of the visited schools.  • By observation and having discussion with the cooks and visit to the kitchen shed in each
	Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms  Whether utensils are available for cooking food? If available is	storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  • Kitchen cum store good in all of the visited schools.  • By observation and having discussion with the cooks and visit to the kitchen shed in each sample school MI found that all the sampled
	Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms  Whether utensils are available for cooking food? If available is	storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  • Kitchen cum store good in all of the visited schools.  • By observation and having discussion with the cooks and visit to the kitchen shed in each sample school MI found that all the sampled schools had adequate utensils for cooking;
11.3	Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms  Whether utensils are available for cooking food? If available is it adequate?  Availability of eating plates	storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  • Kitchen cum store good in all of the visited schools.  • By observation and having discussion with the cooks and visit to the kitchen shed in each sample school MI found that all the sampled schools had adequate utensils for cooking; and for serving of MDM to students.  • Eating plates available in all schools.
11.3	Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms  Whether utensils are available for cooking food? If available is it adequate?  Availability of eating plates	storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  • Kitchen cum store good in all of the visited schools.  • By observation and having discussion with the cooks and visit to the kitchen shed in each sample school MI found that all the sampled schools had adequate utensils for cooking; and for serving of MDM to students.  • Eating plates available in all schools.

		wheat and rice.	
11.6	Availability of fire avtinguishers		
11.6	Availability of fire extinguishers	Fire extinguisher installed in kitchen sheds of	
		25 schools and in 15 schools these are kept	
		either in Head masters office or staff room.	
**	Infrastructure: All of the sample	e schools have constructed their kitchen shed and	
	are using it for cooking and servi	ng of MDM as well as for the storage of food grain	
	and other materials relating to	MDM. Storage bins have been provided in all	
	schools.		
<u>12.0</u>	AVAILABILITY OF WATER:		
12.1	Whether potable water is	Potable water available in almost all schools	
	available for cooking and	for cooking and drinking purpose by tap or	
	drinking purpose?	hand pump or submersible pump.	
**	<b>Drinking water:</b> The availability	of water has been confirmed in all the 40 schools	
	either by tap water or ground wat	ter; the quality of water has been found to be good	
	for purpose of drinking in 33 sch	nools; but in 07 schools, the ground water used is	
	either heavy or too much salty. Water storage tanks are there in all schools.		
	Cleaning of over head water tanks is done once a year. Regular cleaning i.e.		
	minimum thrice a year is required in all schools. Water filters are installed in 19		
	schools. Water filters need to be installed in all schools.		
<u>13.</u>	UTENSILS (COOKING/ SERVING)		
13.1	Whether utensils used for	Adequate for cooking in all of the schools.	
	cooking food are adequate?		
13.2	Whether utensils used for	Available in all of the visited schools.	
	serving food are adequate?		
	Availability of eating plates.	Available in all of the visited schools.	
**	Utensils: The responses from the	ne schools indicated that all of the visited schools	
	have enough utensils to cook and	d serve food.	
<u>14.</u>	TYPE OF FUEL USED		
14.1	What is the kind of fuel used?	LPG connection in all schools but in all 40	
	(Gas based/firewood etc.)	schools due to shortage and high cost of LPG;	
		the firewood and LPG has been used to cook the	
		food.	
	•		

14.2	Whether on any day there was	Not in any school.	
	interruption due to non-		
	availability of firewood or LPG?		
**	Fuel used: It has been found that all the schools have been using Liquid		
	Petroleum Gas (LPG) as fuel for cooking but in all the schools the firewood has		
	been used as cooking fuel on the day of the visit with the LPG. In 24 visite		
	schools teachers complained about the non delivery of the LPG on demand or at		
	the doorstep. In one schools, the	theft of cylinders has been reported.	
<u>15.</u>	SAFETY & HYGIENE:		
15.1	General Impression of the	Obs:	
	environment, Safety and	a) Good: In terms of environment and hygiene in	
	hygiene:	14 of sampled schools are good.	
		b) Fair: In terms of environment and hygiene	
		22 of sampled schools are fair.	
		c) Not Fair: In 04 of the sampled schools overall	
		arrangements of MDM were not fair in terms of	
		hygiene	
15.2	Are children encouraged to	Obs: Yes, Students encouraged to wash hands	
	wash hands before and after	before and after eating in 27 visited schools.	
	eating?		
15.3	Do the children par take meals	Obs: Students in all sampled schools take meal	
	in an orderly manner?	in a very disciplined and orderly manner.	
15.4	Conservation of water?	Obs: Students encouraged to conserve water	
		and in 30 visited schools; instructions are written	
		at the appropriate places in 18 visited schools in	
		this regard.	
15.5			
10.0	Is the cooking process and	Obs: The cooking process and storage of fuel is	
10.0	Is the cooking process and storage of fuel safe, not posing	Obs: The cooking process and storage of fuel is by and large safe in 36 of sampled schools, and	
10.0		by and large safe in 36 of sampled schools, and it was not fully safe in 04 of sampled schools as	
10.0	storage of fuel safe, not posing	by and large safe in 36 of sampled schools, and it was not fully safe in 04 of sampled schools as non standardized gas pipes and regulators are	
	storage of fuel safe, not posing any fire hazard?	by and large safe in 36 of sampled schools, and it was not fully safe in 04 of sampled schools as non standardized gas pipes and regulators are being used which may lead to some problem.	
**	storage of fuel safe, not posing any fire hazard?  Safety and Hygiene: All the sch	by and large safe in 36 of sampled schools, and it was not fully safe in 04 of sampled schools as non standardized gas pipes and regulators are being used which may lead to some problem.	
	storage of fuel safe, not posing any fire hazard?  Safety and Hygiene: All the scheffort to ensure hygiene in the	by and large safe in 36 of sampled schools, and it was not fully safe in 04 of sampled schools as non standardized gas pipes and regulators are being used which may lead to some problem.	

	cleanliness is required in kitchens. In 27 of the sampled schools, the teachers				
	have been found to be remindi	ng and prompting students to wash their hands			
	before taking food. All the scho	ols have been making deliberate efforts to serve			
	food in an organised way. This has been done to ensure proper serving of food to				
	all, to monitor the use of water and to ensure cleanliness and hygiene. The				
	students are served food on their seat.				
<u>16.0</u>	<b>COMMUNITY PARTICIPATION:</b>				
16.1	Extent of participation by:	The extent of participation by SMCs/			
	SMCs/Panchayats/Urban	Panchayats/ in daily supervision, monitoring is			
	bodies in daily supervision,	satisfactory.			
	monitoring, participation	In 13 of sampled schools SMC members			
		participated in supervision and monitoring of			
		MDM once a week.			
		In 22 of the sampled schools SMCs monitor			
		and supervise MDM fortnightly.			
		In 05 of the sampled schools SMCs monitor			
	and supervise MDM once in a month.				
16.2	Is any roaster being	Yes, formal roaster is being maintained for SMC/			
	maintained of the community	MTA/ Parents for daily monitoring of MDMS in all			
	members for supervision of the	visited 40 schools.			
	MDM?				
16.3	SMC meetings: (Special	Meeting conducted every month but there was			
	reference to MDM)	no special reference to quality of food. Only			
		reference to grant of cooking cost received or			
		cook cum helper remuneration when grant is			
		received.			
16.4	Is there any social audit	Not visible in any of the visited school. Only			
	mechanism in the school?	description of grants by the SMC members as			
		resolutions are made that grant is used for what			
		purpose as written in SMC resolution register.			
		Not of grains or other food ingredients.			
16.5	Community members/ parents	In 27 of the sampled schools community			
	awareness about quantity of	members/parents were fully aware about menu			
	MDM per child	of the MDM and they were aware that their			

		children will get sufficient food.
	d. At Primary level	About quantity of food only in 03 visited
		primary schools' parents are aware about the
		quantity of MDM prescribed per child being
		given at primary level.
	b. At Upper primary level	● In 03 visited upper primary schools
		community members/parents were aware
		about quantity of MDM per child being given
		at upper primary level.
16.6	Number of members received	About 77.5% of the interviewed SMC members
	training regarding MDMS and	received training. (Data is of 40 who are
	its monitoring	interviewed by MI team)
16.7	Extent of participation by	The extent of the participation of members of
	SMCs/Panchayats/Urban	SMC in the day to day management, monitoring
	bodies in daily supervision and	and supervision is fair in 21 (52.5%) of the
	monitoring of MDM.	sampled schools while 19 (47.5%) reported
		about not fair participation.
16.8	General satisfaction of	• In 30 (75%) of sampled schools community
	community members/ parents	members/parents rated the overall
	about the overall	implementation of the MDM programme as
	implementation of MDM	good.
	programme :	In 10 (25%) of sampled schools community
		members/parents rated the overall
		implementation of the MDM programme as
		satisfactory.
16.9	Frequency of monitoring and	There is no specific schedule, but it is being
	cooking and serving MDMS by	done occasionally by the some of the active
	SMC members	members of SMC. In 30 schools, heads reported
		that they invite the parents occasionally to check
		the food.
16.10	Contribution made by the	No major contribution reported in any school
	community for MDMS	however in some schools, Kheer was distributed
		on some special occasions by the religious
		bodies.

16.11	Source of awareness about	In 33 of visited schools source of awareness
	MDM scheme	amongst parents/ community about MDM
		scheme was newspaper/ SMC members /and
		school authorities.
		In 07 of visited schools source of awareness
		amongst parents/ community about MDM
		scheme was students and school authorities.
**	Community Participation: The	participation by parents, SMC members and the
	community has not been qua	intified. However, their participation has been
	assessed through discussion, ob	servation at the time of field visits and interviews.
	The participation level of SMC i	members and parents to supervise mid-day meal
	varies from school to school. T	he data collected from sample schools indicates
	that there is no roaster of parents	formally prepared for supervision.
	a) Parents: The data collected	from 80 parents (1-2 parents in each school
	interviewed by the MI team me	mbers) has confirmed that 82.5% of the parents
	have knowledge that MDM will b	e served in school and were well aware about the
	menu. About 92.5% of parents of	f sampled schools are satisfied with the quality of
	food.	
	b) <b>SMC Members</b> : The data col	lected from 40 SMC members (1 member in each
	school interviewed by the MI tea	m members) has confirmed that 80% of the SMC
	Members have knowledge abou	t mid day meal serving in school hours and were
	well aware about the menu. Abo	out 87.5% of SMC Members are satisfied with the
	quality of food.	
	c) Source of Awareness abou	t the MDM Scheme among parents: The major
	source has been the teachers /	school authorities/ SMC members for the MDMS
	awareness among the parents	News papers/ radio/ TV also being the other
	important sources. There are o	thers like inhabitants of the locality, friends and
	relatives contributing towards aw	areness about mid-day meal scheme.
<u>17.0</u>	INSPECTION & SUPERVISION	
17.1	Is there any Inspection Register	<ul> <li>Only visitor book is available having</li> </ul>
	available at school level?	description of food taste.
		No roaster is available for MDM supervision.
17.2	Whether school has received	Nothing reported by schools.

	any funds under MME	
	component?	
17.3	Has the mid day meal	Inspected regularly at the School level, only
	programme been inspected by	school head and MDMS incharge take care of
	any state level officers/officials?	the supervision.
	,	<ul> <li>As reported by the schools, 02 of the sampled</li> </ul>
		schools are monitored by State Level Officers
		in the last one year.
17.4	Inspection and Supervision of	14 of sampled schools reported that they have
	MDM by District Level Officers :	been inspected by District Level Officers once
	,	last one year.
17.5	Inspection and Supervision of	Block Level Officers i.e. MDM incharges, as
	MDM by Block Level Officers :	reported by all headmasters of sample schools,
	,	have visited them for inspection and monitoring
		of MDM once/twice in a month.
**	Inspection and Supervision :	The MDM scheme has been supervised at the
	State, District and School leve	el. There are many high officials involved and
	assigned with this responsibili	ty but only DEO / District Manager - MDM
	occasionally take care of the MI	DM. On monthly basis ABM's take care of MDM.
	On a daily basis, it is the head a	and MDMS incharge who supervise and inspect at
	the school level. Participation o	f the State and District level officials is not very
	significant in inspection and supe	ervision.
18.0	IMPACT OF MDMS:	
18.1	Impact: Has the mid day meal	Enrolment: While responding to the question
	improved the enrollment,	relating to the impact of MDM on improvement of
	attendance of children in	enrollment of children in schools, headmasters of
	school, general well being	03 schools reported positively that MDM and
	(nutritional status) of children?	other provisions have some impact but not the
	Is there any other incidental	major one. On the other hand, heads of 37
	benefit due to serving cooked	visited schools reported that there is no
	meal in schools?	significant impact of MDM on enrolment of
		students.
		Attendance:
1	1	• In 10 (25%) sampled schools teachers /

attendance of children in school In 15 (37.5%) sampled school reported that MDMS ha attendance after recess.  Nutritional Status:	ools, teachers as improved
reported that MDMS hat attendance after recess.	as improved
attendance after recess.	·
Nutritional Status:	
l l	
• In 05 (12.5%) sampled scho	pols, teachers
reported that MDM and health	check-ups has
improved, general well beir	ng (nutritional
status) of the children.	
18.2 Whether mid day meal has Yes, there is cohesiveness among	the students.
helped in improvement of the	
social harmony?	
Impact: The mid-day meal scheme has been found to have	made impact
improving the overall attendance of children to schools and also after	er recess. The
most prominent outcome indicated is that it has been able to elimin	nate hunger of
the children coming from poor households and enable them to parti	icipate actively
in classroom learning activity in some schools which are located in p	oor colonies of
the district.	
19.0 <u>Grievance Redressal Mechanism</u>	
19.1 • Is any grievance redressal • Redressal mechanism is there.	
mechanism in the district for	
MDMS? • Phone No's at state level given i.	e.
Whether the district / block 0172- 2211019	
school having any toll free 0172- 5212369.	
number? • Email can be sent to the SPD	and Mid day
meal general manager email add	Iress.
But phone no's of state level, Di	istrict manager
– MDM need to be displayed in s	schools.

## CONSOLIDATED REPORT ON MONITORING OF MID DAY MEAL SCHEME OF DISTRICT: GURDASPUR

(Period: 1<sup>st</sup> December, 2014 to 31<sup>st</sup> May, 2015)

The monitoring institute has collected data from 40 schools. The sample of 40 schools includes primary schools (20) and upper primary schools (20). The selection of schools to be included into the sample has been made with the help sought from Sarva Shiksha Abhiyan and Mid Day Meal officials of the District – Gurdaspur.

<u>1.0.</u>	REGULARITY IN DELIVERING	FOOD GRAINS TO SCHOOL LEVEL
1.1.	Is school/implementing agency	The supply of food grains to schools in the state
	receiving food grain regularly?	is done on quarterly not monthly basis, which is
	If there is delay in delivering	by and large regular and delivered at the school
	food grains, what is the extent	level by lifting agency PUNSUP.
	of delay and reasons for the	
	same?	
1.2	Is buffer stock of one-month's	At the time of visit of members of MI, the sample
	requirement maintained?	schools were having buffer stock of wheat/ rice
		for only 15-20 days.
1.3	Is the food grains delivered at	All the sample schools reported that food grains
	the school?	were delivered at their door step.
1.4	Is the quality of food grain	Yes, as the headmasters/ teachers reported that
	good?	the quality of food grains (wheat/rice) received
		by school is good. Spot verification of food grains
		has been done and the quality of food grain was
		found good.
2.0	REGULARITY IN DELIVERING	COOKING COST TO SCHOOL LEVEL
2.1	Timely release of funds	
	Whether State is releasing	●Funds not released in advance to schools in
	funds to District / block /	case of cooking cost. However cook cum
	school on regular basis in	helper grant is in advance.
	advance? If not,	•The fund is released from state to DEO and
	Period of delay in releasing	from DEO to DPC or Block and then to

	funds by State to district.	schools; and due to this there is problem of
		multi channels. If one channel is not
	j	
	funds by District to block /	responding timely then it lead to problem of
	schools.	delay.
	Period of delay in releasing	Direct release of funds from state to school will
	funds by block to schools.	lessen the time gap.
	Any other observations.	
2.2	Is school/implementing agency	• None of the sample schools have ever
	received cooking cost in	received the cooking cost in advance. The
	advance regularly? If there is	cooking cost is released to the schools is not
	delay in delivering cooking cost	in advance.
	what is the extent of delay and	As per the report of the Headmasters and the
	reasons for it?	teachers as well as spot verification, it was
		found on the day of visit to the schools that
		the schools had received cooking cost in the
		month of February-March, 2015.
2.3	In case of delay, how	All the schools (100%) visited by MI reported
	school/implementing agency	that they took every possible measures
	manages to ensure that there is	(taking commodities on credit at shops and
	no disruption in the feeding	also contributing money at the beginning of
	programme?	the month etc.) to see that there is no
		disruption of MDM service. But, the MDM
		incharges and heads are considering it very
		hard to carry on the MDMS on credit basis as
		it also hampers the quality of food.
2.4	Is cooking cost paid by Cash or	The cooking cost, as and when received by the
	through banking channel?	MDM Cell was directly released to the school by
		E-transfer from the DEO/ DM- MDM.
3.0	AVAILABILITY OF COOK-CUM-	-HELPERS
3.1	Engaging Cook-cum-helpers at	SMC and heads appoint cooks in schools.
	schools	
3.2	Who cooks and serves the	Food for MDM in all of the 40 sampled schools
	meal? (Cook/helper appointed	is cooked and served by the cooks appointed
	by the Department or Self Help	for this purpose.
	<u> </u>	1

	Group, or NGO or Contractor)		
3.3	Is the number of cooks and	The number of cooks engaged in the schools	
	helpers adequate to meet the	visited by MI was as per the norms of GoI.	
	requirement of the school?	Schools having 25 or less than that were given	
		1 cook while those with more than 25 but less	
		than 100 were given 2 cooks. Schools having	
		more than 100 students but less than 200 were	
		given 3 cooks. The number of cooks was	
		increased accordingly.	
3.4	What is remuneration paid to	Rs. 1200/- pm	
	cooks/helpers?		
3.5	Are the remuneration paid to	The remuneration paid to the cooks is regular.	
	cooks/helpers regularly?	All of the cooks in sample schools reported that	
		they get their remuneration on monthly basis	
3.6	Mode of payment to cooks?	By head of the school through the cheque.	
3.7	Social Composition of cooks	Majority of the cooks are females belonging to	
	/helpers? (SC/ST/OBC/Minority)	SC/ST/OBC/ Minority communities.	
3.8	Training module for cook-cum-	Training module is there as communicated by	
	helpers	the state and hotel management institutions are	
		involved in training.	
3.9	Training has been provided to	In the district, no such training executed till	
	cook-cum-helpers	March, 2015.	
3.10	Health check up of cooks	Health check up of Cook cum Helpers was done	
		twice a year.	
**	Status of Cooks: The number of	f cooks engaged in the schools visited by MI was	
	as per the norms of Gol. All of the	e cooks in sample schools reported that they get	
	their remuneration @ Rs. 1200/-	pm regularly.	
<u>4.0</u>	REGULARITY IN SERVING MEAL		
4.1	Regularity in Serving MDM	Regularly served as reported by students,	
	Percentage of Schools serving	teachers and parents. The MI observed after	
	hot cooked meal regularly.	interacting with the headmasters, teachers and	
		children, and verification MDM registers relating	
		to stock of food grains that all of sample schools	
		are serving hot cooked food on daily basis. At	

		the time of visit of the	ne MI (April-I	May, 2015) all of
		the schools have	been provid	ling hot cooked
		meal to all students	s in the lund	ch hour. But the
		cooking cost is get	nerally late	and due to that
		most of the head	masters/ pri	ncipals are too
		much worried and	considering	the organization
		of MDMS a herculea	an task.	
4.2	If hot cooked meal is not served		NA	
	regularly, reasons thereof.			
4.3	Is there any prescribed norm		NA	
	for consideration for irregularity			
	in serving MDM			
4.4	Quality and quantity of meal in	Opinion of	Quality	Quantity
	the opinion of teachers,		Good	(Sufficient)
	students or SMC members and	Teachers	100%	100%
	any problems to children in	Students	93.75%	100%
	serving MDM.	SMC Members	85.71%	100%
**	Regularity in Serving Meal : A	II the 40 schools in t	he sample s	erve hot cooked
**	Regularity in Serving Meal : A meal daily. There has been no i		-	
**		nterruption stated by	any student	or teacher. The
**	meal daily. There has been no i	nterruption stated by students present on	any student	or teacher. The days. Majority of
**	meal daily. There has been no i mid-day meal is served to all the	nterruption stated by students present on e quality and quantity	any student all working of food. In v	or teacher. The days. Majority of isited 02 schools
**	meal daily. There has been no i mid-day meal is served to all the the students are satisfied with the	nterruption stated by students present on e quality and quantity ut the semi cooked	any student all working of food. In v chapattis /	or teacher. The days. Majority of isited 02 schools overcooked rice
**	meal daily. There has been no i mid-day meal is served to all the the students are satisfied with the some students complained abo	nterruption stated by students present on e quality and quantity ut the semi cooked	any student all working of food. In v chapattis /	or teacher. The days. Majority of isited 02 schools overcooked rice
** <u>5.0</u>	meal daily. There has been no i mid-day meal is served to all the the students are satisfied with the some students complained abo semi cooked rice and more spicy	nterruption stated by students present on e quality and quantity ut the semi cooked food on the day of v	any student all working of food. In v chapattis /	or teacher. The days. Majority of isited 02 schools overcooked rice
	meal daily. There has been no i mid-day meal is served to all the the students are satisfied with the some students complained abo semi cooked rice and more spicy routine.	nterruption stated by students present on e quality and quantity ut the semi cooked food on the day of v	any student all working of food. In v chapattis / isit but these	or teacher. The days. Majority of isited 02 schools overcooked rice things are not a
<u>5.0</u>	meal daily. There has been no i mid-day meal is served to all the the students are satisfied with the some students complained abo semi cooked rice and more spicy routine.  QUALITY & QUANTITY OF MEA	nterruption stated by students present on e quality and quantity ut the semi cooked food on the day of v	any student all working of food. In v chapattis / isit but these	or teacher. The days. Majority of isited 02 schools overcooked rice things are not a
<u>5.0</u>	meal daily. There has been no i mid-day meal is served to all the the students are satisfied with the some students complained abo semi cooked rice and more spicy routine.  QUALITY & QUANTITY OF MEA	nterruption stated by students present on e quality and quantity ut the semi cooked food on the day of v	any student all working of food. In v chapattis / isit but these	or teacher. The days. Majority of isited 02 schools overcooked rice things are not a reported by the d by MI team)
<b>5.0</b> 5.1	meal daily. There has been no i mid-day meal is served to all the the students are satisfied with the some students complained abo semi cooked rice and more spicy routine.  QUALITY & QUANTITY OF MEATER TO THE PROPERTY OF THE PROPERTY	nterruption stated by students present on e quality and quantity ut the semi cooked food on the day of v	any student all working of food. In v chapattis / isit but these uite Good (as and checked t is enough fo	or teacher. The days. Majority of isited 02 schools overcooked rice things are not a reported by the d by MI team) or the students.
<b>5.0</b> 5.1	meal daily. There has been no i mid-day meal is served to all the the students are satisfied with the some students complained abo semi cooked rice and more spicy routine.  QUALITY & QUANTITY OF MEATER TO THE PROPERTY OF THE PROPERTY	e students present on e quality and quantity ut the semi cooked food on the day of volume Quality of students Quantity per student	any student all working of food. In vertical chapattis / isit but these and checked tis enough for sare happy.	or teacher. The days. Majority of isited 02 schools overcooked rice things are not a reported by the d by MI team) or the students.
<b>5.0</b> 5.1 5.2	meal daily. There has been no i mid-day meal is served to all the the students are satisfied with the some students complained about semi cooked rice and more spicy routine.  QUALITY & QUANTITY OF MEAN Feedback from children on Quality of meal:  Quantity of meal:	e students present on e quality and quantity ut the semi cooked food on the day of volume Quality of students Quantity per student Children and parent	any student all working of food. In vertical chapattis / isit but these and checked tis enough for sare happy.	or teacher. The days. Majority of isited 02 schools overcooked rice things are not a reported by the d by MI team) or the students.
<b>5.0</b> 5.1 5.2	meal daily. There has been no i mid-day meal is served to all the the students are satisfied with the some students complained about semi cooked rice and more spicy routine.  QUALITY & QUANTITY OF MEAN Feedback from children on Quality of meal:  Quantity of pulses used in the	e students present on e quality and quantity ut the semi cooked food on the day of volume Quality of students Quantity per student Children and parent	any student all working of food. In vertical chapattis / isit but these and checked is enough for sare happy.	or teacher. The days. Majority of isited 02 schools overcooked rice things are not a reported by the d by MI team) or the students.
5.0 5.1 5.2	meal daily. There has been no i mid-day meal is served to all the the students are satisfied with the some students complained about semi cooked rice and more spicy routine.  QUALITY & QUANTITY OF MEAN Feedback from children on Quality of meal:  Quantity of meal:  Quantity of pulses used in the meal per child.	e students present on e quality and quantity ut the semi cooked food on the day of volume and parent Quantity per student Children and parent Primary: 20gm; Upp	any student all working of food. In vertical chapattis / isit but these and checked is enough for sare happy.	or teacher. The days. Majority of isited 02 schools overcooked rice things are not a reported by the d by MI team) or the students.

5.5	Whether double fortified salt is	No availability of Double fortified salt. In 13
	used?	visited schools, standardized cooking ingredients
		were not used.
5.6	Method / Standard gadgets /	No standardized gadgets available in school.
	equipment for measuring the	
	quantity of food to be cooked	
	and served.	
5.7	Acceptance of the meal	Students like MDM especially Kheer and Rice
5.7	'	Karhi
**	amongst the children.	
		The responses from the students, head teachers
		icated details relating to the quality and quantity of
		DM have confirmed that they are getting sufficient
		he schools. However, the responses differ slightly
		meal. It has been stated by most of the students in
	·	ality of the meal is good. There are only a few
		, who complained about semi cooked chapattis /
		e and more spicy food but that is not a routine. In
		factory and quantity is enough; students, teachers
	and parents are satisfied with that	at.
<u>6.0</u>	VARIETY OF MENU	
6.1	Number of schools where menu	Menu displayed in only 31 schools and out of
	is displayed on the wall and	which it was displayed at appropriate place in 28
	noticeable	schools.
6.2	Who decides the menu?	At state level with the consultation of DEO's,
		DPC'S. Menu is decided. However there is
		some liberty for the teacher in-charge of MDM to
		prepare food as per the demand of the students
		like decision about green vegetables, dal type.
6.3	Is the menu being followed	Schools by and large adhere to the menu.
	uniformly?	
6.4	Does daily menu includes	In menu rice/ wheat and dal/ vegetables are
	rice/wheat, pulses (dal) and	included.
		1

	vegetable?		
6.5	Number of schools whe	ere	For all six days different menu is there.
	variety of foods is served daily		
6.6	Whether menu includes locally		Kheer is the locally made dish.
	available ingredients?		
6.7	Whether menu provides		Cannot be commented without study by a
	required nutritional and calorific value per child?		dietician or doctor.
6.8	Number of schools where same		There are no schools where the same food is
	food is served daily		served daily. There is some variety maintained
			on each day.
6.9	Menu Detail:		
		WEE	EKLY MENU OF MDM
	Monday	Dal (mix	ed with seasonal vegetable) & Chapati
	Tuesday	Paushtik	K Khichri
	Wednesday Black C		nanne (mixed with Potato) & Chapati
	Thursday	Karhi (m	nixed with onion & Potato Pakoras) & Rice
	Friday Season		al vegetable with Chapati and Kheer
	Saturday Dal (mix		ed with seasonal vegetable) and Rice
**	Menu: According to the data		collected, in all of the visited schools menu is
	displayed at the appropriate place		hools and out of theses, in 28 of the schools it was
			e.
			rmed that all the schools have some kind of
	variety in mid-day meals.		
<u>7.0</u>	INFORMATION ON DIS	<u> </u>	
7.1	Display of Information	n under	Boards have been there in this regard but
	Right to Education Act,	2009 at	information is displayed only in 11 of the
	the school level at prominent		visited schools.
	place		
	, ,	date of	
	foodgrains received		
	v) Balance quanti	-	
	foodgrains utilized	d during	
	the month.		

purchased, utilized x) Number of children given MDM y) Daily menu  7.2 Display of MDM logo at prominent place preferably outside wall of the school.  8.0 TRENDS Extent of variation (As per school records vis-à-vis actuals on the day of visit) Institutes visited: PS:20; UPS: 20  8.1. S. Details On the % age of day of Enrolment the visit present  1. Enrollment 3909 2. Number of children opted for 3909 100% MDM 3. No. of children attending the school on the day of visit 4. No. of children availing MDM as per MDM Register 5. No. of children actually availing MDM as school on the day of visit 6. No. of children attending the school on the previous day of visit 7. Number of children availed MDM 3383 86.54% school on the previous day of visit 7. Number of children availed MDM 3383 86.54% 100% on the previous day of visit  Trends: All the children enrolled are covered under midday meal scheme. As p field based data, in the sampled schools, it is noticed on the day of visit 99.85 students of the total present were having MDM. The previous day's record	8.0	x) Nu MD y) Da Display promine outside TREND Extent Institut	mber of children given  OM  ily menu  of MDM logo at Notent place preferably  wall of the school.  OS  of variation (As per school receives visited: PS:20; UPS: 20	ords vis-à-vis actu		of visit)
MDM y) Daily menu  7.2 Display of MDM logo at prominent place preferably outside wall of the school.  8.0 TRENDS Extent of variation (As per school records vis-à-vis actuals on the day of visit) Institutes visited: PS:20; UPS: 20  8.1. S. Details On the day of Enrolment the present  1. Enrollment 3909 2. Number of children opted for 3909 100% 3. No. of children attending the school on the day of visit  4. No. of children availing MDM as 3346 85.59% 100% per MDM Register  5. No. of children actually availing 3341 85.46% 99.85% MDM on the day of visit  6. No. of children attending the school on the previous day of visit  7. Number of children availed MDM 3383 86.54% school on the previous day of visit  7. Number of children availed MDM 3383 86.54% 100% on the previous day of visit  8.0 Trends: All the children enrolled are covered under midday meal scheme. As p field based data, in the sampled schools, it is noticed on the day of visit 99.85	8.0	y) Da Display promine outside TREND Extent Institut	of MDM logo at Notent place preferably wall of the school.  Soft variation (As per school recessors visited: PS:20; UPS: 20	ords vis-à-vis actu		of visit)
7.2 Display of MDM logo at prominent place preferably outside wall of the school.  8.0 TRENDS Extent of variation (As per school records vis-à-vis actuals on the day of visit) Institutes visited: PS:20; UPS: 20  8.1. S. Details On the day of Enrolment visit Present  1. Enrollment 3909  2. Number of children opted for 3909 100%  MDM  3. No. of children attending the 3346 85.59%  school on the day of visit  4. No. of children availing MDM as 3346 85.59% 100% per MDM Register  5. No. of children actually availing 3341 85.46% 99.85% MDM on the day of visit  6. No. of children attending the 3383 86.54%  school on the previous day of visit  7. Number of children availed MDM 3383 86.54% 100% on the previous day of visit  Trends: All the children enrolled are covered under midday meal scheme. As p field based data, in the sampled schools, it is noticed on the day of visit 99.85	8.0	y) Da Display promine outside TREND Extent Institut	of MDM logo at Notent place preferably wall of the school.  DS of variation (As per school recessors visited: PS:20; UPS: 20	ords vis-à-vis actu		of visit)
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TRENDS   Extent of variation (As per school records vis-à-vis actuals on the day of visit)		TREND Extent ( Institut	OS of variation (As per school reces visited: PS:20; UPS: 20	)	als on the day	of visit)
Extent of variation (As per school records vis-à-vis actuals on the day of visit)  Institutes visited: PS:20; UPS: 20  8.1. S. Details On the day of Enrolment visit  1. Enrollment 3909  2. Number of children opted for 3909 100%  MDM  3. No. of children attending the school on the day of visit  4. No. of children availing MDM as 3346 85.59% 100% per MDM Register  5. No. of children actually availing MDM as 3341 85.46% 99.85% MDM on the day of visit  6. No. of children attending the school on the previous day of visit  7. Number of children availed MDM 3383 86.54% 100% on the previous day of visit  Trends: All the children enrolled are covered under midday meal scheme. As p field based data, in the sampled schools, it is noticed on the day of visit 99.85		Extent of Institut	of variation (As per school recestes visited: PS:20; UPS: 20	)	als on the day	of visit)
Institutes visited: PS :20 ; UPS: 20	8.1.	Institut	es visited: PS :20 ; UPS: 20	)	als on the day	of visit)
8.1. S. Details On the day of visit Enrolment the present  1. Enrollment 3909  2. Number of children opted for 3909 100%  8.1. No. of children attending the school on the day of visit  4. No. of children availing MDM as per MDM Register  5. No. of children actually availing MDM on the day of visit  6. No. of children attending the school on the previous day of visit  7. Number of children availed MDM 3383 86.54% 100% on the previous day of visit  ** Trends: All the children enrolled are covered under midday meal scheme. As passed field based data, in the sampled schools, it is noticed on the day of visit 99.85%	8.1.	S.	•			
No.    Comparison	8.1.		Details			
1. Enrollment 3909  2. Number of children opted for 3909 100%  MDM  3. No. of children attending the school on the day of visit  4. No. of children availing MDM as per MDM Register  5. No. of children actually availing MDM as MDM on the day of visit  6. No. of children attending the school on the previous day of visit  7. Number of children availed MDM 3383 86.54% 100% on the previous day of visit  ** Trends: All the children enrolled are covered under midday meal scheme. As particularly filled based data, in the sampled schools, it is noticed on the day of visit 99.85		No.		On the	% age of	%age of
1. Enrollment 3909  2. Number of children opted for 3909 100%  MDM  3. No. of children attending the school on the day of visit  4. No. of children availing MDM as per MDM Register  5. No. of children actually availing MDM as MDM on the day of visit  6. No. of children attending the school on the previous day of visit  7. Number of children availed MDM 3383 86.54% 100% on the previous day of visit  ** Trends: All the children enrolled are covered under midday meal scheme. As p field based data, in the sampled schools, it is noticed on the day of visit 99.85		11		day of	Enrolment	the
2. Number of children opted for MDM  3. No. of children attending the school on the day of visit  4. No. of children availing MDM as per MDM Register  5. No. of children actually availing MDM on the day of visit  6. No. of children attending the school on the previous day of visit  7. Number of children availed MDM as school on the previous day of visit  ** Trends: All the children enrolled are covered under midday meal scheme. As perfield based data, in the sampled schools, it is noticed on the day of visit 99.85				visit		present
MDM  3. No. of children attending the school on the day of visit  4. No. of children availing MDM as per MDM Register  5. No. of children actually availing MDM as MDM on the day of visit  6. No. of children attending the school on the previous day of visit  7. Number of children availed MDM as 3383 86.54% 100% on the previous day of visit  ***  Trends: All the children enrolled are covered under midday meal scheme. As p field based data, in the sampled schools, it is noticed on the day of visit 99.85		1.	Enrollment	3909		
3. No. of children attending the school on the day of visit  4. No. of children availing MDM as per MDM Register  5. No. of children actually availing MDM as MDM on the day of visit  6. No. of children attending the school on the previous day of visit  7. Number of children availed MDM on the previous day of visit  **  Trends: All the children enrolled are covered under midday meal scheme. As perfield based data, in the sampled schools, it is noticed on the day of visit 99.85		2.	Number of children opted for	3909	100%	
school on the day of visit  4. No. of children availing MDM as 3346 85.59% 100% per MDM Register  5. No. of children actually availing 3341 85.46% 99.85% MDM on the day of visit  6. No. of children attending the 3383 86.54%			MDM			
4. No. of children availing MDM as per MDM Register  5. No. of children actually availing MDM as MDM on the day of visit  6. No. of children attending the school on the previous day of visit  7. Number of children availed MDM as 3383 86.54% 100% on the previous day of visit  ** Trends: All the children enrolled are covered under midday meal scheme. As perfield based data, in the sampled schools, it is noticed on the day of visit 99.85		3.	No. of children attending the	3346	85.59%	
per MDM Register  5. No. of children actually availing 3341 85.46% 99.85% MDM on the day of visit  6. No. of children attending the 3383 86.54%			school on the day of visit			
5. No. of children actually availing 3341 85.46% 99.85% MDM on the day of visit  6. No. of children attending the school on the previous day of visit  7. Number of children availed MDM 3383 86.54% 100% on the previous day of visit  ** Trends: All the children enrolled are covered under midday meal scheme. As p field based data, in the sampled schools, it is noticed on the day of visit 99.85		4.	No. of children availing MDN	1 as 3346	85.59%	100%
MDM on the day of visit  6. No. of children attending the school on the previous day of visit  7. Number of children availed MDM on the previous day of visit  ** Trends: All the children enrolled are covered under midday meal scheme. As particular field based data, in the sampled schools, it is noticed on the day of visit 99.85			per MDM Register			
6. No. of children attending the school on the previous day of visit  7. Number of children availed MDM on the previous day of visit  **  Trends: All the children enrolled are covered under midday meal scheme. As particular field based data, in the sampled schools, it is noticed on the day of visit 99.85		5.	No. of children actually avail	ing 3341	85.46%	99.85%
school on the previous day of visit  7. Number of children availed MDM 3383 86.54% 100% on the previous day of visit  ** Trends: All the children enrolled are covered under midday meal scheme. As p field based data, in the sampled schools, it is noticed on the day of visit 99.85			MDM on the day of visit			
7. Number of children availed MDM 3383 86.54% 100% on the previous day of visit  ** Trends: All the children enrolled are covered under midday meal scheme. As p field based data, in the sampled schools, it is noticed on the day of visit 99.85		6.	No. of children attending the	3383	86.54%	
** Trends: All the children enrolled are covered under midday meal scheme. As p field based data, in the sampled schools, it is noticed on the day of visit 99.85			school on the previous day of	of visit		
** Trends: All the children enrolled are covered under midday meal scheme. As p field based data, in the sampled schools, it is noticed on the day of visit 99.85		7.	Number of children availed I	MDM 3383	86.54%	100%
field based data, in the sampled schools, it is noticed on the day of visit 99.85			on the previous day of visit			
	**	Trends	: All the children enrolled are	e covered under m	nidday meal sch	neme. As pe
students of the total present were having MDM. The previous day's record		field ba	sed data, in the sampled scl	nools, it is noticed	on the day of	visit 99.85%
		student	s of the total present were I	naving MDM. Th	ne previous da	y's record o
MDM utilization revealed 100% students of present have taken MDM as per MD		·		anta of propert be		
register.		MDM u		ents of present na	ve taken MDM	as per MDM

Some of the students were bringing food from home occasionally if something special prepared at home. Students stated that they bring food in

	addition as their mothers have given them the food or something special has been		
	prepared at home. There is no evidence of surplus cooking or wastage of cooked		
	food on the basis of daily estimation. Extra food is given to the cook cum helper or		
	distributed among the peons/ s	weepers. Teachers taste food before serving to	
	students.		
9.0	SOCIAL EQUITY		
9.1	What is the system of serving and seating arrangements for	All students sit in groups in the varandhas/	
	eating?	classrooms and have MDM.	
9.2.	Did You observe any gender or	No discrimination prevails on gender/ caste /	
	caste or community	community basis in cooking or serving or seating	
	discrimination in cooking or	arrangements	
	serving or seating		
	arrangements?		
**	Social Equity: In all the 40 schools, there is no social discrimination in serving		
	mid-day meal. Some of the possible factors of discrimination like caste, gender or		
	community have not been influencing MDM at any stage in the process of its		
	·	erved that in all of the schools children are served	
		manner in the varandhas. It is observed that	
		imary classes helped in serving and distributing	
	mid-day meal to primary class students. In all schools, all children used to take		
	their meal in the varandhas/ cour	tyard.	
<u>10.0</u>	SUPPLEMENTARY:		
10.1	Is there school Health Card	School Health Card for Child was maintained in	
	maintained for each child?	all the sampled 40 school having only detail of	
		height/ weight. But no detail of haemoglobin,	
		Body Mass Index. Only referrals are given in	
		some cases like eye check up and dental	
		problem.	
10.2	What is the frequency of health	In all the 40 schools (100%) where School	
	check-up?	Health Card for child was maintained the	
		frequency of health check-up was twice in a	
		year.	
10.3	Whether children are given	In 40 schools (100%) children were given	

	micronutrients (Iron, folic acid,	micronutrients (Iron, folic acid dosage) and de-
	vitamin – A dosage) and de	worming medicine in the school by Health
	worming medicine periodically?	Department.
10.4	Who administers these	These medicines were administered by health
	medicines and at what	department workers and by the teachers. The
	frequency?	frequency of deworming medicines is twice in a
		year in all the schools. The IFA tablets are given
		to teachers to distribute among the students.
10.5	Distribution of spectacles to	Spectacles given to some students who have
	children suffering from	defective eye sight.
	refractive error	
**	Supplementary: The data collect	cted from schools has indicated that health check-
	up to children is conducted in al	Il 40 schools. It has also been found that most of
	the schools have conducted he	alth check-up camps twice in an academic year.
	However, the supply of de-worm	ning medicine and iron folic acid tablets has been
	confirmed in all the schools. The	e task of providing all this is handled by teachers,
	specially the class teachers. The	de-worming medicine is given to children once in
	six months.	
11.0	six months.  INFRASTRUCTURE	
<u>11.0</u> 11.1		All of the sample schools have constructed
	INFRASTRUCTURE	All of the sample schools have constructed their kitchen shed and were using it for
	INFRASTRUCTURE Infrastructure:	•
	INFRASTRUCTURE Infrastructure: Is a pucca kitchen shed-cum-	their kitchen shed and were using it for
	INFRASTRUCTURE Infrastructure: Is a pucca kitchen shed-cum-	their kitchen shed and were using it for cooking and service of MDM as well as the
	INFRASTRUCTURE Infrastructure: Is a pucca kitchen shed-cum-	their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials
	INFRASTRUCTURE Infrastructure: Is a pucca kitchen shed-cum-	their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in
11.1	INFRASTRUCTURE Infrastructure: Is a pucca kitchen shed-cumstore:	their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.
11.1	INFRASTRUCTURE Infrastructure: Is a pucca kitchen shed-cumstore:  Kitchen-cum-store in hygienic	their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  • Kitchen cum store good in all of the visited
11.1	INFRASTRUCTURE Infrastructure: Is a pucca kitchen shed-cumstore:  Kitchen-cum-store in hygienic condition, properly ventilated	their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  • Kitchen cum store good in all of the visited schools. But in 03 schools, some repair work
11.1	INFRASTRUCTURE Infrastructure: Is a pucca kitchen shed-cumstore:  Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms	their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  • Kitchen cum store good in all of the visited schools. But in 03 schools, some repair work is needed
11.1	INFRASTRUCTURE Infrastructure: Is a pucca kitchen shed-cumstore:  Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms Whether utensils are available	their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  • Kitchen cum store good in all of the visited schools. But in 03 schools, some repair work is needed  • By observation and having discussion with
11.1	INFRASTRUCTURE Infrastructure: Is a pucca kitchen shed-cumstore:  Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms Whether utensils are available for cooking food? If available is	their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  • Kitchen cum store good in all of the visited schools. But in 03 schools, some repair work is needed  • By observation and having discussion with the cooks and visit to the kitchen shed in each
11.1	INFRASTRUCTURE Infrastructure: Is a pucca kitchen shed-cumstore:  Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms Whether utensils are available for cooking food? If available is	their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.  • Kitchen cum store good in all of the visited schools. But in 03 schools, some repair work is needed  • By observation and having discussion with the cooks and visit to the kitchen shed in each sample school MI found that all the sampled

11.4	Availability of eating plates	Eating plates available in all schools.
11.5	Storage Bins & source of	Storage bins available in all schools. Bins
	procurement	purchased from the sale of empty bags of
		wheat and rice.
11.6	Availability of fire extinguishers	
	Availability of the extinguishere	Fire extinguisher installed in kitchen sheds of
		27 schools and in 13 schools these are kept
		either in Head masters office or staff room.
**	Infrastructure: All of the sample	e schools have constructed their kitchen shed and
	are using it for cooking and servi	ng of MDM as well as for the storage of food grain
	and other materials relating to M	IDM. In visited 03 schools kitchen sheds either do
	not have proper grills on window	s or the doors are not good enough for security of
	cylinders and the stored grains. S	Storage bins have been provided in all schools.
<u>12.0</u>	AVAILABILITY OF WATER:	
12.1	Whether potable water is	Potable water available in almost all schools
	available for cooking and	for cooking and drinking purpose by tap or
	drinking purpose?	hand pump or submersible pump.
**	<b><u>Drinking water:</u></b> The availability	of water has been confirmed in all the 40 schools
	either by tap water or ground wat	ter; the quality of water has been found to be good
		nools; but in 13 schools, the ground water used is
		v. Water storage tanks are there in all schools.
		anks is done once a year. Regular cleaning i.e.
		ed in all schools. Water filters are installed in 15
	schools. Water filters need to be	
<u>13.</u>	UTENSILS (COOKING/ SERVIN	
13.1	Whether utensils used for	Adequate for cooking in all of the schools.
	cooking food are adequate?	
12.2	Whathar utancila used for	Available in all of the visited sehecie
13.2	Whether utensils used for	Available in all of the visited schools.
	serving food are adequate?	Available in all of the visited schools.
**	Availability of eating plates.	
	·	ne schools indicated that all of the visited schools
	have enough utensils to cook and	2 201 AG 1000.

<u>14.</u>	TYPE OF FUEL USED	
14.1	What is the kind of fuel used?	LPG connection in all schools but in all 40
	(Gas based/firewood etc.)	schools due to shortage and high cost of LPG;
		the firewood and LPG has been used to cook the
		food.
14.2	Whether on any day there was	Not in any school.
	interruption due to non-	
	availability of firewood or LPG?	
**	Fuel used: It has been foun	d that all the schools have been using Liquid
	Petroleum Gas (LPG) as fuel fo	r cooking but in all the schools the firewood has
	been used as cooking fuel on	the day of the visit with the LPG. In 22 visited
	schools teachers complained ab	out the non delivery of the LPG on demand or at
	the doorstep. In one schools, the	theft of cylinders has been reported.
<u>15.</u>	SAFETY & HYGIENE:	
15.1	General Impression of the	Obs:
	environment, Safety and	a) Good: In terms of environment and hygiene in
	hygiene:	13 of sampled schools are good.
		b) Fair: In terms of environment and hygiene
		22 of sampled schools are fair.
		c) Not Fair: In 05 of the sampled schools overall
		arrangements of MDM were not fair in terms of
		hygiene
15.2	Are children encouraged to	Obs: Yes, Students encouraged to wash hands
	wash hands before and after	before and after eating in 28 visited schools.
	eating?	
15.3	Do the children par take meals	Obs: Students in all sampled schools take meal
	in an orderly manner?	in a very disciplined and orderly manner.
15.4	Conservation of water?	Obs: Students encouraged to conserve water
		and in 32 visited schools; instructions are written
		at the appropriate places in 15 visited schools in
		this regard.
15.5	Is the cooking process and	Obs: The cooking process and storage of fuel is
	storage of fuel safe, not posing	by and large safe in 35 of sampled schools, and
	any fire hazard?	it was not fully safe in 05 of sampled schools as

		non standardized gas pipes and regulators are		
		being used which may lead to some problem.		
**	Safety and Hygiene: All the sch	nool kitchens have been making the best possible		
	effort to ensure hygiene in the	place where mid-day meal is prepared. In 11		
	visited schools varandhas were not clean and in 05 visited schools, more			
	cleanliness is required in kitchens. In 28 of the sampled schools, the teachers			
	have been found to be reminding and prompting students to wash their hands			
	before taking food. All the schools have been making deliberate efforts to serve			
	food in an organised way. This h	as been done to ensure proper serving of food to		
	all, to monitor the use of water	er and to ensure cleanliness and hygiene. The		
	students are served food on their	seat.		
<u>16.0</u>	<b>COMMUNITY PARTICIPATION:</b>			
16.1	Extent of participation by:	The extent of participation by SMCs/		
	SMCs/Panchayats/Urban	Panchayats/ in daily supervision, monitoring is		
	bodies in daily supervision,	satisfactory.		
	monitoring, participation	• In 12 of sampled schools SMC members		
		participated in supervision and monitoring of		
		MDM once a week.		
		In 21 of the sampled schools SMCs monitor		
		and supervise MDM fortnightly.		
		In 07 of the sampled schools SMCs monitor		
		and supervise MDM once in a month.		
16.2	Is any roaster being	Yes, formal roaster is being maintained for SMC/		
	maintained of the community	MTA/ Parents for daily monitoring of MDMS in all		
	members for supervision of the	visited 40 schools.		
	MDM?			
16.3	SMC meetings: (Special	Meeting conducted every month but there was		
	reference to MDM)	no special reference to quality of food. Only		
		reference to grant of cooking cost received or		
		cook cum helper remuneration when grant is		
		received.		
16.4	Is there any social audit	Not visible in any of the visited school. Only		
	mechanism in the school?	description of grants by the SMC members as		
		resolutions are made that grant is used for what		

		purpose as written in SMC resolution register.
		Not of grains or other food ingredients.
16.5	Community members/ parents	In 24 of the sampled schools community
	awareness about quantity of	members/parents were fully aware about menu
	MDM per child	of the MDM and they were aware that their
		children will get sufficient food.
	e. At Primary level	About quantity of food only in 03 visited
		primary schools' parents are aware about the
		quantity of MDM prescribed per child being
		given at primary level.
	b. At Upper primary level	• In 04 visited upper primary schools
		community members/parents were aware
		about quantity of MDM per child being given
		at upper primary level.
16.6	Number of members received	About 78.57% of the interviewed SMC members
	training regarding MDMS and	received training. (Data is of 42 who are
	its monitoring	interviewed by MI team)
16.7	Extent of participation by	The extent of the participation of members of
	SMCs/Panchayats/Urban	SMC in the day to day management, monitoring
	bodies in daily supervision and	and supervision is fair in 20 (50%) of the
	monitoring of MDM.	sampled schools while 20 (50%) reported about
40.0	Consul sotiatestics of	not fair participation.
16.8	General satisfaction of	• In 31 (77.5%) of sampled schools community
	community members/ parents about the overall	members/parents rated the overall
	implementation of MDM	implementation of the MDM programme as
	programme :	<ul><li>good.</li><li>In 09 (22.5%) of sampled schools community</li></ul>
	programme .	members/parents rated the overall
		implementation of the MDM programme as
		satisfactory.
16.9	Frequency of monitoring and	There is no specific schedule, but it is being
10.0	cooking and serving MDMS by	done occasionally by the some of the active
	SMC members	members of SMC. In 31 schools, heads reported
		that they invite the parents occasionally to check
		and they have the parente decidentary to officer

		the food.
16.10	Contribution made by the	No major contribution reported in any school
	community for MDMS	however in some schools, Kheer was distributed
		on some special occasions by the religious
		bodies.
16.11	Source of awareness about	In 31 of visited schools source of awareness
	MDM scheme	amongst parents/ community about MDM
		scheme was newspaper/ SMC members /and
		school authorities.
		In 09 of visited schools source of awareness
		amongst parents/ community about MDM
		scheme was students and school authorities.
**	Community Participation: The	participation by parents, SMC members and the
	community has not been qua	antified. However, their participation has been
	assessed through discussion, ob	servation at the time of field visits and interviews.
	The participation level of SMC i	members and parents to supervise mid-day meal
	varies from school to school. T	he data collected from sample schools indicates
	that there is no roaster of parents	s formally prepared for supervision.
	a) Parents: The data collected	d from 79 parents (1-2 parents in each school
	interviewed by the MI team mer	mbers) has confirmed that 86.07% of the parents
	have knowledge that MDM will be served in school and were well aware about the	
	menu. About 89.87% of parents	of sampled schools are satisfied with the quality of
	food.	
	b) <b>SMC Members</b> : The data col	lected from 42 SMC members (1 member in each
	school interviewed by the MI te	am members) has confirmed that 83.33% of the
	SMC Members have knowledge	about mid day meal serving in school hours and
	were well aware about the men	u. About 85.71% of SMC Members are satisfied
	with the quality of food.	
	c) Source of Awareness abou	t the MDM Scheme among parents: The major
	source has been the teachers /	school authorities/ SMC members for the MDMS

awareness among the parents. News papers/ radio/ TV also being the other

important sources. There are others like inhabitants of the locality, friends and

relatives contributing towards awareness about mid-day meal scheme.

## 17.0 INSPECTION & SUPERVISION

17.1	Is there any Inspection Register	Only visitor book is available having
	available at school level?	description of food taste.
		No roaster is available for MDM supervision.
17.2	Whether school has received	Nothing reported by schools.
	any funds under MME	
	component?	
17.3	Has the mid day meal	Inspected regularly at the School level, only
	programme been inspected by	school head and MDMS incharge take care of
	any state level officers/officials?	the supervision.
		As reported by the schools, 01 of the sampled
		school is monitored by State Level Officers in
		the last one year.
17.4	Inspection and Supervision of	13 of sampled schools reported that they have
	MDM by District Level Officers :	been inspected by District Level Officers once
		last one year.
17.5	Inspection and Supervision of	Block Level Officers i.e. MDM incharges, as
	MDM by Block Level Officers :	reported by all headmasters of sample schools,
		have visited them for inspection and monitoring
		of MDM once/twice in a month.
**	Inspection and Supervision :	The MDM scheme has been supervised at the
	State, District and School leve	el. There are many high officials involved and
	assigned with this responsibili	ty but only DEO / District Manager - MDM
	occasionally take care of the MI	DM. On monthly basis ABM's take care of MDM.
	On a daily basis, it is the head a	and MDMS incharge who supervise and inspect at
		f the State and District level officials is not very
	significant in inspection and supe	ervision.
<u>18.0</u>	IMPACT OF MDMS:	
18.1	Impact: Has the mid day meal	Enrolment: While responding to the question
	improved the enrollment,	relating to the impact of MDM on improvement of
	attendance of children in	enrollment of children in schools, headmasters of
	school, general well being	05 schools reported positively that MDM and
	(nutritional status) of children?	other provisions have some impact but not the
	Is there any other incidental	major one. On the other hand, heads of 35
	benefit due to serving cooked	visited schools reported that there is no

	meal in schools?	significant impact of MDM on enrolment of
		students.
		Attendance:
		• In 12 (30%) sampled schools teachers /
		headmasters reported MDM has improved
		attendance of children in schools.
		• In 13 (32.5%) sampled schools, teachers
		reported that MDMS has improved
		attendance after recess.
		Nutritional Status:
		• In 06 (15%) sampled schools, teachers
		reported that MDM and health check-ups has
		improved, general well being (nutritional
		status) of the children.
18.2	Whether mid day meal has	Yes, there is cohesiveness among the students.
	helped in improvement of the	
	social harmony?	
		cheme has been found to have made impact
		of children to schools and also after recess. The
		ed is that it has been able to eliminate hunger of
		ouseholds and enable them to participate actively
		some schools which are located in poor colonies of
40.0	the district.	
19.0	Grievance Redressal Mechanis	
19.1	Is any grievance redressal	Redressal mechanism is there.
	mechanism in the district for	
	MDMS?	Phone No's at state level given i.e.
	Whether the district / block	0172- 2211019
	school having any toll free	0172- 5212369.
	number?	Email can be sent to the SPD and Mid day
		meal general manager email address.
		But phone no's of state level, District manager  MDM need to be displayed in schools.
		<ul> <li>MDM need to be displayed in schools.</li> </ul>

## CONSOLIDATED REPORT ON MONITORING OF MID DAY MEAL SCHEME OF DISTRICT: PATIALA

(Period: (Period: 1<sup>st</sup> December, 2014 to 31<sup>st</sup> May, 2015)

The monitoring institute has collected data from 40 schools. The sample of 40 schools includes primary schools (20) and upper primary schools (20). The selection of schools to be included into the sample has been made with the help sought from Sarva Shiksha Abhiyan and Mid Day Meal officials of the District – Patiala.

<u>1.0.</u>	REGULARITY IN DELIVERING	FOOD GRAINS TO SCHOOL LEVEL	
1.1.	Is school/implementing agency	The supply of food grains to schools in the state	
	receiving food grain regularly?	is done on quarterly not monthly basis, which is	
	If there is delay in delivering	by and large regular and delivered at the school	
	food grains, what is the extent	level by lifting agency PUNSUP.	
	of delay and reasons for the		
	same?		
1.2	Is buffer stock of one-month's	At the time of visit of members of MI, the sample	
	requirement maintained?	schools were having buffer stock of wheat/ rice	
		for only 15-20 days.	
1.3	Is the food grains delivered at	All the sample schools reported that food grains	
	the school?	were delivered at their door step.	
1.4	Is the quality of food grain	Yes, as the headmasters/ teachers reported that	
	good?	the quality of food grains (wheat/rice) received	
		by school is good. Spot verification of food grains	
		has been done and the quality of food grain was	
		found good.	
2.0	REGULARITY IN DELIVERING	COOKING COST TO SCHOOL LEVEL	
2.1	Timely release of funds		
	Whether State is releasing	•Funds not released in advance to schools in	
	funds to District / block /	case of cooking cost. However cook cum	
	school on regular basis in	helper grant is in advance.	
	advance? If not,	•The fund is released from state to DEO and	
	Period of delay in releasing	from DEO to DPC or Block and then to	
	funds by State to district.	schools; and due to this there is problem of	
	Period of delay in releasing	multi channels. If one channel is not	

	funds by District to block /	responding timely then it lead to problem of
	schools.	delay.
	Period of delay in releasing	• Direct release of funds from state to school will
	funds by block to schools.	lessen the time gap.
	Any other observations.	
2.2	Is school/implementing agency	None of the sample schools have ever
	received cooking cost in	received the cooking cost in advance. The
	advance regularly? If there is	cooking cost is released to the schools is not
	delay in delivering cooking cost	in advance.
	what is the extent of delay and	As per the report of the Headmasters and the
	reasons for it?	teachers as well as spot verification, it was
		found on the day of visit to the schools that
		the schools had received cooking cost in the
		month of February-March, 2015.
2.3	In case of delay, how	All the schools (100%) visited by MI reported
	school/implementing agency	that they took every possible measures
	manages to ensure that there is	(taking commodities on credit at shops and
	no disruption in the feeding	also contributing money at the beginning of
	programme?	the month etc.) to see that there is no
		disruption of MDM service. But, the MDM
		incharges and heads are considering it very
		hard to carry on the MDMS on credit basis as
		it also hampers the quality of food.
2.4	Is cooking cost paid by Cash or	The cooking cost, as and when received by the
	through banking channel?	MDM Cell was directly released to the school by
		E-transfer from the DEO/ DM- MDM.
3.0	AVAILABILITY OF COOK-CUM-	HELPERS
3.1	Engaging Cook-cum-helpers at	SMC and heads appoint cooks in schools.
	schools	
3.2	Who cooks and serves the	Food for MDM in all of the 40 sampled schools
	meal? (Cook/helper appointed	is cooked and served by the cooks appointed
	by the Department or Self Help	for this purpose.
	Group, or NGO or Contractor)	
3.3	Is the number of cooks and	The number of cooks engaged in the schools

	helpers adequate to meet the	visited by MI was as per the norms of Gol.
	requirement of the school?	Schools having 25 or less than that were given
		1 cook while those with more than 25 but less
		than 100 were given 2 cooks. Schools having
		more than 100 students but less than 200 were
		given 3 cooks. The number of cooks was
		increased accordingly.
3.4	What is remuneration paid to	Rs. 1200/- pm
	cooks/helpers?	
3.5	Are the remuneration paid to	The remuneration paid to the cooks is regular.
	cooks/helpers regularly?	All of the cooks in sample schools reported that
		they get their remuneration on monthly basis
3.6	Mode of payment to cooks?	By head of the school through the cheque.
3.7	Social Composition of cooks	Majority of the cooks are females belonging to
	/helpers? (SC/ST/OBC/Minority)	SC/ST/OBC/ Minority communities.
3.8	Training module for cook-cum-	Training module is there as communicated by
	helpers	the state and hotel management institutions are
		involved in training.
3.9	Training has been provided to	In the district, no such training executed till
	cook-cum-helpers	March, 2015.
3.10	Health check up of cooks	Health check up of Cook cum Helpers was done
		twice a year.
**	Status of Cooks: The number of	cooks engaged in the schools visited by MI was
	as per the norms of Gol. All of the	e cooks in sample schools reported that they get
	their remuneration @ Rs. 1200/-	pm regularly.
<u>4.0</u>	REGULARITY IN SERVING MEA	<u> </u>
4.1	Regularity in Serving MDM	Regularly served as reported by students,
	Percentage of Schools serving	teachers and parents. The MI observed after
	hot cooked meal regularly.	interacting with the headmasters, teachers and
		children, and verification MDM registers relating
		to stock of food grains that all of sample schools
		are serving hot cooked food on daily basis. At
		the time of visit of the MI (April-May, 2015) all of
		the schools have been providing hot cooked

		meal to all students in the lunch hour. But the				
		cooking cost is ge	nerally late	and due to that		
		most of the headmasters/ principals are too				
		much worried and considering the organization				
		of MDMS a herculean task.				
4.2	If hot cooked meal is not served	NA				
	regularly, reasons thereof.					
4.3	Is there any prescribed norm	NA				
	for consideration for irregularity					
	in serving MDM					
4.4	Quality and quantity of meal in	Opinion of	Quality	Quantity		
	the opinion of teachers,		Good	(Sufficient)		
	students or SMC members and	Teachers	100%	100%		
	any problems to children in	Students	91.25%	100%		
	serving MDM.	SMC Members	87.80%	100%		
**	Regularity in Serving Meal : A	II the 40 schools in t	he sample s	erve hot cooked		
	meal daily. There has been no in	nterruption stated by	any student	or teacher. The		
	mid-day meal is served to all the	students present on	all working	days. Majority of		
	the students are satisfied with the	e quality and quantity	of food. In vi	isited 02 schools		
	some students complained abo	ut the semi cooked	chapattis /	overcooked rice		
	semi cooked rice and more spicy	food on the day of v	isit but these	things are not a		
	routine.					
<u>5.0</u>	QUALITY & QUANTITY OF MEA	<u>\L</u>		<u>NL</u>		
5.1	Feedback from children on					
	reedback from children on	Quality of meal is qu	uite Good (as	reported by the		
	Quality of meal:	Quality of meal is que majority of students	,			
5.2			and checked	I by MI team)		
5.2	Quality of meal:	majority of students	and checked	I by MI team)		
5.2	Quality of meal:	majority of students  Quantity per studen	and checked t is enough for s are happy.	I by MI team) or the students.		
	Quality of meal:  Quantity of meal:	majority of students  Quantity per studen  Children and parent	and checked t is enough for s are happy.	I by MI team) or the students.		
	Quality of meal:  Quantity of meal:  Quantity of pulses used in the	majority of students  Quantity per studen  Children and parent	and checked t is enough fo s are happy. er primary: 3	or the students.		
5.3	Quality of meal:  Quantity of meal:  Quantity of pulses used in the meal per child.	majority of students  Quantity per studen  Children and parent  Primary: 20gm; Upp	and checked t is enough fo s are happy. er primary: 3	or the students.		
5.3	Quality of meal:  Quantity of meal:  Quantity of pulses used in the meal per child.  Quantity of green leafy	majority of students  Quantity per studen  Children and parent  Primary: 20gm; Upp	and checked t is enough fo s are happy. er primary: 3	or the students.		
5.3	Quality of meal:  Quantity of meal:  Quantity of pulses used in the meal per child.  Quantity of green leafy vegetables used in the meal	majority of students  Quantity per studen  Children and parent  Primary: 20gm; Upp	and checked t is enough fo s are happy. er primary: 3	or the students.		

	used?	visited schools, standardized cooking ingredients	
		were not used.	
5.6	Method / Standard gadgets /	No standardized gadgets available in school.	
	equipment for measuring the		
	quantity of food to be cooked		
	and served.		
5.7	Acceptance of the meal	Students like MDM especially Kheer and Rice	
	amongst the children.	Karhi	
**	Quality and Quantity of Meal:	The responses from the students, head teachers	
	and the SMC members have ind	icated details relating to the quality and quantity of	
	food. All the students availing Mi	DM have confirmed that they are getting sufficient	
	quantity of mid-day meal in all the	ne schools. However, the responses differ slightly	
	with regard to the quality of the r	neal. It has been stated by most of the students in	
	37 visited schools that the qua	ality of the meal is good. There are only a few	
	students in 03 of visited school	, who complained about semi cooked chapattis /	
	overcooked rice semi cooked ric	e and more spicy food but that is not a routine. In	
	overall scenario, Quality is satisfactory and quantity is enough; students, teachers		
	and parents are satisfied with that	ıt.	
<u>6.0</u>	VARIETY OF MENU		
6.1	Number of schools where menu	Menu displayed in only 37 schools and out of	
	is displayed on the wall and	which it was displayed at appropriate place in 30	
	noticeable	schools.	
6.2	Who decides the menu?	At state level with the consultation of DEO's,	
		DPC'S. Menu is decided. However there is	
		some liberty for the teacher in-charge of MDM to	
		prepare food as per the demand of the students	
		like decision about green vegetables, dal type.	
6.3	Is the menu being followed	Schools by and large adhere to the menu.	
	uniformly?		
6.4	Does daily menu includes	In menu rice/ wheat and dal/ vegetables are	
	rice/wheat, pulses (dal) and	included.	
	vegetable?		
6.5	Number of schools where	For all six days different menu is there.	

	variety of foods is serv	ed daily		
6.6	Whether menu include	es locally	Kheer is the locally made dish.	
	available ingredients?			
6.7	Whether menu provides		Cannot be commented without study by a	
	required nutritional and	d calorific	dietician or doctor.	
	value per child?			
6.8	Number of schools where same		There are no schools where the same food is	
	food is served daily		served daily. There is some variety maintained	
			on each day.	
6.9	Menu Detail:			
		WEE	EKLY MENU OF MDM	
	Monday	Dal (mix	ed with seasonal vegetable) & Chapati	
	Tuesday	Paushtik	Khichri Khichri	
	Wednesday	Black Cl	hanne (mixed with Potato) & Chapati	
	Thursday	Karhi (m	nixed with onion & Potato Pakoras) & Rice	
	Friday Seasona		al vegetable with Chapati and Kheer	
	Saturday Dal (mixed with seasonal vegetable) and Rice		ed with seasonal vegetable) and Rice	
**	Menu: According to	the data	collected, in all of the visited schools menu is	
	displayed only in 37 of	visited scl	hools and out of theses, in 30 of the schools it was	
	displayed at the appro	priate plac	e.	
	Variety of Menu: The	data confi	rmed that all the schools have some kind of	
	variety in mid-day meals.			
<u>7.0</u>	INFORMATION ON D			
7.1	Display of Information		Boards have been there in this regard but	
	Right to Education Ac		information is displayed only in 12 of the	
	the school level at p	prominent	visited schools.	
	place			
		date of		
	foodgrains receive			
		ntity of		
	foodgrains utilize	a during		
	the month.	anna alle et		
		gredients		
	purchased, utilized	נ 		

7.2	ME		No logo o	f MDM in any	y school.	
	outside	wall of the school.				
8.0		OS of variation (As per school tes visited: PS :20 ; UPS		s-à-vis actua	ls on the day	of visit)
8.1.	S.	Details		On the	% age of	%age of
	No.			day of	Enrolment	the
				visit		present
	1.	Enrollment		4819		
	2.	Number of children opted for MDM		4819	100%	
	3.	No. of children attending the		4097	85.01%	
		school on the day of visit				
	4.	No. of children availing MDM as		4097	85.01%	100%
		per MDM Register				
	5.	No. of children actually availing MDM on the day of visit		4082	84.70%	99.63%
	6.	No. of children attending	the	4099	85.05%	
		school on the previous day of visit			00.0070	
	7.	Number of children avail		4099	85.05%	100%
		on the previous day of visit				
**	Trends	Frends: All the children enrolled are covered under midday meal scheme. As per				
	field ba	eld based data, in the sampled schools, it is noticed on the day of visit 99.63%				
	studen	ts of the total present we	ere having	MDM. The	e previous da	y's record of
	MDM u	utilization revealed 100% s	tudents of	present hav	e taken MDM	as per MDM
	registe	r.				
		Some of the students	were bring	ging food fr	om home od	ccasionally if
	someth	ning special prepared at	home. Stu	udents state	d that they b	oring food in

addition as their mothers have given them the food or something special has been

prepared at home. There is no evidence of surplus cooking or wastage of cooked

	food on the basis of daily estima	food on the basis of daily estimation. Extra food is given to the cook cum helper or		
	distributed among the peons/ s	weepers. Teachers taste food before serving to		
	students.			
9.0	SOCIAL EQUITY			
9.1	What is the system of serving	All students sit in groups in the varandhas/		
	and seating arrangements for eating?	classrooms and have MDM.		
9.2.	Did You observe any gender or	No discrimination prevails on gender/ caste /		
	caste or community	community basis in cooking or serving or seating		
	discrimination in cooking or	arrangements		
	serving or seating			
	arrangements?			
**	Social Equity: In all the 40 schools, there is no social discrimination in serving			
	mid-day meal. Some of the poss	sible factors of discrimination like caste, gender or		
	community have not been influ	encing MDM at any stage in the process of its		
	implementation. It has been observed that in all of the schools children are served			
	mid-day meal in a systematic manner in the varandhas. It is observed that students belonging to higher primary classes helped in serving and distributing			
	mid-day meal to primary class	students. In all schools, all children used to take		
	their meal in the varandhas/ courtyard.			
<u>10.0</u>	SUPPLEMENTARY:			
10.1	Is there school Health Card	School Health Card for Child was maintained in		
	maintained for each child?	all the sampled 40 school having only detail of		
		height/ weight. But no detail of haemoglobin,		
		Body Mass Index. Only referrals are given in		
		some cases like eye check up and dental		
		problem.		
10.2	What is the frequency of health	In all the 40 schools (100%) where School		
	check-up?	Health Card for child was maintained the		
	check-up?	Health Card for child was maintained the frequency of health check-up was twice in a		
	check-up?			
10.3	check-up?  Whether children are given	frequency of health check-up was twice in a		
10.3	·	frequency of health check-up was twice in a year.		
10.3	Whether children are given	frequency of health check-up was twice in a year.  In 40 schools (100%) children were given		

İ	worming medicine periodically?	Department.
10.4	Who administers these	These medicines were administered by health
	medicines and at what	department workers and by the teachers. The
	frequency?	frequency of deworming medicines is twice in a
		year in all the schools. The IFA tablets are given
		to teachers to distribute among the students.
10.5	Distribution of spectacles to	Spectacles given to some students who have
	children suffering from	defective eye sight.
	refractive error	
**	Supplementary: The data collect	cted from schools has indicated that health check-
	up to children is conducted in al	Il 40 schools. It has also been found that most of
	the schools have conducted her	alth check-up camps twice in an academic year.
	However, the supply of de-worm	ning medicine and iron folic acid tablets has been
	confirmed in all the schools. The	e task of providing all this is handled by teachers,
	specially the class teachers. The	de-worming medicine is given to children once in
	six months.	
<u>11.0</u>	INFRASTRUCTURE	
11.1	Infrastructure:	All of the sample schools have constructed
	Is a pucca kitchen shed-cum-	their kitchen shed and were using it for
	store:	cooking and service of MDM as well as the
		storage of food grain and other materials
		relating to MDM. Storage bins are available in
11.2	Kitchen-cum-store in hygienic	relating to MDM. Storage bins are available in
11.2	Kitchen-cum-store in hygienic condition, properly ventilated	relating to MDM. Storage bins are available in all schools.
11.2		relating to MDM. Storage bins are available in all schools.  • Kitchen cum store good in all of the visited
11.2	condition, properly ventilated	relating to MDM. Storage bins are available in all schools.  • Kitchen cum store good in all of the visited schools. But in 03 schools, some repair work
	condition, properly ventilated and away from classrooms	relating to MDM. Storage bins are available in all schools.  • Kitchen cum store good in all of the visited schools. But in 03 schools, some repair work is needed
	condition, properly ventilated and away from classrooms  Whether utensils are available	relating to MDM. Storage bins are available in all schools.  • Kitchen cum store good in all of the visited schools. But in 03 schools, some repair work is needed  • By observation and having discussion with
	condition, properly ventilated and away from classrooms  Whether utensils are available for cooking food? If available is	relating to MDM. Storage bins are available in all schools.  • Kitchen cum store good in all of the visited schools. But in 03 schools, some repair work is needed  • By observation and having discussion with the cooks and visit to the kitchen shed in each
	condition, properly ventilated and away from classrooms  Whether utensils are available for cooking food? If available is	relating to MDM. Storage bins are available in all schools.  • Kitchen cum store good in all of the visited schools. But in 03 schools, some repair work is needed  • By observation and having discussion with the cooks and visit to the kitchen shed in each sample school MI found that all the sampled
	condition, properly ventilated and away from classrooms  Whether utensils are available for cooking food? If available is	relating to MDM. Storage bins are available in all schools.  • Kitchen cum store good in all of the visited schools. But in 03 schools, some repair work is needed  • By observation and having discussion with the cooks and visit to the kitchen shed in each sample school MI found that all the sampled schools had adequate utensils for cooking;

	procurement	purchased from the sale of empty bags of wheat and rice.	
11.6	Availability of fire extinguishers	Fire extinguisher installed in kitchen sheds of 28 schools and in 12 schools these are kept either in Head masters office or staff room.	
**	Infrastructure: All of the sample	e schools have constructed their kitchen shed and	
	are using it for cooking and servi	ng of MDM as well as for the storage of food grain	
	and other materials relating to M	IDM. In visited 03 schools kitchen sheds either do	
	not have proper grills on window	s or the doors are not good enough for security of	
	cylinders and the stored grains. S	Storage bins have been provided in all schools.	
12.0	AVAILABILITY OF WATER:		
12.1	Whether potable water is	Potable water available in almost all schools	
	available for cooking and	for cooking and drinking purpose by tap or	
	drinking purpose?	hand pump or submersible pump.	
**	<b>Drinking water:</b> The availability	of water has been confirmed in all the 40 schools	
	either by tap water or ground wat	ter; the quality of water has been found to be good	
	for purpose of drinking in 29 sch	nools; but in 11 schools, the ground water used is	
	either heavy or too much salty	v. Water storage tanks are there in all schools.	
	Cleaning of over head water ta	anks is done once a year. Regular cleaning i.e.	
	minimum thrice a year is require	ed in all schools. Water filters are installed in 17	
	schools. Water filters need to be installed in all schools.		
<u>13.</u>	UTENSILS (COOKING/ SERVIN	IG)	
13.1	Whether utensils used for cooking food are adequate?	Adequate for cooking in all of the schools.	
13.2	Whether utensils used for	Available in all of the visited schools.	
	serving food are adequate?		
	Availability of eating plates.	Available in all of the visited schools.	
**	Utensils: The responses from the	ne schools indicated that all of the visited schools	
	have enough utensils to cook and	d serve food.	
<u>14.</u>	TYPE OF FUEL USED		
14.1	What is the kind of fuel used?	LPG connection in all schools but in all 40	
	(Gas based/firewood etc.)	schools due to shortage and high cost of LPG;	
-			

		the firewood and LPG has been used to cook the
		food.
14.2	Whether on any day there was	Not in any school.
	interruption due to non-	
	availability of firewood or LPG?	
**	Fuel used: It has been foun	d that all the schools have been using Liquid
	Petroleum Gas (LPG) as fuel fo	r cooking but in all the schools the firewood has
	been used as cooking fuel on	the day of the visit with the LPG. In 25 visited
	schools teachers complained ab	out the non delivery of the LPG on demand or at
	the doorstep. In one schools, the	theft of cylinders has been reported.
<u>15.</u>	SAFETY & HYGIENE:	
15.1	General Impression of the	Obs:
	environment, Safety and	a) Good: In terms of environment and hygiene in
	hygiene:	11 of sampled schools are good.
		b) Fair: In terms of environment and hygiene
		23 of sampled schools are fair.
		c) Not Fair: In 06 of the sampled schools overall
		arrangements of MDM were not fair in terms of
		hygiene
15.2	Are children encouraged to	Obs: Yes, Students encouraged to wash hands
	wash hands before and after	before and after eating in 26 visited schools.
	eating?	
15.3	Do the children par take meals	Obs: Students in all sampled schools take meal
	in an orderly manner?	in a very disciplined and orderly manner.
15.4	Conservation of water?	Obs: Students encouraged to conserve water
		and in 29 visited schools; instructions are written
		at the appropriate places in 16 visited schools in
		this regard.
15.5	Is the cooking process and	Obs: The cooking process and storage of fuel is
	storage of fuel safe, not posing	by and large safe in 35 of sampled schools, and
	any fire hazard?	it was not fully safe in 05 of sampled schools as
		non standardized gas pipes and regulators are
		being used which may lead to some problem.
**	Satety and Hygiene: All the sch	nool kitchens have been making the best possible

	effort to ensure hygiene in the	place where mid-day meal is prepared. In 10			
	visited schools varandhas wer	e not clean and in 06 visited schools, more			
	cleanliness is required in kitchens. In 26 of the sampled schools, the teachers				
	have been found to be reminding and prompting students to wash their hands				
	before taking food. All the schools have been making deliberate efforts to serve				
	food in an organised way. This has been done to ensure proper serving of food to				
	all, to monitor the use of water and to ensure cleanliness and hygiene. The				
	students are served food on their seat.				
<u>16.0</u>	COMMUNITY PARTICIPATION:				
16.1	Extent of participation by:	The extent of participation by SMCs/			
	SMCs/Panchayats/Urban	Panchayats/ in daily supervision, monitoring is			
	bodies in daily supervision,	satisfactory.			
	monitoring, participation	• In 14 of sampled schools SMC members			
		participated in supervision and monitoring of			
		MDM once a week.			
		<ul> <li>In 20 of the sampled schools SMCs monitor</li> </ul>			
		and supervise MDM fortnightly.			
		<ul> <li>In 06 of the sampled schools SMCs monitor</li> </ul>			
		and supervise MDM once in a month.			
16.2	Is any roaster being	Yes, formal roaster is being maintained for SMC/			
	maintained of the community	MTA/ Parents for daily monitoring of MDMS in all			
	members for supervision of the	visited 40 schools.			
	MDM?				
16.3	SMC meetings: (Special	Meeting conducted every month but there was			
	reference to MDM)	no special reference to quality of food. Only			
		reference to grant of cooking cost received or			
		cook cum helper remuneration when grant is			
		received.			
16.4	Is there any social audit	Not visible in any of the visited school. Only			
	mechanism in the school?	description of grants by the SMC members as			
		resolutions are made that grant is used for what			
		purpose as written in SMC resolution register.			
		Not of grains or other food ingredients.			
16.5	Community members/ parents	In 25 of the sampled schools community			

	awareness about quantity of	members/parents were fully aware about menu
	MDM per child	of the MDM and they were aware that their
		children will get sufficient food.
	f. At Primary level	About quantity of food only in 03 visited
		primary schools' parents are aware about the
		quantity of MDM prescribed per child being
		given at primary level.
	b. At Upper primary level	• In 05 visited upper primary schools
		community members/parents were aware
		about quantity of MDM per child being given
		at upper primary level.
16.6	Number of members received	About 78.04% of the interviewed SMC members
	training regarding MDMS and	received training. (Data is of 41 who are
	its monitoring	interviewed by MI team)
16.7	Extent of participation by	The extent of the participation of members of
	SMCs/Panchayats/Urban	SMC in the day to day management, monitoring
	bodies in daily supervision and	and supervision is fair in 19 (47.5%) of the
	monitoring of MDM.	sampled schools while 21 (52.5%) reported
		about not fair participation.
16.8	General satisfaction of	• In 32 (80%) of sampled schools community
	community members/ parents	members/parents rated the overall
	about the overall	implementation of the MDM programme as
	implementation of MDM	good.
	programme :	• In 08 (20%) of sampled schools community
		members/parents rated the overall
		implementation of the MDM programme as
		satisfactory.
16.9	Frequency of monitoring and	There is no specific schedule, but it is being
	cooking and serving MDMS by	done occasionally by the some of the active
	SMC members	members of SMC. In 30 schools, heads reported
		that they invite the parents occasionally to check
		the food.
16.10	Contribution made by the	No major contribution reported in any school
	community for MDMS	however in some schools, Kheer was distributed

		on some special occasions by the religious	
		bodies.	
16.11	Source of awareness about	In 31 of visited schools source of awareness	
	MDM scheme	amongst parents/ community about MDM	
		scheme was newspaper/ SMC members /and	
		school authorities.	
		In 09 of visited schools source of awareness	
		amongst parents/ community about MDM	
		scheme was students and school authorities.	
**	Community Participation: The	participation by parents, SMC members and the	
	community has not been qua	antified. However, their participation has been	
	assessed through discussion, ob	servation at the time of field visits and interviews.	
	The participation level of SMC	members and parents to supervise mid-day meal	
	varies from school to school.	The data collected from sample schools indicates	
	that there is no roaster of parents	s formally prepared for supervision.	
	a) Parents: The data collected from 73 parents (1-2 parents in each school		
	interviewed by the MI team members) has confirmed that 80.82% of the parents		
	have knowledge that MDM will b	e served in school and were well aware about the	
	menu. About 90.14% of parents	of sampled schools are satisfied with the quality of	
	food.		
	b) <b>SMC Members:</b> The data col	lected from 41 SMC members (1 member in each	
	school interviewed by the MI team members) has confirmed that 80.48% of the		
	SMC Members have knowledge about mid day meal serving in school hours and		
	were well aware about the menu. About 87.80% of SMC Members are satisfied		
	with the quality of food.		
		t the MDM Scheme among parents: The major	
		school authorities/ SMC members for the MDMS	
		News papers/ radio/ TV also being the other	
		thers like inhabitants of the locality, friends and	
17.0		areness about mid-day meal scheme.	
<u>17.0</u>	INSPECTION & SUPERVISION	- Only visitor hook is socilable besites	
17.1	Is there any Inspection Register available at school level?	Only visitor book is available having  description of food tests.	
	available at SCHOOLIEVEL!	description of food taste.	

		No roaster is available for MDM supervision.
17.2	Whether school has received	Nothing reported by schools.
	any funds under MME	
	component?	
17.3	Has the mid day meal	Inspected regularly at the School level, only
	programme been inspected by	school head and MDMS incharge take care of
	any state level officers/officials?	the supervision.
		As reported by the schools, 02 of the sampled
		schools are monitored by State Level Officers
		in the last one year.
17.4	Inspection and Supervision of	15 of sampled schools reported that they have
	MDM by District Level Officers :	been inspected by District Level Officers once
		last one year.
17.5	Inspection and Supervision of	Block Level Officers i.e. MDM incharges, as
	MDM by Block Level Officers :	reported by all headmasters of sample schools,
		have visited them for inspection and monitoring
		of MDM once/twice in a month.
**	Inspection and Supervision :	The MDM scheme has been supervised at the
	State, District and School leve	el. There are many high officials involved and
	assigned with this responsibili	ty but only DEO / District Manager - MDM
		DM. On monthly basis ABM's take care of MDM.
	On a daily basis, it is the head a	nd MDMS incharge who supervise and inspect at
	the school level. Participation of	f the State and District level officials is not very
	significant in inspection and supe	ervision.
<u>18.0</u>	IMPACT OF MDMS:	
18.1	Impact: Has the mid day meal	Enrolment: While responding to the question
	improved the enrollment,	relating to the impact of MDM on improvement of
	attendance of children in	enrollment of children in schools, headmasters of
	school, general well being	02 schools reported positively that MDM and
	(nutritional status) of children?	other provisions have some impact but not the
1		
	Is there any other incidental	major one. On the other hand, heads of 38
	benefit due to serving cooked	visited schools reported that there is no
	•	

		Attendance:	
		• In 13 (32.5%) sampled schools teachers /	
		headmasters reported MDM has improved	
		attendance of children in schools.	
		• In 18 (45%) sampled schools, teachers	
		reported that MDMS has improved	
		attendance after recess.	
		Nutritional Status:	
		• In 06 (15%) sampled schools, teachers	
		reported that MDM and health check-ups has	
		improved, general well being (nutritional	
		status) of the children.	
18.2	Whether mid day meal has	Yes, there is cohesiveness among the students.	
	helped in improvement of the		
	social harmony?		
	Impact: The mid-day meal so	theme has been found to have made impact	
	improving the overall attendance of children to schools and also after recess. The		
	most prominent outcome indicated is that it has been able to eliminate hunger of		
	the children coming from poor households and enable them to participate actively		
	in classroom learning activity in s	ome schools which are located in poor colonies of	
	the district.		
19.0	Grievance Redressal Mechanis	<u>m</u>	
19.1	Is any grievance redressal	Redressal mechanism is there.	
	mechanism in the district for		
	MDMS?	Phone No's at state level given i.e.	
	Whether the district / block	0172- 2211019	
	school having any toll free	0172- 5212369.	
	number?	Email can be sent to the SPD and Mid day	
		meal general manager email address.	
		But phone no's of state level, District manager	
		<ul> <li>MDM need to be displayed in schools.</li> </ul>	

# ANNEXURE- II (A)

### LIST OF THE VISITED SCHOOLS -DISTRICT: FEROZEPUR

SR NO	NAME OF THE SCHOOL
PRIMAR	Y SCHOOLS
1.	GPS, Tara Singh Wala
2.	Govt. Model Primary School, Ferozepur
3.	GPS, Karia Pehalwan
4.	GPS, Mishriwala
5.	GPS, Talwandi Bhai
6.	GPS NONARI KHOKHAR
7.	GPS SWAYA RAI UTTAR
8.	GPS BASTI JOY SINGH
9.	GPS GAMU WALA
10.	GPS HARAJ
11.	GPS BHANGALI
12.	GPS CHABBA
13.	GPS UGGO KE
14.	GPS SODHI NAGAR
15.	GPS MUDKI
16.	GPS FIROZ SHAH
17.	GPS LALE
18.	GPS ATTARI
19.	GPS BARE KE
20.	GPS GATI MASTA NO 2
UPPER	PRIMARY SCHOOLS
21.	GSSS (B), Ferozepur City
22.	GMS, Tara singh Wala
23.	GSSS (G), Ferozepur City
24.	GSSS, Karia Pehalwan
25.	GSSS, Khai Feme ki
26.	GGSSS, Talwandi Bhai
27.	GSSS, Firoz Shah
28.	GSSS, Ghall Khurd
29.	GHS, Tumber Bhan
30.	GHS, Machi Bugra
31.	GHS, Haraj
32.	GHS, Mishriwala
33.	GMS CHABBA
34.	GHS UGGO KE
35.	GHS SODHI NAGAR
36.	GHS LALE
37.	GSSS (G), Mamdot
38.	GMS, JALLO KE
39.	GMS LAKH SINGH WALA HITHAR
40.	GHS, Tumber Bhan

# ANNEXURE- II (B)

### LIST OF THE VISITED SCHOOLS -DISTRICT: FAZILKA

SR NO	NAME OF THE SCHOOL
	Y SCHOOLS
1.	GPS No1, Fazilka
2.	GPS, Mandi Ladhuka
3.	GPS,MALOOKPUR
4.	GPS,SURAJNAGRI,ABOHAR
5.	GPS,DHANI AMAR SINGH
6.	GPS,SUKHCHAIN
7.	GPS,ABHUN
8.	GPS,DHANI GULB RAM
9.	GPS,CHUWRIAN WALI
10.	GPS,NO 1,ABOHAR
11.	GPS,JAINNAGARI
12.	GPS,HIMMATPURA
13.	GPS,CHAKRA
14.	GPS,SARDARPURA
15.	GPS, Ghallu
16.	GPS,Chak Ban Wala
17.	GPS, Ban Wala Hanwanta
18.	GPS, Behak Bodla
19.	GPS,CHURIWALA DHANNA
20.	GPS, Fazila No.2
UPPER	PRIMARY SCHOOLS
21.	GMS, Mandi Ladhuka
22.	GMS,SARDARPURA
23.	GMS,CHAKRA
24.	GMS,DHANIKARNAIL SINGH
25.	GMS,DHANI LATKAN
26.	GMS,ABHUN
27.	GHS,HIMMATPURA
28.	GHS, Ghallu
29.	GHS,Chak Ban Wala
30.	GHS,BOZIDPUR KATTIAN WALI
31.	GHS,Bagge Ki Uttar
32.	GHS,ROHERIAN WALI
33.	GHS, Ban Wala Hanwanta
34.	GMSSS, Nihal Khera
35.	GSSS (G), Fazilka
36.	GSSS (B), Fazilka
37.	GSSS,CHURIWALA DHANNA
38.	GSSS,DUTARANWALI
39.	GSSS,BHAGU
40.	GGSSS,ABOHAR

# ANNEXURE- II (C)

### LIST OF THE VISITED SCHOOLS -DISTRICT: PATHANKOT

SR NO	NAME OF THE SCHOOL
	Y SCHOOLS
1.	GPS, Gharota
2.	GPS, Bhimpur
3.	GPS, Gharota
4.	GPS, Nala
5.	GPS, Chohan
6.	GPS, Garmal
7.	GPS, Naurangpur
8.	GPS, Jhaloya
9.	GPS, Azizpur KhurdGPS, Chawwala
10.	GPS, Dalhosie Road, Pathankot
11.	GPS, Mission Road, Pathankot
12.	GPS, Phulera
13.	GPS (B), Ghiala
14.	GPS (G), Ghiala
15.	GPS, Meerthal
16.	GPS, Fatehgarh
17.	GPS NANGAL CHOUDHRIAN
18.	GPS N J SINGH
19.	GPS, DHAR KALAN
20.	GPS, Karoli
UPPER	PRIMARY SCHOOLS
21.	GMS, Nala
22.	GMS, Simbli Gujjaran
23.	GMS, Bhimpur
24.	GMS, Dalhosie Road, Pathankot
25.	GMS, Mission Road, Pathankot
26.	GHS Kharkra thuthowal
27.	GHS, Dheera
28.	GHS, Nagochak
29.	GHS, Fatehgarh
30.	GHS, Karoli
31.	GMSSS, Gharota
32.	Capt. G S Salaria S.S, School, Jungal
33.	SFHJL GSSS, Mirthal
34.	GSSS, Ghiala
35.	GSSS, Meerthal
36.	GSSS, Parmanand
37.	GSSS,KFC,PATHANKOT GSSS DUNERA
38.	GSSS DUNEKA GSSS DHAR KALAN
39.	GSSS DHAR KALAN GHS NANGAL CHOUDHRIAN
40.	UNO IVAINUAL UNUUUNKIAIV

# ANNEXURE- II (D)

### LIST OF THE VISITED SCHOOLS -DISTRICT: JALANDHAR

SR NO	NAME OF THE SCHOOL		
PRIMAR	PRIMARY SCHOOLS		
1.	ULB SCHOOL RAINAK BAZAR		
2.	GPS GARHA(B)		
3.	GPS SAGOWAL		
4.	GPS BHARGO CAMP (B)		
5.	GPS MAKSUDAN		
6.	GPS BILGA (B)		
7.	PRI TALWAN (G)		
8.	GPS TALWAN (B)		
9.	GPS SAIDPUR JHIRI		
10.	ULB SCHOOL LOHIAN KHAS (G)		
11.	PRI MALSIAN (G)		
12.	GPS NURPUR		
13.	GPS SCHOOL GORAYA (B)		
14.	GPS BAGGA		
15.	GPS MALRI		
16.	PRI NAGAR		
17.	GPS SARHALI		
18.	GPS BOOTA MANDI		
19.	ULB SCHOOL RAINAK BAZAR		
20.	PRI HARIPUR		
	PRIMARY SCHOOLS		
21.	GMS GARHA		
22.	GMS BAGGA		
23.	GMS TALWANDI SANGHERA		
24.	GMS MALARI		
25.	GMS NAWAN PIND JATTAN		
26.	GHS RAINAK BAZAR		
27.	GHS SANGOWAL		
28.	GHS MAKSUDAN		
29.	GHS TAJPUR		
30.	GHS KHURLA KHINGER		
31.	GHS SHANKER		
32.	GHS NAKODAR (B)		
33.	GHS NAGAR (G)		
34.	GHS SARHALI		
35.	GHS SHAHKOT (G)		
36.	GHS BOOTA MANDI		
37.	GSSS GARHA		
38.	GSSS BHARGO CAMP (B)		
39.	GSSS LOHIAN KHAS		
40.	GSSS BILGA (G)		

# ANNEXURE- II (E)

### LIST OF THE VISITED SCHOOLS -DISTRICT: GURDASPUR

SR NO	NAME OF THE SCHOOL		
PRIMAR	PRIMARY SCHOOLS		
1.	GES, CAMP,		
2.	GES,POLICE LINES		
3.	GES,PURANAN SHALA		
4.	GES,DABURJI		
5.	GES,GODHARPUR		
6.	GES,DERA BABA NANAK 2		
7.	GES,KAHNUWAN		
8.	GES, TATLEY		
9.	GES, SEKHWAN		
10.	GMS, CAMP BATALA 2, BOYS		
11.	GES,AULAKH KHURD		
12.	GES,B.NO 30, PAHARI GATE		
13.	GES, THAKAR SANDHU		
14.	GES, BHAM		
15.	GES, GHUMAN KALAN		
16.	GES, Basrawa		
17.	GEs, Dorangla		
18.	GPS, BAHMANI		
19.	GPS, Dinanagar		
20.	GPS GAZNIPUR		
	PRIMARY SCHOOLS		
21.	GGHS,BABEHALI		
22.	GHS,ROSSA		
23.	GHS, LEHAL,		
24.	GHS,DERA PALHANA		
25.	GHS,BHAM		
26.	GHS,GODHARPUR		
27.	GSSS,AULAKH BERI		
28.	GSSS,SEKHWAN		
29.	GSSS,LAAHUUWA		
30.	GSSS,GHUMAN KALAN		
31.	GSSS,DALLA		
32.	GSSS,PURANA SHALA,		
33.	GGSSS, DINANAGAR		
34.	GSSS,DORANGLA		
35.	GSSS,BOYS,GURDASPUR		
36.	GSSS,BABEHALI		
37.	GSSS,DERA BABA NANAK		
38.	GHS, Tugalwal		
39.	GHS, Theriwal		
40.	GMS CAMP BATALA		

# **ANNEXURE- II (F)**

### LIST OF THE VISITED SCHOOLS -DISTRICT: PATIALA

SR NO	NAME OF THE SCHOOL	
PRIMARY SCHOOLS		
1.	GPS, NPHC, Patiala	
2.	GPS, Dhakraba	
3.	GPS, Kheri Fattan	
4.	GPS, Fatehpur Samana	
5.	GPS, Retgarh	
6.	GPS, Banwala	
7.	GPS, Haryiakhurd	
8.	GPS, Dhareri Jattan	
9.	GPS, Bolar Kalan	
10.	GPS, Kouli	
11.	GPS, Choura	
12.	GPS, Rajpura	
13.	GPS, Bhankar	
14.	GPS, Chungara	
15.	GPS,Bassiana	
16.	GPS, Thamehari	
17.	GPS, Sanaur	
18.	GPS, Badal	
19.	GPS, JOGIPUR	
20.	GPS, BHORE	
	PRIMARY SCHOOLS	
21.	GMS, Dhakraba	
22.	GMS, Fatehpur Samana	
23.	GMS, Retgarh	
24.	GMS, Dhareri Jattan	
25.	GMS, Bolar Kalan	
26.	GHs, Kheri Gandian	
27.	GHS,Rajpura	
28.	GHS, Kheri Fethan	
29.	GHS, Sehajpur Kalan	
30.	GHS, Banwala	
31. 32.	GHS, Thamehari	
	GHS, Harian Khurd GSSS, Kauli	
33. 34.	GSSS, Kauli GSSS (G), Rajpura	
34. 35.	GSSS, Bhankar	
36.	GSSS (G), Patiala, NHPC	
37.	GSSS,Bassiana	
38.	GSSS (G), Sanaur	
39.	GSSS (G), Model Town. Patiala	
40.	GMSSS, Chungara	
то.	Sincoo, onangara	

## **Major Observations of MI:**

- Provisions should be made to release in advance the cooking cost and cook cum helpers' remuneration every month regularly directly from the state to school.
- In schools ingredients like cooking oil, red pepper powder/ turmeric powder used; were not of the standardized quality. So, provisions should be made that it should be provided by some Govt. agency like that of double fortified salt now.
- Proper weighing instruments should be given to the cooks for weighing of raw ingredients.
- 4. Special grant for repair and maintenance of kitchen sheds be provided.
- Capacity building of heads/teacher incharges of MDM need to be done regarding cooking.' Release of grants and involvement of community in MDMS.
- Hygiene of cook cum helper should be taken care of. Capacity building of cook cum helper should be done for hygiene and cooking.
- Capacity building of MDM District Managers and assistant block managers to be towards their role and responsibilities for effective implementation of MDMS.
- 8. Drinking water area cleanliness is required in majority of schools and installation of filters is required in all schools.
- 9. Water tanks need to be cleaned regularly.
- 10. Some provision to be made to check the theft of cylinders in schools mainly primary schools. Gas pipes and Gas regulators should be of standardized brand and quality.
- 11. Fire extinguisher to be installed in kitchens and not in heads office/ staff room.
- 12. LPG cylinders need to be delivered at the doorstep of school.

- 13. The rights and entitlements of children, menu, MDM logo, and emergency contact numbers should be displayed prominently on the walls of the schools.
- 14. School health programme should be there to improve the health of students and not only to provide the tablets or measure height and weight.
- 15. Social Audit of the MDM grants and stored grains need to be done to bring transparency.
- 16. Phone no of grievance redressal regarding MDM need to be displayed in schools.